

MAYVILLE STATE UNIVERSITY

Special Education

Bachelor of Science in Education

(Double Major with Early Childhood Education, Elementary Education, or Secondary Education)

Personal Service

We pride ourselves on being just the right size to give students the time they need to be successful. Our average class size is 20, so you will have small, personalized class settings to receive the education that you deserve. Your professors will introduce you to new ways of thinking, exploring issues creatively, and evaluating ideas as you engage in the world. Special education classes are available entirely online.

How Do I Apply For This Program?

1. Complete the MSU Application for Admission at www.mayvillestate.edu/apply.
2. If you have never attended MSU, a one-time \$35 application fee is required.
3. Submit official transcripts from all colleges and universities you have attended.
4. Submit a copy of your current teaching license to Office of Admissions, Mayville State University, 330 Third Street NE, Mayville, ND 58257.
5. If you have any questions regarding this program, please contact Connie Kaldor at 701-788-4721 or connie.kaldor@mayvillestate.edu.

Success

Our students have a high rate of employment. We have internship opportunities to give you real, hands-on learning experiences and make your resumé stand out.

Value

The combination of MSU's affordability and its unique offerings make it a Best Regional College, as designated by the Princeton Review. This selection process is based on meeting criteria for academic excellence as well as results of surveys done by current MSU students.

The Program

For currently licensed teachers:

This degree plan is offered for on-campus and online/distance students. Licensed teachers can also take courses needed for Special Education licensure requirements. Please contact the MSU Division of Education for more information at 701.788.4827.

The Special Education program seeks to prepare students to:

- Apply specialized pedagogical knowledge and skills.
- Master appropriate core academic subject matter content.
- Demonstrate instructional strategies and assessments that are developmentally appropriate for diverse learners.
- Observe, document, and analyze characteristics, behaviors and learning environments of populations with special needs.
- Apply effective verbal and non-verbal communication multi-media, computers, and current technology skills in specialized settings.
- Demonstrate professional dispositions and ethical practice through collaborative interactions.

Conceptual Framework

Our conceptual framework at Mayville State is The Reflective Experiential Teacher. It is based upon a belief that preservice teachers develop abilities to reflect on current research findings, essential and theoretical knowledge, and appropriate teaching strategies and practices through experience. Application requires learning how to reflect, to question, and test hypotheses, while experiential practices engage students in a variety of clinical, field-based opportunities in which to employ and assess their instructional abilities. The theme is based upon established learning concepts that students develop and demonstrate in their coursework, field experiences, and student teaching.

1.800.437.4104

WWW.MAYVILLESTATE.EDU

Special Education B.S.Ed.

Required credits to graduate with this dual certification/double major degree:

Early Childhood Special Education	164 SH
Elementary Special Education	148-151 SH
Secondary Special Education	155-183 SH

Students desiring certification as an entry level special educator (strategist) must complete the Essential Studies requirements for the baccalaureate degree and double major in both professional education (early childhood, elementary or secondary) and special education. Professional education core requirements are established for early childhood education, elementary education and secondary education degrees. Secondary education requires additional study in the content area of choice. Special education majors must complete at least 5 semester hours of student teaching in special education in addition to the 10 semester hour core requirement.

The special education major is offered both entirely online and through a hybrid of online and on campus courses.

Essential Studies Courses

Special Education majors must complete 36 hours of Essential Studies with a minimum "C" grade: COMM 110, ENGL 110, ENGL 120 or ENGL 125, MATH 103, GEOG 103, and PSYC 111 and follow all prerequisites for their respective certification level and the Teacher Education program.

Secondary majors may include additional Essential Studies prerequisites. See appropriate major.

