

Application for Enrollment

Attached you will the application for enrollment. Please complete the entire application sign, date and return in the enclosed business reply envelope or via email. Enrollment for HS/EHS/EHS-CCP is based on the child's age and the family's income and CC is based on application date.

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In order to complete the application process the following information needs to be submitted:	
Complete Application Form (HS/EHS/EHS-CCP/CC)	
Copy of your Child's Birth Certificate (HS/EHS/EHS-CCP/CC)	
Copy of Income Verification (HS/EHS/EHS-CCP)	
(Income Tax Form 1040 or W2 forms from previous tax year, pay stubs, written staten from employer, disabilities benefit, letter showing current status of public assistance, care payments or financial aid statements.)	
If applicable – supporting documentation (HS/EHS/EHS-CCP/CC)	
(IEP/IFSP, TANF, SSI, Homelessness, Foster Children, etc)	
Within 7-10 days of the enrollment office's receipt of your completed application packet, you will be notified phone, mail or email to inform you of the status of your family's application. If the all supporting documents not submitted with the application, it could affect your placement on the waiting list and ultimately enrollment to the program.	ation is
Thank you for taking the time to apply for the Mayville State University Child Development Programs. We lo forward to receiving your application for review. If you have any questions or need any assistance with com the application process, please email me at Amanda.Domier@mayvillestate.edu (which is the most efficient or call 1-800.437.4104 Ext 34868 or 701.788.4868.	pleting
Sincerely,	
Mandi Domier Enrollment Coordinator	

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MSU CDP Program Options

Mayville State University Child Development Programs (MSU CDP) offers Head Start, Early Head Start, Pre-K and Child Care Services to children and their families across a five-county (Traill, Steele, Griggs, Nelson and Grand Forks) area and prides itself in providing top quality services.

Head Start (HS) provides a comprehensive child development 9 month program for children ages 3 to 5 and their families based on the family's income and child's age. Within our programs, we offer Center-Based and Home-Based options which supports all areas of a child's development, comprehensive developmental screenings, and family involvement support.

Early Head Start (EHS) provides early continuous, intensive and comprehensive child development and family support services on a year-round basis to families with children ages 0-3 and pregnant women based on the family's income and child's age. The program supports all areas of a child's development, comprehensive developmental screenings, and family involvement support.

Quality **Child Care (CC)** is the first step to school success. MSU CDP offers an integrated classroom approach. Our staff recognizes parents as their child's first teacher and understands and implement early childhood standards. They provide individualized opportunities to match your child's many interest and abilities. Child care is offered to families at a monthly monetary charge for children ages 6 weeks-12 years. If you need care for your school-age child(ren), CHEERS is offered at the Hillsboro Armory and the Peter Boe Jr. Elementary School in Mayville, please contact the Enrollment Coordinator for these services.

An Early Head Start/Child Care Partnership (EHS/CCP) grant was awarded to the MSU CDP by the federal government. With this grant the MSU CDP will partner with existing child care facilities to help ensure quality care for children ages 0-3. The children and families enrolled in the EHS/CCP will receive the same support offered from EHS in accordance to federal regulations. Families who apply for the EHS/CCP are required to eligible for Child Care Assistance.

Please check all program(s) which would best fit your family's needs.

Early Head Start (0-3 years)			
Mayville – MSU Campus	Portland	Hillsboro Armory	
Grand Forks – UND Campus	Grand Forks: Community High School	Home-based	
Head Start (3-5 years)			
Mayville – MSU Campus	Portland	Hillsboro Armory	
☐ HPK1 – Hillsboro Elementary	☐ HPK2 – Hillsboro Elementary	☐ Dakota Prairie − M-F	
Central Valley	☐ Home-based		
Child Care (6 weeks-5 years)			
Mayville – MSU Campus	☐ HPK1 – Hillsboro Elementary	Hillsboro Armory	
Portland	☐ HPK2 – Hillsboro Elementary	☐ Dakota Prairie − T/TH	
Central Valley	☐ HPK- Before/After Care	☐ Dakota Prairie − MWF	
Early Head Start/Child Care Partnership			
Step-by-Step Daycare (Grafton)	Buxton Daycare (Buxton)	Portland	
Grand Forks: Community High	ABC Daycare (Minto)		

