

Mayville State University

Library and Reading Credentials *Online*



Personal Service

We pride ourselves on being just the right size to give students the time they deserve. Our average class size is 15. Your professors will introduce you to new ways of thinking, exploring issues creatively, and evaluating ideas as you engage in the world, and you will have small, personalized class settings.

Flexible

Library and Title I Reading Credentials are available online. Summer classes allow you to focus and complete a course in a shorter time frame, and online class options are available for all course requirements.

Success

Earning further credentials will allow you to explore new teaching-focused career opportunities. You will be a part of Mayville State's 125-year history in teacher preparation.

Value

The combination of MSU's affordability and its unique offerings make it a Best in the Midwest College, as designated by the Princeton Review. This selection process is based on meeting criteria for academic excellence as well as results of surveys done by current MSU students.



The Program

Both the library credential and the Title I reading credential are available to licensed and/or practicing educators as well as students pursuing education degrees. Mayville State University gives you the flexible opportunity to expand your career options. By earning one or both of the credentials, you can offer more skills to your school system. Classes for both credentials are offered online.

Title I Certificate of Completion

Students are eligible to receive a reading credential from the North Dakota Department of Public Instruction upon completion of three required courses listed below:

- EDUC 350 - Reading Assessment and Intervention
- EDUC 351 - Remedial Reading Practicum
- EDUC/ENGL 426 - Reading in the Content Area

It is the student's responsibility to apply for the credential. Applications should be submitted simultaneously with the teacher certification application. The application for the reading credential can be downloaded at: www.dpi.state.nd.us.

Library Credential

The library media and information science (LMIS) program supports the University mission by preparing professionally-trained librarians for school, public, academic, or special libraries. The primary mission of the LMIS program is to provide students with skills necessary to meet rapid changes in the highly technical aspects of library organization and management.

The goals of the library program are to provide students with 1) Knowledge to anticipate changing needs in libraries as well as flexibility to respond to those changes; 2) critical thinking and decision-making skills needed to apply concepts of librarianship; 3) communication skills to work with library patrons and strategic constituents; 4) technical skills necessary for utilizing technology; and 5) networking skills to expedite cooperation between libraries.



Library Credentials - LM02 & LM03

Teacher certification and completion of the Library Media and Information Science minor qualify a student for the Librarian Credential (LM02) issued by the North Dakota Department of Public Instruction. The LM02 is necessary for schools with K-12 enrollment of 251 and above.

State accreditation standards for schools with a K-12 enrollment of 101-250 specify that the librarian be a certified teacher and have an LM03 credential.

LM03 Credential

Needed for school with a K-12 enrollment of up to 250. (15 credits).

LMIS 250 Intro to Libraries & Information Science.....3

Survey of communication theory, web resources and evaluation, plagiarism and copyright issues, information literacy, and the historical and technical aspects of libraries, with a special emphasis on emerging technologies. Students will practice library procedures.

Summer 2016, Summer 2017, Summer 2018

LMIS 360 Media Collection Development.....3

Covers basic principles of and practice in evaluation, selection of materials for diverse populations, and weeding of library materials in all formats, the use of aids in selection and weeding, and the development of policies about the collections.

Summer 2016, Summer 2018

LMIS 365 The Organization of Information.....3

Introducing the principles of organizing library materials, this course provides practice in the use of descriptive cataloging, subject classification, MARC format, and library automation.

Summer 2016, Summer 2018

LMIS 370 Reference Sources and Services.....3

Introduction to sources of reference and bibliographic information. Emphasis is on critical examination, evaluation, and practice in using reference materials, the reference interview, and online searching techniques.

Summer 2017

LMIS 430 Admin. of the School Library Media Center.....3

A study of the objectives and function of a school library media center and the principles of management. Practice in establishing policies and procedures and in promoting information literacy. Students are encouraged to take LMIS 250, LMIS 360, and LMIS 365 prior to taking this course.

Summer 2016, Summer 2018

Minor: LMIS

Core Requirements

LMIS 250* Intro. to Libraries & Information Science
LMIS/ENGL 317 Children's Literature

-OR-

LMIS/ENGL 350 Young Adult Literature and Media
LMIS 360* Media Collection Development
LMIS 365* The Organization of Information
LMIS 370* Reference Sources and Services
LMIS 430* Admin. of the School Lib. Media Center
LMIS 445 Standards for Effective Libraries
LMIS 470 Current Issues in Information Science

*Five core courses required for LM03 Credential.

LM02 Credential

Needed for school with a K-12 enrollment of up to 251+. (24 credits).

The LM03 courses plus the 3 following courses:

LMIS 470 Current Issues in Information Science.....3

Research into and discussion of current issues that librarians face. Summer 2017

LMIS 445 Standards for Effective Libraries.....3

Study of state and national curricular standards and their application in an effective school library program. Students will use the standards to design a library program, produce lesson plans, and foster collaboration with teachers to promote information literacy. Summer 2017

LMIS 317: Children's Literature.....3

Cross-listed with ENGL 317 and EDUC 317. A survey of children's literature, past and present and covering all genres including a balance of non-fiction to support Common Core State Standards in the classroom. Students will engage in related studies on topics including selection and evaluation of materials, the needs and interests of children, and the development of literature appreciation in children. Students also review literature related to diversity (e.g., ethnicity, race, socio-economic status, gender, exceptionalities, language, religion, and sexual orientation) while completing online research to create cultural units that infuse diversity and literature across the curriculum. Pre-req: Sophomore standing. Every Fall and Summer

OR

LMIS 350/ENGL 350 Young Adult Literature & Media.....3

Cross-listed with ENGL 350. A survey of young adult literature and media for middle school, secondary and public libraries covering all genres including a balance of non-fiction to support Common Core State Standards in the classroom. Covers classic and contemporary works, with attention to literature of diverse populations and emerging communication techniques. Students will engage in related studies on topics including selection and evaluation of materials, the needs and interests of young adults, and literature appreciation in young adults. Every Spring.

Additional Minnesota Requirement:

LMIS 497S Internship..... (-5-10 credits)

Each intern must have the approval of the faculty of library media and information science. Internship credits may be repeated to a maximum of 10 S.H. However, no more than five internship credits per semester are allowed. Students planning on attaining a Minnesota teaching license are encouraged to have an internship. Offered on demand.

