# Mayville State University

Course Prefix, Name and Number

## Instructor Name

## Semester, Year

Semester Hours

### Contact Information:

### Hours of Availability:

### Instruction Mode:

### Time Zone:

### How to address your instructor

### Meeting Times and Location:

## Courses Grouped in the LMS

## Course Description

###  **Pre-/Co-**requisites:

## Purpose of the Course

## **Conceptual Framework**

## **Course Objectives**

## **Program Student Learning Outcomes (SLOs) Addressed in This Course (required)**

The Academic Program Student Learning Outcomes document can be found in your course shell. It contains all learning outcomes pertaining to Essential Studies courses and all majors and minors. The document has an index, so you can quickly find the degree you are pursuing.

As part of Mayville State’s effort to demonstrate continuous improvement in achieving student learning outcomes, this course:

|  |  |  |  |
| --- | --- | --- | --- |
| [ ]  introduces SLO # [ ]  reinforces SLO #[ ]  masters SLO #For Major / Minor:   | [ ]  introduces SLO #[ ]  reinforces SLO #[ ]  masters SLO #For Major / Minor:  | [ ]  introduces SLO # [ ]  reinforces SLO #[ ]  masters SLO #For Major / Minor:  | [ ]  introduces SLO # [ ]  reinforces SLO #[ ]  masters SLO #For Major / Minor:  |

Describe the assessments being used.

As part of Mayville State’s effort to demonstrate continuous improvement in achieving Essential Studies Learning Outcomes, this course will assess

ELO # [ ] 1 [ ] 2 [ ] 3 [ ] 4

as part of the Essential Studies and Capstone Courses. As part of Mayville State University’s Essential Studies curriculum, this course seeks to prepare students for twenty-first century challenges by gaining: 1) Knowledge of human cultures; 2) Intellectual and practical skills; 3) Personal and social responsibility; 4) Integrative and applied learning. Describe the assessment(s) being used.

#### **Course Improvements Based on Most Recent Assessment Findings**

This course will be assessed in the future (based on the 2019-2025 assessment curriculum map) and the findings will be reported in this syllabus.

## **Required/Recommended Materials**

## **Instructional Strategies**

## **Learning Experiences**

## **Instructional Technologies Utilized in this Course**

* Blackboard Ally
* Blackboard Collaborate Ultra
* Blackboard Learn
* Hoonuit
* Skype for Business
* Zoom

## **Expectations/Protocols**

## **Instructor/Student Communication**

## **Method of Evaluation/Grading**

## **Enrollment Verification**

The U.S. Department of Education requires instructors of online courses to provide an activity which will validate student enrollment in this course. The only way to verify that a student has been in this course is if he or she takes an action in the LMS, such as completing an assignment or a taking a quiz. Logging into the LMS is **NOT** considered attendance. Please see the enrollment verification activity and complete it by the date indicated. If it is not complete your enrollment in this course will be at risk.

## **Proctor Notification**

## **Late Arrivals**

## **Important Student Information**

Navigate to Blackboard > MaSU tab > Student Resources tab to find a document entitled, “Important Student Information,” which includes information about:

* Academic Grievance Concerns and Instructor English Proficiency
* Starfish - Student Success System
* Students with Documented Disabilities
* Academic Honesty
* Emergency Notification
* Continuity of Academic Instruction for a Pandemic or Emergency
* Family Educational Rights and Privacy Act of 1974 (FERPA)
* Diversity Statement

## **References/Bibliography**

## **Course Timeline/Schedule**