

## Nurse Educator Graduate Certificate (Total 15 SH Credits)

### Continue Your Education

- This **Nurse Educator Graduate Certificate** prepares the baccalaureate prepared registered nurse for advanced educator roles in academic and practice settings.
- Stand out in academic and healthcare settings with a nurse educator graduate certificate.
- **Complete graduate coursework while working** as a baccalaureate prepared nurse to develop enhanced educator skills within a variety of academic and healthcare settings.
- Fully **online**, 5-week blocked courses create flexibility for adult learners.

### Is This Program For You?

The mission of the Graduate Nursing Program at Mayville State University is to prepare nurses within a collaborative learning environment to effectively serve as nurse leaders in academic and practice settings who are committed to life-long learning, contribute to the discipline of nursing through rigorous intellectual inquiry and translation of evidence into practice, collaborate with interprofessional teams, and lead change, promote health, and elevate care for diverse and global populations.

### Vision of the Division of Nursing

Through professional preparation, interprofessional collaboration, and advanced nursing education, the vision of the Mayville State University Division of Nursing is to be known for continuing academic excellence, positively impacting the health of individuals and populations across diverse cultures, ages, and environments while advancing nursing knowledge, responsiveness, and leadership.

### Nursing Educator Graduate Certificate Student Learning Outcomes

Upon completion of the Nursing Leadership & Management Certificate, graduates will be able to:

1. Demonstrate knowledge of curriculum development, assessment and evaluation in nursing education guided by various educational principles, theories, research and contemporary health care trends.
2. Understand concepts of teaching and learning to achieve desired cognitive, affective and psychomotor outcomes utilizing a variety of teaching strategies in nursing education.
3. Incorporate advanced nursing theories, concepts, and scientific knowledge of the discipline into nursing practice and education.
4. Integrate scholarly activities of inquiry and change related to the role of the nurse in practice or education settings to improve patient and population health outcomes.



## Requirements for Admission

- Graduate student admission to Mayville State University
- Completion of the Online MSN Program application
- Earned baccalaureate nursing degree (i.e. BSN or BAN) from a regionally accredited institution who holds national nursing program accreditation.
  - Current U.S. unencumbered RN licensure required throughout program enrollment in state anticipated for practicum course experiences.
- Applicant from a state other than ND or MN must be a resident of a state where MaSU is authorized to offer online degree programs, see MaSU State Authorizations Website available at: <http://www.mayvillestate.edu/msu-online/msu-online/state-authorization/>
  - Applicant from state other than ND or MN must obtain approval for student practicum experiences from the state board of nursing within his/her state of residence prior to being granted admission. Documentation of state board of nursing approval to be secured utilizing the Division of Nursing required form.
- Minimum cumulative GPA of 2.5 or better on a 4.0 scale.
- Minimum grade of 'C' required for all previous nursing courses.
- Submit official transcripts from all previous institutions attended.
- Two letters of reference addressing nursing role performance (provided on Division of Nursing Reference form).
- Clearance for clinical practice verified within a criminal background check completed within the online program application.
- Access to a computer with high-speed Internet and virus protection.
- Maximum of 9 SH credits permitted for transfer of NURS graduate credits from a regionally accredited institution who holds national nursing program accreditation.
- MaSU BSN elective course credit (maximum of 9 credits) can be earned at the master's level. Specific MSN courses to be used to meet this requirement must be approved by the BSN program advisor. Currently enrolled MaSU BSN students may enroll in MSN courses for elective credit towards their BSN program without a separate admissions process.
- If a graduate certificate is pursued in isolation, financial aid does not apply.
- **Required after program admission:**
  - Proof of all current immunizations
  - Current American Health Association Healthcare Provider (BLS) CPR certification
  - Signed confidentiality agreement
  - Proof of health insurance/health insurance waiver
- **Admission Deadlines:**
  - Applications are accepted on an ongoing basis
  - Priority consideration will be given to applications received by March 1st for fall semester and October 1st for spring semester

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### Degree Requirements:

- Minimum of grade 'C' or higher in all courses in the certificate program.
- Nursing courses are offered entirely online in 5-week blocks except for one 10-week block practicum course.



## Nurse Educator Graduate Certificate Requirements

The required curriculum for the Nurse Educator Graduate Certificate is comprised of five graduate MSN courses.

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NURS 550	Theories and Concepts for Advanced Nursing Practice	(3 SH credits)
NURS 610	Foundations and Teaching Strategies for Nursing Education	(4 SH credits)
NURS 620	Curriculum Development in Nursing Education	(3 SH credits)
NURS 630	Assessment and Evaluation in Nursing Education	(3 SH credits)
<b>Choose one of the following*:</b>		
NURS 640	Nursing Educator Practicum I	(2 SH credits)
NURS 650	Nursing Educator Practicum II	(2 SH credits)

\*Includes a 100-hour practicum requirement across a 10-week block, in an approved academic or healthcare setting.

## Value

The combination of MaSU's affordability and its unique offerings make it a Best Regional College, as designated by the Princeton Review. This selection process is based on meeting criteria for academic excellence as well as results of surveys done by current Mayville State University students.