Applicant Information (Child or Expectant Mother)

ant #1	First Name/Middle Initial	Last Name	Date of Birth	Gender	
Applicant #1	Race	Native Country	Primary Language	Primary Language Proficiency	
	Secondary Language	Secondary Language Proficiency	Primary Health Coverage	Due Date (expectant mother)	
	you have marked "diagnosed" for any applicants, documentation is required to verify. Please include any of the following documents: IEP/IFSP, doctor's diagnosis, etc.				
th (Autism	☐ Diagnosed ☐ Suspected	Multiple Disabilities	☐ Diagnosed ☐ Suspected	
Disabilities/Impairments/Health	Emotional/Behavior (ADD/ADHD)	☐ Diagnosed ☐ Suspected	Non-categorical Developmental Delay	☐ Diagnosed ☐ Suspected	
airmen	Chronic Health Problems	☐ Diagnosed ☐ Suspected	Orthopedic	☐ Diagnosed ☐ Suspected	
dwl/sa	Learning Disability	☐ Diagnosed ☐ Suspected	Speech/Language	☐ Diagnosed☐ Suspected	
sabilitie	Hearing (including deafne	ss) Diagnosed Suspected	Traumatic Brain Injury	☐ Diagnosed ☐ Suspected	
ğ	Intellectual Disability	☐ Diagnosed ☐ Suspected	Vision (including blindness	Diagnosed Suspected	
15	First Name - /Adiddle Initial	Last Name	Date of Birth	Condo	
ant #	First Name/Middle Initial	Last Name	Date of Birth Gender		
Applicant #2	Race	Native Country	Primary Language	Primary Language Proficiency	
	Secondary Language	Secondary Language Proficiency	Primary Health Coverage	Due Date (expectant mother)	
	f you have marked "diagnosed" for any applicants, documentation is required to verify. Please include any of the ollowing documents: IEP/IFSP, doctor's diagnosis, etc.				
	Autism	☐ Diagnosed ☐ Suspected	Multiple Disabilities	☐ Diagnosed☐ Suspected	
Teal	Emotional/Behavior	Diagnosed	Non-categorical	Diagnosed	
ıts/ŀ	(ADD/ADHD)	Suspected	Developmental Delay	Suspected	
airme	Chronic Health Problems	☐ Diagnosed ☐ Suspected	Orthopedic	☐ Diagnosed☐ Suspected	
dwl/sa	Learning Disability	☐ Diagnosed ☐ Suspected	Speech/Language	☐ Diagnosed☐ Suspected	
Disabilities/Impairments/Health	Hearing (including deafne	ss) Diagnosed Suspected	Traumatic Brain Injury	☐ Diagnosed☐ Suspected	
Dis	Intellectual Disability	☐ Diagnosed ☐ Suspected	Vision (including blindness)	Diagnosed Suspected	

£				
=	First Name/Middle Initial	Last Name	Date of Birth	Gender
	Race	Native Country	Primary Language	Primary Language Proficiency
	Secondary Language	Secondary Language Proficiency	Primary Health Coverage	Due Date (expectant mother)
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	Emotional/Behavior (ADD/ADHD)	☐ Diagnosed ☐ Suspected	Non-categorical Developmental Delay	☐ Diagnosed ☐ Suspected
	Chronic Health Problems	☐ Diagnosed ☐ Suspected	Orthopedic	☐ Diagnosed☐ Suspected
	Learning Disability	☐ Diagnosed ☐ Suspected	Speech/Language	☐ Diagnosed☐ Suspected
	Hearing (including deafne	ss) Diagnosed Suspected	Traumatic Brain Injury	☐ Diagnosed☐ Suspected
ı	Intellectual Disability	☐ Diagnosed ☐ Suspected	Vision (including blindnes	s) Diagnosed Suspected
ni	ily Members			
	First Name/Middle Initial	Last Name	Date of Birth	Gender
	Race	Occupation/Employment	Primary Language	Primary Language Proficiency
	Race Secondary Language	Occupation/Employment Secondary Language Proficiency	Primary Language Relationship (child/foster/grandchild)	Primary Language Proficiency Custody?
	Secondary Language	Secondary Language Proficiency	Relationship (child/foster/grandchild)	
	Secondary Language Provides Financial Support?	Secondary Language Proficiency Lives in Home?	Relationship (child/foster/grandchild) Email Address	Custody?
	Secondary Language Provides Financial Support? First Name/Middle Initial	Secondary Language Proficiency Lives in Home? Last Name	Relationship (child/foster/grandchild) Email Address Date of Birth	Custody? Gender
	Secondary Language Provides Financial Support? First Name/Middle Initial Race	Secondary Language Proficiency Lives in Home? Last Name Occupation/Employment	Relationship (child/foster/grandchild) Email Address Date of Birth Primary Language	Custody? Gender Primary Language Proficiency
•	Secondary Language Provides Financial Support? First Name/Middle Initial Race Secondary Language	Secondary Language Proficiency Lives in Home? Last Name Occupation/Employment Secondary Language Proficiency	Relationship (child/foster/grandchild) Email Address Date of Birth Primary Language Relationship (child/foster/grandchild)	Custody? Gender Primary Language Proficiency
	Secondary Language Provides Financial Support? First Name/Middle Initial Race Secondary Language Provides Financial Support?	Secondary Language Proficiency Lives in Home? Last Name Occupation/Employment Secondary Language Proficiency Lives in Home?	Relationship (child/foster/grandchild) Email Address Date of Birth Primary Language Relationship (child/foster/grandchild) Email Address	Custody? Gender Primary Language Proficiency Custody?
	Secondary Language Provides Financial Support? First Name/Middle Initial Race Secondary Language Provides Financial Support? First Name/Middle Initial	Secondary Language Proficiency Lives in Home? Last Name Occupation/Employment Secondary Language Proficiency Lives in Home? Last Name	Relationship (child/foster/grandchild) Email Address Date of Birth Primary Language Relationship (child/foster/grandchild) Email Address Date of Birth	Custody? Gender Primary Language Proficiency Custody? Gender

