

MAYVILLE STATE UNIVERSITY

Early Childhood Education

Bachelor of Science in Education



Personal Service

We pride ourselves on being just the right size to give students the time they need to be successful. Our average class size is 20, so you will have small, personalized class settings to receive the education that you deserve. Your professors will introduce you to new ways of thinking, explore issues creatively, and evaluate ideas as you engage in the world.

This degree plan is offered for on-campus and online/distance students. Licensed teachers can also take courses needed for Early Childhood licensure requirements. Please contact the MSU Division of Education for more information at 701.788.4827.

Opportunity

Whether it's music, athletics, or politics, students at MSU have the chance to participate in a variety of activities and clubs. These organizations are a great way to make new friends with similar interests, and the involvement outside the classroom looks great on a resume.

Some clubs and activities include:

- Student Education Association
- Theater
- Band & choir
- DECA
- Science Club
- Comet Radio
- Student government
- Intramural sports

Value

Mayville State's Early Childhood Education online program was recently selected and ranked among the top 25 schools in the nation based on the quality of the program, the types of courses available, the faculty members, awards, rankings, and online education techniques. The combination of MSU's affordability and its unique offerings make it a Best Regional College, as designated by the Princeton Review. This selection process is based on meeting criteria for academic excellence as well as results of surveys done by current MSU students.

The Program

This B.S.Ed. in Early Childhood Education is offered for on-campus and online/distance students and prepares them to teach in preschool, kindergarten, 1st, 2nd, and 3rd grade (birth-age 8). Upon successful completion of the program, students will be able to apply for birth through 3rd grade licensure. This degree is a composite of both Early Childhood Education and Elementary Education.

1. Early Childhood Education majors must complete 36 hours of essential studies.
2. A minor is not required with this program.
3. Students work closely with their advisor throughout the program to best plan semester coursework. Summer coursework may be required for distance education students.
4. Online/distance students will also be required to attend evening, synchronous classes for some methods classes and complete in-school practicums.
5. The program includes field experiences designed for teaching Pre-K, K and Primary Grades. These experiences are completed at schools and other educational institutions.
6. Please refer to the Criteria for Admission to Teacher Education, Student Teaching, and Exiting the Teacher Education Program found on the website for additional information.

Advantages

Hands-on experiences. The Early Childhood program offers several opportunities to work with local grade school students and teachers in hands-on experiences.

Full-time faculty advisors. Unlike students in larger education programs, Mayville State Early Childhood students are advised and mentored by full-time education faculty.

Tradition of training teachers. For more than a century, Mayville State University has been training teachers. Teacher education has been critical to our mission since we opened our doors in 1889.

Early Childhood Education: Bachelor of Science in Education

Required credits to graduate with this degree: 132

This B.S.Ed. will prepare students to teach Birth to Age 8, which includes: preschool, kindergarten, 1st, 2nd, and 3rd grade. Upon successful completion of the program, students will be able to apply for birth through 3rd grade licensure. This degree is a composite of both Early Childhood Education and Elementary Education.

Early Childhood Education requires the following content/core specific courses prior to student teaching: All professional education and methods courses, 75% of content coursework specifically including the following classes: EDUC 350 Remedial Reading, EDUC 436 Kindergarten Methods, EC 335 Art, Music, & Play, EC 338 Home School Community Relations, and EDUC 307 Math Strategies in Elementary/Middle School.

Core Professional Courses:

EC 313	Language Literacy in ECE	3 SH
EC 320	Infants and Toddlers	3 SH
EC 322	Administration/Leadership in ECE	3 SH
EC 333	Pre-K Methods/Materials	3 SH
EC 335	Art, Music and Play in ECE	3 SH
EC/SPED 338	Home, School, Comm. Relations	3 SH
EDUC 301	Strategies in Elementary School	3 SH
EDUC 302	Social Studies Strategies in Elementary	3 SH
EDUC 307	Math Strategies	3 SH
EDUC 318	Reading in Elementary School	3 SH
EDUC 319	Language Arts in Elementary School	3 SH
EDUC/SPED 350	Remedial Reading	3 SH
EDUC 436	Kindergarten Methods	2 SH
HPER 315	Movement Education in EC	2 SH
MATH 277	Mathematics for Elem. Teachers	3 SH
SCNC 321	Science for Elementary Teachers II	3 SH

Total 46 SH

Professional Education Courses:

EC 210	Introduction to ECE	3 SH
EC 211	Observation, Assessment, Interpretation Techniques	3 SH
EC/SPED 336	Social/Emotional Development and Guidance	3 SH
EC 376	Field Experience in ECE	1 SH
EDUC 250	Introduction to Education	3 SH
EDUC 272	Educational Technology	2 SH
EDUC/PSYC 290	Theories of Learning & Mgmt	2 SH
EDUC 380	Teaching English Lang. Learners	2 SH
EDUC 381	Human Relations/Cultural Diversity	3 SH
EDUC 390	Special Needs Inclusive Enviro.	3 SH
EDUC 400	Student Teaching (1st, 2nd or 3rd)	10 SH
EDUC 400A	Student Teaching (Kindergarten)	5 SH
EDUC 401	Electronic Portfolio, Assessment	2 SH
EDUC 401S	Pre-Student Teaching Seminars	0 SH
EDUC/PSYC 422	Educational Assessment	2 SH
PSYC 255	Child and Adolescent Psychology	3 SH

Total 47 SH

Early Childhood Education

Student Learning Outcomes:

SLO 1 Learner & Learning: Students understand diversity in learning and developmental processes and create supportive and safe learning environments for students to thrive.

SLO 2 Content: Students understand subject matter deeply and flexibly so they can advance their students' learning, address misconceptions and connect ideas to everyday life.

SLO 3 Instructional Practice: Students will plan instruction, utilize effective instructional strategies and technologies, and continuously assess students for mastery and decision-making purposes.

SLO 4 Professional Responsibility: Students take responsibility for student learning, positive relationships, their own professional growth, and the advancement of the profession.



If you have any questions regarding this program or any other program, call 800.437.4104, ext. 34721 or go online to:

www.MayvilleState.edu