

Mayville State University

Special Education *Bachelor of Science in Education*

Online and hybrid on campus and online

Personal Service

We pride ourselves on being just the right size to give students the time they need to be successful. Our average class size is 20, so you will have small, personalized class settings to receive the education that you deserve. Your professors will introduce you to new ways of thinking, exploring issues creatively, and evaluating ideas as you engage in the world.

Opportunity

The Special Education program is available completely online.

- Classes are scheduled for summer, fall, or spring terms.
- This unique online program allows licensed teachers to pursue Special Education licensure at the bachelor's degree level.
- This program supports a traditional 4-year degree, transfer students, and the possibility of receiving a bachelor's degree in as little as 2.5 years.
- This program has been uniquely developed incorporating 8-week and 16-week courses.

Success

Our students have a high rate of employment. We have internship opportunities to give you real, hands-on learning experiences and make your resumé stand out.

Value

The combination of MSU's affordability and its unique offerings make it a Best Regional College, as designated by the Princeton Review. This selection process is based on meeting criteria for academic excellence as well as results of surveys done by current MSU students.



The Program

The goal of the Special Education program is to prepare teacher candidates for entry to special education professional practice with knowledge and skills and skills to practice safely, ethically and effectively with a multicategorical population of students with special needs. Special education candidates must master appropriate core academic subject matter as well as be prepared for the complex challenges of teaching individuals with exceptional learning needs. The Special Education program seeks to prepare students to:

- Apply specialized pedagogical knowledge subject matter content.
- Master appropriate core academic subject matter content.
- Demonstrate instructional strategies and assessments that are developmentally appropriate for diverse learners.
- Observe, document, and analyze characteristics, behaviors and learning environments of populations with special needs.
- Demonstrate professional dispositions and ethical practice through collaborative interactions.
- Apply effective verbal and non-verbal communication, multi-media, and using current technology skills in specialized settings.

Conceptual Framework

Our conceptual framework at Mayville State is The Reflective Experiential Teacher. It is based upon a belief that preservice teachers develop abilities to reflect on current research findings, essential and theoretical knowledge, and appropriate teaching strategies and practices through experience. Application requires learning how to reflect, to question, and test hypotheses, while experiential practices engage students in a variety of clinical, field-based opportunities in which to employ and assess their instructional abilities. The theme is based upon established learning concepts that students develop and demonstrate in their coursework, field experiences, and student teaching.

How Do I Apply For This Program?

1. Complete the MSU Application for Admission at www.mayvillestate.edu/apply.
2. If you have never attended MSU, a one-time \$35 application fee is required.
3. Submit official transcripts from all colleges and universities you have attended.
4. Submit a copy of your current teaching license to Office of Admissions, Mayville State University, 330 Third Street NE, Mayville, ND 58257.
5. If you have any questions regarding this program, please contact Leslie Frederick at 701.788.5254 or leslie.frederick@mayvillestate.edu or Connie Kaldor at 701.788.4721 or connie.kaldor@mayvillestate.edu.

Essential Studies Courses

Special Education majors must complete 36 hours of Essential Studies with a minimum "C" grade: COMM 110, ENGL 110, ENGL 120 or ENGL 125, MATH 103 or MATH 104, and PSYC 111 and follow all prerequisites for their respective certification level and the Teacher Education program.

A cumulative GPA of 2.75, passing the Praxis exam, and Minimum "B" grade in EDUC 205 are required for admission into the teacher education program.

"Mayville State's Special Education Program is allowing me to pursue the degree I have been wanting for a long time. It is online, flexible, and provides me opportunities to practice in the field while being enrolled as a student. I like that I have the option to choose between a traditional four-year track and the fast track program."

- Austin Ralph
Special Education Major



Special Education

Core Requirements:

HPER 210	First Aid & CPR	1 SH
SPED 289	Foundations of Special Education	3 SH
SPED 300	Intro to Applied Behavior	3 SH
SPED 336	Social & Emotional Guidance in ECE	3 SH
SPED 338	Home, School, Community Relations	3 SH
SPED 344	Augmented & Alternative Comm	3 SH
SPED 350	Reading Assessment & Intervention	3 SH
SPED 351	Remedial Reading Practicum	1 SH
SPED 382	Intellectual Disabilities	3 SH
SPED 383	Intellectual Disabilities Practicum	2 SH
SPED 384	Emotional Disturbance	3 SH
SPED 385	Emotional Disturbance Practicum	2 SH
SPED 386	Learning Disabilities	3 SH
SPED 387	Learning Disabilities Practicum	2 SH
SPED 388	Autism Spectrum Disorders	3 SH
SPED 395	Transition	2 SH
SPED 396	Special Education Law	3 SH
SPED 397	Assessment of Students w/ Disabilities	3 SH

Professional Education Requirements:

EDUC 250	Introduction to Education	3 SH
EDUC 272	Educational Technology	2 SH
EDUC 290	Theories of Learning & Mgmt	2 SH
EDUC 307	Math Strategies in the Elem./Middle School Classroom	3 SH
EDUC 318	Reading in the Elementary School	3 SH
EDUC 324	North Dakota Studies	1 SH
EDUC 380	Teaching English Lang. Learners	2 SH
EDUC 381	Human Relations & Cult. Diversity	3 SH
EDUC 390	Special Needs in Inclusive Environ	3 SH
EDUC 400	Student Teaching	10 SH
EDUC 401	Elec. Port., Assessment/Seminar	2 SH
EDUC 401S	Pre-Student Teaching Seminars	0 SH
EDUC 422	Educational Assessment	2 SH
EDUC 480	General Methods for Sec. Educ	4 SH
PSYC 255	Child and Adolescent Psychology	3 SH



Contact

On-campus students, please contact:

Leslie Frederick

Academic Advisor

Phone: 701.788.5254 | Text: 701.401.1661

leslie.frederick@mayvillestate.edu

Online students, please contact:

Connie Kaldor

Online Academic Advisor & Recruiter

Phone: 701.788.4721 | Text: 701.401.5791

connie.kaldor@mayvillestate.edu