#1					
Sibling #1	First Name	Last Name	Date of Birth	Gender	
S	Does child live at home?	Previously Enrolled in EHS/HS?	If yes, where and wi	hen?	
lg #2	First Name	Last Name	Date of Birth	Gender	
Sibling #2					
	Does child live at home?	Previously Enrolled in EHS/HS?	If yes, where and wl	hen?	
Sibling #3	First Name	Last Name	Date of Birth	Gender	
S	Does child live at home?	Previously Enrolled in EHS/HS?	If yes, where and wh	hen?	
Sibling #4	First Name	Last Name	Date of Birth	Gender	
S	Does child live at home?	Previously Enrolled in EHS/HS?	If yes, where and wi	hen?	
Fami	ily Information				
Living	; Address				
Street			City	State Zip Cod	e County
Mailir	ng Address (if differen	t)			
Street			City	State Zip Cod	e County
Telep	hone Numbers				
Primary/Home Number Who should we call first?					
Mothe	er/Guardian Cell	Mother/Guardian Work	Father/Guardian Cell	Father/Guar	dian Work
Whicl	h best describes the fa	amily dynamics within the listed	l home:		
	Teen Parent	Single Parent (parent	ting alone)	☐ Divorced/Co-F	arenting
	Two Parent Family	Guardian (legal, gran	idparents, etc.)	First time pare	ents (EHS only)
	Foster Parents	☐ Military Parent(s)		☐ Incarcerated F	arent
		ad Start Program, will you be ne Enrollment Coordinator place y			
	Yes, we will be needing wrap around care				
	No, we will only be needing care from 8:30-3:00 pm.				

Services and Assistance

	Please indicate wher	e you are enrolled at.		
Enrolled in High School/GED?				
Enrolled in College?				
Does your family receive any of the following services or assistance?				
	From what county?	Case worker/case number		
Child Care Assistance				
Energy Assistance Program				
SNAP Program				
Foster Care/Adoption Subsidy				
Health Tracks				
Homeless				
Medicaid/Medicare				
TANF				
(Documentation required to verify)				
SSI - Supplemental Security Income (Documentation required to verify)				
_				
Public Housing Assistance				
Unemployment				
Adult Learning Program				
UND Plus Program				
☐ CVIC				
Healthy Families				
Early Intervention/Anne Carlson				
County Social Services				
Right Tracks				
☐ wic				
Please let us know how you heard about of Friends/Family Publ	ic School/University	☐ wic		
County Social Services Web		Facebook		
	cial Education Services	Hospital/Clinic		
Other, please specify:		- sale and same		

Family History (For HS/EHS/EHS-CCP applicants only)

The goal of Head Start and Early Head Start is to serve the nee your family whether it be finances, domestic violence, inability the EHS/HS programs. If you feel the application has not show area provided below:	to work, etc., can all play a part into eligibility for
I hereby certify the information provided in this application is knowledge.	true, complete and correct to the best of my
Signature	Date