

Equal Educational Opportunity Policy Statements

Mayville State University is committed to providing equal education and employment opportunities to all persons, in compliance with all applicable federal and state laws and including appropriate affirmative action efforts. Mayville State does not discriminate on the basis of race, color, religion, national origin, sex, age, marital status, sexual orientation, physical or mental disability, status due to receipt of public assistance, or any other group or class against which discrimination is prohibited.

Mayville State University does not discriminate in the recruitment, admission, or treatment of students with documented disabilities. Mayville State makes accommodations to the greatest extent possible to ensure that the academic program is accessible to all students with disabilities.

More specifically, Mayville State University abides by the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, as well as the implementing regulations of the Department of Education (34 CFR Parts 100, 106, and 104, respectively).

Inquiries concerning compliance may be directed to Mayville State University's Equal Opportunity Officer, Main Building 110, 330 Third Street NE, Mayville, ND 58257 or to the Office for Civil Rights, U.S. Department of Education, 1961 Stout Street, Denver, CO 80294.

NOTE: Mayville State University Faculty, Staff and disabled student should be aware that federal law under Section 504 requires that:

- A. Students with disabilities must be offered equal opportunity to participate in and benefit from all post secondary education programs and activities, including education programs and activities not wholly operated by the institution.
- B. All programs and activities must be offered in the most integrated setting possible.
- C. Academic requirements must be modified, on a case by case basis, to afford qualified students with disabilities and applicants an equal educational opportunity. For example, modifications may include changes in the length of time permitted for completion of degree requirements. However, academic requirements that are essential as demonstrated by the institution will not be regarded as discrimination.
- D. The institution may not impose rules that have the effect of limiting the participation of a student with a disability in an education program or activity (e.g. prohibiting tape recorders in classrooms or guide dogs on campus).
- E. Students with a disabling condition in sensory, manual or speaking skills must be provided with auxiliary aids such as taped tests, interpreters, readers, or adapted classroom equipment.
- F. Students with disabilities must have equal opportunity to benefit from financial assistance. The institution may not, on basis of disability, provide less assistance than provided for non-disabled persons, limit eligibility for assistance, or otherwise discriminate.
- G. Students with disabilities must have equal opportunity to benefit from programs that provide assistance in making outside employment available to students. An institution that employs any of its students may not discriminate against students with disabilities in such employment.

- H. Students with disabilities must be provided counseling and placement services in a nondiscriminatory manner. Specifically, qualified students with disabilities must not be counseled toward more restrictive career objectives than are non-disabled students with similar interests and abilities.

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