Early Childhood Education
Bachelor of Science in Education - Online

Personal Service
We pride ourselves on being just the right size to give students the time they need to be successful. Our average class size is 15, so you will have small, personalized class settings with a technological focus for you to receive the education that you deserve. Your professors will introduce you to new ways of thinking, explore issues creatively, and evaluate ideas as you engage in the world.

Flexible
Interactive Video Network (IVN) classes are offered evenings for working adults. Summer classes allow you to focus and complete a course in a shorter time frame, and online class options are available for many course requirements.

This degree plan is offered online, but students must complete one summer block of courses on the Mayville State campus. Licensed teachers can take individual courses as needed for Early Childhood licensure requirements. Please contact the MSU Department of Education for more information.

Success
Our students get jobs. Period. MSU internship opportunities give you real, hands-on learning experiences and make your résumé stand out.

Value
The combination of MSU’s affordability and its unique offerings make it a Best in the Midwest College, as designated by the Princeton Review. This selection process is based on meeting criteria for academic excellence as well as results of surveys done by current MSU students.

The Program
This B.S.Ed. will prepare students to teach in preschool, kindergarten, 1st, 2nd, and 3rd grade. Upon successful completion of the program, students will be able to apply for birth through 3rd grade licensure. This degree is a composite of both Early Childhood Education and Elementary Education.

1. It is strongly recommended that students complete a majority of their essential studies courses before starting the block summer courses. Essential Studies courses can be taken locally or online. These essential studies courses must be transferable to MSU. Students are responsible for making sure they have met Mayville State’s essential studies and institutional requirements.

2. Early Childhood Education majors must complete 36 hours of essential studies, with a minimum grade of “C” for the following courses for admission into teacher education: COMM 110, ENGL 110, ENGL 120, GEOG 103, MATH 103, and PSYC 111. Additional prerequisites to Teacher Education include, SCNC 101 and 101L, SCNC 102 and 102L, and a history course, preferably HIST 103 or 104. Students are strongly encouraged to obtain First Aid/CPR certification.

3. Students are also required to earn a “B” in EDUC 250 and EDUC 298 and a “C” in PSYC 255 during the sophomore year before full admission into teacher education. A minor is not required with this program. Students need to work closely with their advisor, to make sure prerequisites are met. There are two summers of coursework in this program. The first summer, usually taken as a junior, will be online.

4. The second summer session, taken when students have reached senior status, involves 6 weeks of block classes on the Mayville State University campus. Students will need to make arrangements to be on campus for the entire 6 weeks. These courses are unique to Mayville State’s reflective experiential model. They require hands-on experiences and internships designed for teaching Pre-K, K, and Primary Grades.

5. Additional coursework (essential studies, core requirements, professional education courses) will be offered online, over IVN, or in the summer on campus.
Early Childhood Education: Bachelor of Science in Education

Required credits to graduate with this degree: 134

Early Childhood Education requires the following content/core specific courses prior to student teaching: All professional education and methods courses, 75% of content coursework specifically including the following classes: EDUC 317 Children’s Literature, EDUC 350 Remedial Reading, EDUC 436 Kindergarten Methods, EC 335 Art, Music, & Play, EC 338 Home School Community Relations, MATH 307 Math strategies in Elementary/Middle School.

HPER 100-Concepts of Fitness and Wellness, CIS 112-Introduction to Word Processing, CIS 114-Introduction to Spreadsheet Applications, CIS 118-Introduction to Presentation Graphics are institutional requirements (5 SH).

Core Professional Courses:

EC 310 Strategies in Early Elementary 3 SH
EC 313 Language Literacy in ECE 3 SH
EC 315 Reading in Early Elementary 3 SH
EC 320 Infants and Toddlers 3 SH
EC 322 Administration/Leadership in ECE 3 SH
EC 333 Pre-K Methods/Materials 3 SH
EC 335 Art, Music and Play in ECE 3 SH
EC 338 Home, School, Comm. Relations 3 SH
HPER 315 Movement Education in EC 2 SH
MATH 277 Mathematics for Elem. Teachers 3 SH
MATH 307 Math Strategies 3 SH

Block I, First Summer: (online)
EDUC 350 Remedial Reading 3 SH
EDUC 317 Children’s Literature 3 SH

Block II, Second Summer: (on-campus; must be admitted to Teacher Education)
EC 311 Social Studies Strategies in Early Elementary 3 SH
EC 316 Language Arts in Early Elementary 3 SH
EDUC 436 Kindergarten Methods 2 SH
SCNC 320 Science for Elementary Teachers I 3 SH

Total Core with Blocks 49 SH

Professional Education Courses:

EDUC 250 Introduction to Education 2 SH
EDUC 272 Educational Technology 1 SH
EDUC 298 Pre-Professional Field Experience 1 SH
EDUC 380 Teaching English Lang. Learners 1 SH
EDUC 381 Human Relations/Cultural Diversity 3 SH
EDUC 390 Special Needs Inclusive Enviro. 3 SH
EDUC 400 Student Teaching 1st, 2nd or 3rd 10 SH
EDUC 400A Student Teaching Pre-K or K 5 SH
EDUC 401 Electronic Portfolio, Assessment 2 SH
EDUC 422 Learning Theory and Evaluation 3 SH
PSYC 255 Child and Adolescent Psychology 3 SH

Essential Studies 36 SH + Institutional Requirements 5 SH + Total Core + Professional Ed 93 SH = Total 134 SH

Student Learning Outcomes:

SLO 1: Learner & Learning: Students understand diversity in learning and developmental processes and create supportive and safe learning environments for students to thrive.

SLO 2: Content: Students understand subject matter deeply and flexibly so they can advance their students’ learning, address misconceptions and connect ideas to everyday life.

SLO 3: Instructional Practice: Students will plan instruction, utilize effective instructional strategies and technologies, and continuously assess students for mastery and decision-making purposes.

SLO 4: Professional Responsibility: Students take responsibility for student learning, positive relationships, their own professional growth, and the advancement of the profession.

If you have any questions regarding this program or any other program, call 800.437.4104, ext. 34721 or go online to: www.MayvilleState.edu