Secondary Special Education

Core Requirements:

HPER 210	First Aid and CPR	1 SH
EDUC 401S	Pre-Student Teaching Seminar	0 SH
EDUC 307	Math Strategies in Elem./Middle School	3 SH
EDUC 318	Reading in Elementary School	3 SH
SPED 300	<i>Intro to Applied Behavior</i>	3 SH
<i>or</i>		
SPED 330	<i>Behavior Mod. & Management</i>	3 SH
SPED 350	Reading Assessment & Intervention	3 SH
SPED 351	Remedial Reading Practicum	1 SH
SPED 382	Intellectual Disabilities	3 SH
SPED 383	Intellectual Disabilities Practicum	2 SH
SPED 384	Emotional Disturbance	3 SH
SPED 385	Emotional Disturbance Practicum	2 SH
SPED 386	Learning Disabilities	3 SH
SPED 387	Learning Disabilities Practicum	2 SH
SPED 389	Foundation of Special Education	3 SH
SPED 395	Transition	2 SH
SPED 396	Special Education Law	3 SH
SPED 397	Assessment of Students w/ Disabilities	3 SH
SPED 400B	Student Teaching Special Ed.	5 SH
		Sub-total 45 SH

Elementary Special Education

Core Requirements:

HPER 210	First Aid and CPR	1 SH
EDUC 401S	Pre-Student Teaching Seminar	0 SH
SPED 300	<i>Intro to Applied Behavior</i>	3 SH
<i>or</i>		
SPED 330	<i>Behavior Mod. & Management</i>	3 SH
SPED 338	Home, School, Community Relations	3 SH
SPED 350	Reading Assessment & Intervention	3 SH
SPED 351	Remedial Reading Practicum	1 SH
SPED 382	Intellectual Disabilities	3 SH
SPED 383	Intellectual Disabilities Practicum	2 SH
SPED 384	Emotional Disturbance	3 SH
SPED 385	Emotional Disturbance Practicum	2 SH
SPED 386	Learning Disabilities	3 SH
SPED 387	Learning Disabilities Practicum	2 SH
SPED 389	Foundations of Special Education	3 SH
SPED 396	Special Education Law	3 SH
SPED 397	Assessment of Students w/ Disabilities	3 SH
		1 Elective from approved courses 1-3 SH
SPED 400B	Student Teaching Special Education	5 SH
		Sub-total 41-44 SH

Elective Requirements:

Choose one of the courses listed below:

EC 211	Observing, Assessing, & Interpreting Tech	3 SH
EC 341	Learning Environment for Infants/Toddlers	3 SH
EC 204/ASL 102	Sign Language II	4 SH
HPER 333	Adapted Physical Education	2 SH
PSYC 360	Intro to Personality Theory	3 SH
PSYC 370	Psychology of Abnormal Behavior	3 SH
SPED 336	Social & Emotional Guidance in ECE	3 SH
SPED 237	Special Needs in ECE	3 SH
SPED 343	Classroom Modifications	3 SH
SPED 344	Augmented & Alternative Comm	3 SH
SPED 388	Autism Spectrum Disorders	3 SH
SPED 395	Transition	2 SH
SPED 497	Special Needs Internship	1-4 SH

Early Childhood Special Education

Core Requirements:

HPER 210	First Aid and CPR	1 SH
EDUC 401S	Pre-Student Teaching Seminar	0 SH
SPED 300	<i>Intro to Applied Behavior</i>	3 SH
<i>or</i>		
SPED 330	<i>Behavior Mod. & Management</i>	3 SH
SPED 336	Social & Emotional Guidance in ECE	3 SH
SPED 237	Special Needs in ECE	3 SH
SPED 338	Home, School, Community Relations	3 SH
SPED 340	Assessment & Document in Infant and Toddler	3 SH
SPED 343	Classroom Modifications	3 SH
SPED 344	Augmented & Alternative Comm	3 SH
SPED 389	Foundation of Special Education	2 SH
SPED 396	Special Education Law	2 SH
SPED 400B	Student Teaching Special Ed.	5 SH
SPED 497	Special Education Internship	1-4 SH
		Sub-total 35 SH