



At Mayville State, you'll earn more than a degree. You'll earn an education.

Elementary Education • Bachelor of Science in Education Evening Option - MSU Campus

Personal Service

We pride ourselves on being just the right size to give students the time they deserve. Our average class size is 15. Your professors will introduce you to new ways of thinking, exploring issues creatively, and evaluating ideas as you engage in the world. You will have small, personalized class settings.

Flexible

Interactive Video Network (IVN) classes are offered evenings for working adults. Summer classes allow you to focus and complete a course in a shorter time frame, and online class options are available for many course requirements.

Success

Earning your bachelor's degree will allow you to explore new teaching-focused career opportunities. You will be a part of Mayville State's 124-year history in teacher preparation.

Value

The combination of MSU's affordability and its unique offerings make it a Best in the Midwest College, as designated by the Princeton Review. MSU was also named one of the 2013 top three Public Regional Colleges in the Midwest by U.S. News & World Report.



The Program

Earn your Bachelor of Science degree in elementary education in our evening and online cohort program on the Mayville State University campus. Remain near home, work, and family while earning a four-year degree that will open doors to exciting career opportunities.

Accreditation & Framework

The teacher education program at Mayville State University is accredited by the National Council for Accreditation of Teacher Education (NCATE). Our conceptual framework theme is The Reflective Experiential Teacher Model. The theme is based upon established learning concepts that students develop and demonstrate in their coursework, field experiences, and student teaching (i.e. Grade Four Experience, and Five-Week School Based Experience).

The program includes a student cohort system with two field experiences that integrate all program elements. Candidates are taught to use a variety of research-based instructional strategies as well as multiple performance-based assessment practices.

Program Guidelines

- Students seeking admission to the elementary education program must successfully complete the Pre-Professional Skills Test (PRAXIS I) with scores that meet or exceed the North Dakota state requirements in reading (173), math (170), and writing (173).
- Candidates must earn at least a 2.75 cumulative GPA for the overall average, general education requirements, and for each major and minor field of study.
- Students must also meet all other requirements listed in the academic catalog to be admitted into the program.

Diversity & Technology

Studies of multicultural and global perspectives are required in candidates' general, content, and professional coursework. Candidates must create an electronic portfolio showcasing their ability to demonstrate content, pedagogical, and professional knowledge.



1-800-437-4104
www.mayvillestate.edu

MSU's Bachelor of Science degree in elementary education consists of:

- Courses in general education
- The major
- Required minor, certificate of completion, or second major
- Information technology certificate
(For students without a previously earned degree)

Elementary education majors can earn a minor in early childhood education. Upon completion of five semester hours of student teaching, they will be credentialed to teach grades K-6. Students seeking the Title I Certificate of Completion must complete EDUC 351 - Remedial Reading Practicum and EDUC 426 - Reading in the Content Area.

Elementary Education

Core Requirements

| | | |
|-------------------|---|-----------|
| EDUC 250 | Introduction to Education..... | 2 |
| EDUC 272 | Educational Technology..... | 1 |
| EDUC 298 | Pre-professional Field Experience..... | 1 |
| EDUC 301 | Strategies in the Elementary School..... | 3 |
| EDUC 302 | Social Studies Strategies..... | 3 |
| ENGL 317 | Children's Literature..... | 3 |
| EDUC 318 | Reading in the Elementary School..... | 3 |
| EDUC 319 | Language Arts in the Elem. School..... | 3 |
| MUSC 323 | Music for Elementary Teachers..... | 2 |
| EDUC 324 | North Dakota Studies..... | 1 |
| EDUC 325 | Elementary Classroom Art..... | 2 |
| EDUC 350 | Remedial Reading..... | 3 |
| EDUC 381 | Human Relations & Cultural Diversity..... | 3 |
| EDUC 390 | Special Needs in an Inclusive Environ..... | 3 |
| EDUC 400 | Student Teaching..... | 10 |
| EDUC 401 | Electronic Portfolio, Assessment & Sem..... | 2 |
| EDUC 422 | Learning Theory and Evaluation..... | 3 |
| GEOG 300 | World Reg. Geo. & Anthropology..... | 3 |
| HPER 319 | Health & Phys. Ed. For Elem. Teach..... | 2 |
| MATH 277 | Math for Elementary Teachers..... | 3 |
| MATH 307 | Math Strategies in Elem/Middle School..... | 3 |
| PSYC 255 | Child & Adolescent Psychology..... | 3 |
| SCNC 320 | Science for Elementary Teachers I..... | 3 |
| SCNC 321 | Science for Elementary Teachers II..... | 3 |
| TOTAL..... | | 68 |

Minors Available

- Library Media & Information Science - Online
- Early Childhood Education - Online/On-campus
- Science for the Elem. Teacher - Online/On-campus
- Business Administration - Online
- Other minors are available on Mayville State's campus
- Special Needs Generalist - Online

Additional Online Opportunities

Middle School Endorsement
Title I Certificate of Completion

General Education Courses

Elementary education majors must complete 36 hours of general education requirements, including:

- COMM 110 - Fundamentals of Public Speaking
- ENGL 110 - Composition I
- ENGL 120 - Composition II
- GEOG 103 - Multicultural World, Global Issues
- MATH 103 - College Algebra
- PSYC 111 - Introduction to Psychology

NOTE: A grade of a "C" or higher is required

Professional Education Programs

Some of the primary goals of the professional education program for students are:

- Content knowledge in their proper academic discipline(s) and the ability to create meaningful learning experiences for students.
- An understanding of child and adolescent development and learning.
- The ability to adapt instruction to meet the needs of diverse learners.
- The ability to use a variety of instructional strategies which encourage the development of critical thinking, problem solving, and performance skills.
- An understanding of individual and group motivation and behavior.
- The ability to communicate effectively through a variety of techniques, including written, spoken, and multimedia approaches.
- The ability to develop and implement short and long range instructional planning.
- The ability to assess student learning through a variety of formal and informal experiences.
- Their personal efforts to seek out opportunities for professional growth through reflective journals and participation in professional growth activities.
- The ability to seek out relationships with school colleagues, parents, and agencies in the larger community.

For more information, contact:

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