

Mayville State University Presidential Search  
AGB Search  
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Tom Corti, PhD



Mayville State University Presidential Search Committee,

I want to be your next president of Mayville State University.

Students need our services. They are entitled to expect to be provided with the finest education possible. But that is not enough. I want to lead the way. I will work in conjunction with the surrounding communities embracing and building relationships deliberately empowering employers with the certainty and knowledge that our graduates are ready to fill employment needs. And, I will work in conjunction with the North Dakota University System of Higher Education ensuring Mayville State graduates are always a sought-after commodity.

In today's competitive landscape, and with the economic turmoil faced by most students, employers deserve to trust that Mayville State graduates satisfy demands for competitive, competent, and skilled employee needs now, and for the economies of tomorrow, locally and globally. I can lead Mayville State because I understand the important purpose, and need, for this collaboration.

If what you seek is true administrative experience in higher education I have 15 years as a VP in three state systems. My open and collaborative leadership style is an interdependent essence of my experience; experience that is demonstrable, documented, significant, and proves I act decisively and strategically effect positive change.

I bring to Mayville State a broad understanding of education with extensive experience in professional programming, and knowledge of interdisciplinary blending of the breadth of knowledge with depth of knowledge and preparation for a global economic stage. Throughout my years of experience I've had to be creative, employ ingenuity, tap into communal collaboration, and work both within the university, within the local community, and on a state and national level.

My wife and I want to move to Mayville. We seek a location that understands diversity to raise the two young inter-racial children we just adopted. Please look beyond gender, race, and sexual orientation, and talk to me about whether I am the most suited person at this time for this position.

My curriculum vitae is attached.

A handwritten signature in black ink, appearing to read "Tom Corti".

Tom Corti

## RESUME

# TOM CORTI, PhD.

### WORK/CONTACT:

Vice President for Student Affairs  
Farmingdale State College, SUNY  
2350 Broadhollow Road  
Farmingdale, NY 11735-1021  
[REDACTED]

### HOME/CONTACT:

[REDACTED]  
Massapequa, NY [REDACTED]  
[REDACTED]

### EDUCATION:

**Doctor of Philosophy in Diplomatic History**, Saint Louis University, 1990. Dissertation, Diplomat in the Caviar: Charles W. Thayer, 1912-1969.

**Master of Arts Research in History**, Saint Louis University, 1980.

**Bachelor of Arts in History and Political Science**, University of Portland, 1977.

**Advanced Certificate in Fundraising Management**, Indiana University, Lilly School of Philanthropy, 2010

**Lyndon B. Johnson School of Public Affairs**, The University of Texas at Austin, Governor's Executive Development Program, Class of XXIII, December, 2004

**Completed coursework and comprehensive exams in Higher Education Administration**, University of Houston, 1994-2000.

### MILITARY EXPERIENCE:

United States Army, 1982-1985, Military Intelligence branch.

United States Army Reserves, 1985-1990. Honorable discharge.

### SUMMARY OF SKILLS:

**Fundraising** includes raising almost \$70 million dollars for the betterment of my divisions, the students, and campuses where I've worked.

**Accreditations** experience includes working on the re-accreditation of three colleges/universities and I am currently serving as an invited evaluation team member of the Middle States Commission on Higher Education. Prior experience includes evaluation team member for the Southern Association of Colleges and Schools.

**I have become a progressively responsible executive** acquiring experience in higher education including 15 years as a vice president of student affairs/student services in progressively larger campuses, four of which are major state systems: University of Houston, Texas A&M University, University of North Carolina, and State University of New York (SUNY). My responsibilities include all areas of leadership, strategic planning, budgets, and higher education standards where I develop and sustain strong relationships with faculty, staff, students, trustees, alumni, and the community. I am currently president of

the State University of New York, Council of Chief Student Affairs Officers Council (SUNY CCSAO) where I provide system-wide leadership for all state operated schools within the SUNY system.

### **PROFESSIONAL EXPERIENCE:**

#### **VICE PRESIDENT FOR STUDENT AFFAIRS**

Farmingdale State College, SUNY  
2010-present

Budget: \$25 million dollars.

**Responsibilities:** Serve as principal deputy to the campus president in the area of student services; as well as doing related work as required. I provide primary leadership in student crisis response areas.

I am responsible for the long-range and day-to-day planning and direction of all areas of student affairs, including the development and implementation of policy, recruitment and appointment of staff, development and control of budgets for this area, and administration for all areas of student affairs;

Areas of responsibility under my VP purview include Dean of Students, New Student Orientation, Student Conduct, Disability Services Center, Student Government Association, Health and Wellness Center, Campus Mental Health Services, Residence Life, Student Activities, Campus Center, Tutoring Center, Campus Recreation, Transportation Services, Veterans Services, Army and Air Force ROTC.

As well as being the primary liaison with all academic areas, my division provides for groups requiring special attention including transfer students, students with disabilities, culturally and economically deprived students in special categories, commuters, dropouts, and those seeking advice on legal and military matters. Areas of concern include out-of-class educational programs designed to offer students opportunities to develop intellectually, socially, culturally, and personally which comprising of long-range planning and immediate development and implementation of education for the appreciation of ideas and experiences that deepen and broaden student views of life, increase their knowledge and interest in community and world problems and help develop meaningful personal values, and ethical standards.

