

Mayville State University

Studies in Education
Bachelor of Arts



Personal Service

We pride ourselves on being just the right size to give students the time they need to be successful. Our average class size is 15, so you will have small, personalized class settings to receive the education that you deserve. Your professors will introduce you to new ways of thinking, explore issues creatively, and evaluate ideas as you engage in the world.

Opportunity

Whether it's music, athletics, or politics, students at MSU have the chance to participate in a variety of activities and clubs. These organizations are a great way to make new friends with similar interests, and the involvement outside the classroom looks great on a resume.

Some clubs and activities include:

- Theater
- Band & choir
- DECA
- Science Club
- Comet Radio
- Student government
- Intramural sports
- Student Education Association

Success

Our students have a high rate of employment. We have internship opportunities to give you real, hands-on learning experiences and make your resume stand out.

Value

The combination of MSU's affordability and its unique offerings make it a Best Regional College, as designated by the Princeton Review. This selection process is based on meeting criteria for academic excellence as well as results of surveys done by current MSU students.

The Program

There are few people who have a greater impact on our world than teachers and paraprofessionals. Mayville State University is dedicated to making you the best paraprofessional you can be. MSU's B.A. degree in Studies in Education prepares you to assist teachers in making an impact in the lives of children.

The B.A. in Studies in Education will provide an opportunity for you to complete coursework that will build a strong educational foundation in a student cohort system. You will learn to use research-based instructional strategies, create unit plans and lesson plans and apply performance-based assessment practices while developing teaching skills in three field experiences and an internship.

Advantages

Hands-on experience. You will teach school-aged children (grades 1-6) from regional elementary schools.

Full-time advisors and supervisors. University professors will teach the courses in which you are enrolled and observe you while you teach during field experiences, providing constructive feedback, both written and oral. They will serve as mentors and also serve as your academic advisors so that you can be assured you are taking the correct sequence of courses.



1.800.437.4104
www.MayvilleState.edu

Studies in Education - B.A.

Required credits to graduate with this degree: 120

In addition to the essential studies requirements for the baccalaureate degree, majors in Studies in Education are required to complete the core of courses specified below. They also must complete the major and a specialization, certificate, minor, or second major offered by any one of the disciplines of the University with a minimum of 16 SH.

Studies in Education majors must complete 36 hours of essential studies, including 9 hours in the Communications category, 1 hour in the Computer Information System category, 15 hours in the Humanities and Social Science category, and 11 hours in the Mathematics and Science category. Additional prerequisites include SCNC 101 and SCNC 101L, SCNC 102 and SCNC 102L, and a history course, preferably HIST 103 or HIST 104. Students are required to earn a "B" in EDUC 250 and EDUC 298 and a "C" in PSYC 255. Students must complete the application process for Teacher Education but do not have to be fully admitted. Beneficial minors would be early childhood or special education.

Those majoring in Studies in Education would be prepared to offer an invaluable service to the teachers in the public school system based on the knowledge, skills, and dispositions that they have developed. This major is primarily for students who want to work in an educational setting. It should be noted that students will not be fully admitted to teacher education and will not qualify for teacher licensure with this degree. From a personal perspective, they may choose to be team members; they may not be ready to be "in charge." They could add a dimension to the classroom that would richly benefit the teacher and the students as they mature, apply their knowledge and develop the pedagogical skills necessary to meet students' needs. They may return to the University setting to finish their BSED in Education which will include full admission into teacher education, and an additional 30 hours, with student teaching.

Student Learning Outcomes:

SLO 1 *Learner & Learning:* Students understand diversity in learning and developmental processes and create supportive and safe learning environments for students to thrive.

SLO 2 *Content:* Students understand subject matter deeply and flexibly so they can advance their students' learning, address misconceptions and connect ideas to everyday life.

SLO 3 *Instructional Practice:* Students will plan instruction, utilize effective instructional strategies and technologies, and continuously assess students for mastery and decision-making purposes.

SLO 4 *Professional Responsibility:* Students take responsibility for student learning, positive relationships, their own professional growth, and the advancement of the profession.

Core Requirements:

EC/SPED 338	Home School Community Relations	3 SH
EDUC 250	Introduction to Education	2 SH
EDUC 272	Educational Technology	1 SH
EDUC/PSYC 290	Theories of Learning & Mgmt	2 SH
EDUC 298	Pre-Professional Field Experience	1 SH
EDUC/ENGL 317	Children's Literature	3 SH
EDUC/SPED/LMIS 350	Remedial Reading	3 SH
EDUC 380	Teaching English Lang. Learners	1 SH
EDUC 381	Human Relations & Cultural Diversity	3 SH
EDUC 390	Special Needs in an Inclusive Environment	3 SH
EDUC 497	Studies in Education Internship	10 SH
GEOG 300	World Reg. Geography/Anthropology	3 SH
MATH 277	Math. for Elementary Teachers	3 SH
PSYC 255	Child/Adolescent Psychology	3 SH
PSYC 332	Applied Psychology	3 SH
SCNC 320	Science for Elementary Teachers I	3 SH

Choose 1 from the following:

SPED/PSYC 330	Behavior Modifications & Mgmt	3 SH
SPED/EC 336	Social & Emotional Dev. & Guide	3 SH
SPED 388	Autism Spectrum Disorder	3 SH

Sub-total 48 SH

Block I take concurrently:

EDUC 301	Strategies in the Elem. School	3 SH
EDUC 318	Reading in the Elem. School	3 SH
EDUC 324	North Dakota Studies	1 SH
MATH 307	Math Strategies in Elem./Middle School	3 SH
SCNC 321	Science for Elem. Teachers II	3 SH

Block I Total 13 SH



If you have any questions regarding this program, please call:

800.437.4104

or visit:

www.MayvilleState.edu