## Diversity Committee

## Purpose:

The Diversity Committee has the following functions and purposes:

1. Makes revisions to, and implements the institution's Cultural Diversity plan.
2. Assists with strategies to help the university meet accreditation recommendations for diversity.
3. Helps plan and develop events and activities that promote the understanding of diverse cultures.

- Advising on procedures and strategies for recruiting and retention of a diverse faculty, staff, and student body
- Increasing awareness of diversity in the university.

Assists in developing relationships with foreign universities.

## Membership:

Membership shall include: the Diversity Coordinator, Vice President for Student Affairs, one representative from each academic division, an Essential Studies representative, an Enrollment Services representative, Distance Learning representative, a diverse faculty member, a staff representative and two student members. The committee chair is the Diversity Coordinator or designation by senior administration. Ex Officio members shall include the Vice President for Academic Affairs and the Chair of the Diversity Task Force (for the duration of the task force). The Diversity Committee chair will serve as the university's representative to the North Dakota University System Diversity Council. Membership will be approved by the Vice President for Student Affairs, subject to President's Cabinet approval.

## Sub Committees:

Sub-committees or working committees shall be established as needed to accomplish the functions and purposes of the Diversity Committee. A sub-committee to provide input and advice regarding the diversity and international student waivers shall include members of the Diversity committee and additional faculty or staff, as needed. Other working committees to plan and develop events or activities shall also be established and may include non committee members.

## Meetings:

A minimum of once per semester.

## Reviewed: Fall, 2014 <br> Sponsor: Vice President for Student Affairs and Institutional Research

