



At Mayville State, you'll earn more
than a degree. You'll earn an education.

Special Education • *Bachelor of Science in Education*

(Double Major with Early Childhood Education, Elementary Education, or Secondary Education)

Personal Service

We pride ourselves on being just the right size to give students the time they need to be successful. Our average class size is 15, so you will have small, personalized class settings for you to receive the education that you deserve. Your professors will introduce you to new ways of thinking, explore issues creatively, and evaluate ideas as you engage in the world.

This Special Education major is available completely online for education students at NDUS or other university campuses.

Opportunity

Whether it's music, athletics, or politics, students at MSU have the chance to participate in a variety of activities and clubs. These organizations are a great way to make new friends with similar interests, and the involvement outside the classroom looks great on a resume.

Some clubs and activities include:

- Theater
- Band & choir
- Computer Technology Club
- Science Club
- Comet Radio
- Student government
- Intramural sports

Success

Our students get jobs. Period. Job placement rates are consistently 96-98%! We also have internship opportunities to give you real, hands-on learning experiences and make your resume stand out.

Value

The combination of MSU's affordability and its unique offerings make it a Best in the Midwest College, as designated by the Princeton Review. MSU was also named one of the 2014 top three Public Regional Colleges in the Midwest by U.S. News & World Report.



The Program

The goal of the special education program is to prepare teacher candidates for entry to special education professional practice with the knowledge and skills to practice safely, ethically and effectively with a multicategorical population of students with special needs. The program consists of a double major in professional education (early childhood, elementary or secondary) and special education as candidates must master appropriate core academic subject matter as well as be prepared for the complex challenges of teaching individuals with exceptional learning needs. The skills of general educator and special educator complement each other, and as such, dual certification is a goal of this program. The special education program seeks to prepare students to:

- Apply specialized pedagogical knowledge and skills.
- Master appropriate core academic subject matter content.
- Demonstrate instructional strategies and assessments that are developmentally appropriate for diverse learners.
- Observe, document, and analyze characteristics, behaviors and learning environments of populations with special needs.
- Apply effective verbal and non-verbal communication, multi-media, computers, and current technology skills in specialized settings.
- Demonstrate professional dispositions and ethical practice through collaborative interactions.

Conceptual Framework

Our conceptual framework at Mayville State is The Reflective Experiential Teacher. It is based upon a belief that preservice teachers develop abilities to reflect on current research findings, essential and theoretical knowledge, and appropriate teaching strategies and practices through experience. Application requires learning how to reflect, to question, and test hypothesis, while experiential practices engage students in a variety of clinical, field-based opportunities in which to employ and assess their instructional abilities.

The theme is based upon established learning concepts that students develop and demonstrate in their coursework, field experiences, and student teaching (i.e. Grade Four Experience and Five-Week School Based Experience).



1-800-437-4104
www.MayvilleState.edu

Special Education B.S. Ed.

Required credits to graduate with this dual certification/double major degree:

Early Childhood Special Education	168
Elementary Special Education	144-146
Secondary Special Education	151-185

Students desiring certification as an entry level special educator (strategist) must complete the general education requirements for the baccalaureate degree and double major in both professional education (early childhood, elementary or secondary) and special education. Professional education core requirements are established for early childhood education, elementary education and secondary education degrees. Secondary education requires additional study in the content area of choice. Special education majors must complete at least 5 semester hours of student teaching in special education in addition to the 10 semester hour core requirement.

The major can also be added to existing baccalaureate degrees, or a second B.S.Ed. degree is available, with a minimum of 30 unduplicated additional credits.

Student Learning Outcomes:

SLO 1: Students will demonstrate instructional strategies and assessments that are developmentally appropriate for diverse learners.

SLO 2: Students will observe, document, and analyze characteristics, behaviors and learning environments of populations with special needs.

SLO 3: Students will apply effective verbal and nonverbal communication, multi-media, computers, and current technology skills in education settings.

SLO 4: Students will demonstrate professional and ethical practice through collaborative interactions.

Secondary Special Education

Core Requirements:

EDUC 318	Reading in the Elementary School.....3 SH
EDUC 350	Remedial Reading.....3 SH
EDUC 351	Remedial Reading Practicum.....1 SH
EDUC 382	Intellectual Disabilities.....3 SH
EDUC 383	Intellectual Disabilities Practicum.....1 SH
EDUC 384	Emotional Disturbance.....3 SH
EDUC 385	Emotional Disturbance Practicum.....1 SH
EDUC 386	Learning Disabilities3 SH
EDUC 387	Learning Disabilities Practicum.....1 SH
EDUC 389	Foundations of Special Education.....3 SH
EDUC 395	Transition.....2 SH
EDUC 396	Special Education Law.....3 SH
EDUC 397	Assessment of Students with Disabilities.....3 SH
EDUC 400B	Student Teaching.....5 SH
HPER 210	First Aid and CPR1 SH
MATH 307	Math Strategies in Elem./Middle School.....3 SH
PSYC 330	Behavior Modification & Management.....3 SH
Sub-total	42 SH

General Education Courses

Special Education majors must complete 36 hours of general education with a minimum "C" grade: COMM 110, ENGL 110, ENGL 120, MATH 103, GEOG 103, and PSYC 111 and follow all prerequisites for their respective certification level and the Teacher Education program.

Secondary majors may include additional general education prerequisites. See appropriate major.

*A cumulative GPA of 2.75 must be earned in teaching majors and professional education courses

Elementary Special Education

Core Requirements:

EDUC 338	Home, School, Community Relations.....3 SH
EDUC 350	Remedial Reading3 SH
EDUC 351	Remedial Reading Practicum.....1 SH
EDUC 382	Intellectual Disabilities.....3 SH
EDUC 383	Intellectual Disabilities Practicum.....1 SH
EDUC 384	Emotional Disturbance.....3 SH
EDUC 385	Emotional Disturbance Practicum.....1 SH
EDUC 386	Learning Disabilities3 SH
EDUC 387	Learning Disabilities Practicum.....1 SH
EDUC 389	Foundations of Special Education.....3 SH
EDUC 396	Special Education Law.....3 SH
EDUC 397	Assessment of Students with Disabilities.....3 SH
EDUC 400B	Student Teaching Special Education.....5 SH
HPER 210	First Aid and CPR1 SH
PSYC 330	Behavior Modification & Management.....3 SH
	1 Elective Course.....1-3 SH
Sub-total	38-40 SH

Early Childhood Special Education

Core Requirements:

EC 336	Social/Emotional Development and Guidance.....3 SH
EC 337	Special Needs in ECE.....3 SH
EC 338	Home, School and Community Relations.....3 SH
EC 340	Assessment & Documentation in Infant/Toddler....3 SH
EC 343	Classroom Modifications.....3 SH
EC 344	Augmented and Alternative Communication.....3 SH
EDUC 389	Foundations of Special Education.....3 SH
EDUC 396	Special Education Law.....3 SH
EDUC 400B	Student Teaching.....5 SH
EDUC 497	Special Needs Internship ECE.....2 SH
HPER 210	First Aid and CPR1 SH
PSYC 330	Behavior Modification & Management.....3 SH
Sub-total	35 SH

If you have any questions regarding this program, please contact Connie Kaldor at:
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To apply, go to www.MayvilleState.edu.