As the landscape of higher education funding continues to evolve, my continual objective is dedicated to being a good steward of financial and human resources in order to serve students efficiently and effectively. I have and will continue to explore new and innovative entrepreneurial approaches to finance initiatives. The Division will continue efforts to maximize shared resources (technology, marketing, assessment, etc.) to provide departments with the tools, support, and resources needed to provide quality programs, facilities, activities, and services for students.

#### **Significant Accomplishments:**

- Launched and lead the following new departments: Career Development, Campus Recreation, Transportation Services, US Air Force Aerospace Studies, and Veterans Affairs.
- The department of Veterans Affairs within two years was recognized for exemplary service by the State University of New York (SUNY) System.
- Over 1,000 students used or participated in the services of the departments of Career Development and Campus Recreation in their first year of existence. Their student participation rate has consistently increased by over 20% per year.

- Campus Tutoring Center usage averages 7,000 hours/4,500 sessions each academic year with 94% of students passing courses in which they received tutoring.
- Health and Wellness Center, Campus Mental Health Services and Disability Services Center are certified clinical rotation sites.
- Developed innovative strategies for providing student services through a comprehensive strategic planning process.
- Implemented a divisional assessment plan with a focus on a culture of evidence for accreditation and budgeting purposes.
- Each department in the division is mandated to adopt the Council for the Advancement of Standards (CAS) in Higher Education guidelines and conduct CAS Self-Assessments.
- Since my arrival and under my supervision the residence hall occupancy rose 40% within 3 years to full capacity. Consequently, the residential student retention rate rose 20%.
- Introduction of an Interfaith Council to the campus where none existed. Current membership includes 14 different faiths.
- Brought in Greek life where there was none—as of 2017 over 600 students are involved in Greek life.
- Developed a Greek Council with a focus on accountability and fraternal values.
- Permanent member of the college’s Committee on Planning and Resource Allocation.
- Created Student Media Advisory Board, incorporating input and representation from students, local media representatives and faculty from media related disciplines.
- Implemented the International Student Affairs Committee to address the issues of a growing international student population.
- Introduced new student leadership development program.
- Established and chairperson of campus Behavior Assessment Team
- Charter member, Aviation Accident Response Team
- Campus recognized as second most diverse student population in 64 member SUNY system

## **ASSISTANT VICE CHANCELLOR FOR STUDENT DEVELOPMENT**

University of North Carolina at Pembroke

2007-2010

Budget: \$15 million dollars.

**Responsibilities:** Student Affairs provided essential programs and services that enhance academic success and personal growth for the students enrolled in undergraduate, graduate and professional programs at the University. These programs and services challenged and enabled students to become compassionate and responsible citizens and leaders of the campus, local, and global communities by fostering an inclusive, culturally diverse living and learning campus environment. The Division of Student Affairs worked specifically to develop responsible citizenship through education opportunities and provide service to our neighboring communities. And, as demonstrated by my division’s commitment to diversity, we promoted an environment of inclusion, respect, and affirmation by valuing individuality, along with trust and openness.

We provided opportunities for college students to recognize their civic potential and take initiative to develop it. Students enrich and enhance their education experience through active, engaged service.

## **Significant Accomplishments:**

This newly created position providing leadership for the following areas: Student Life, Greek Life, Intramurals and Campus Recreation, Multicultural and Minority Affairs, Center for Leadership and Service.

- Position required enhancing relationships with multiple off campus external partners including local/county governments, military installations, and property development corporations.
  - Community connection programs run by student government and clubs/organizations brought together students, their parents, schools, communities, faith or values based organizations and businesses in mentoring programs.
  - The program strengthened communities, encourage mentoring opportunities and create new pathways for civic engagement that will result in higher educational achievement, higher levels of well-being and health, and workforce readiness.
  - The goal is to help students get excited about their future, to be encouraged to dream big and learn what it takes to put their dreams and goals into action.
- Oversight of multiple budgets.
- Fundraising and collaboration with Athletics and Enrollment Management.
- Established campus wide Committee on Civility and Sportsmanship as well as annual Social Justice Symposium.
- North Carolina Division of Social Services
  - workforce development program in conjunction with the NC Child Welfare Education Collaborative and four universities located in under-served regions of the state: Western Carolina University, Fayetteville State University, UNC Charlotte, and UNC Pembroke.
- Developed and advised Off Campus Student Advisory Council.
- The Office for Community & Civic Engagement
  - Division of Student Affairs worked specifically to develop responsible citizenship through education opportunities. This department's sole purpose was to provide service to our neighboring communities. And, as demonstrated by my division's commitment to diversity.
- The Office for Diversity and Inclusion,
  - we promoted an environment of inclusion, respect, and affirmation by valuing individuality, along with trust and openness.
- Established Student Veterans Task Force Created a Parents Council and Parents Weekend.
- Sponsored first Ethics Bowl.
- Introduced fraternal values movement into fraternities and sororities.
- Intramurals and Greek Life grew 30% within two years.
- Coordinated UNCP Distinguished Speaker series.
- Incorporated diversity programming into UNCP Distinguished Speaker series by mandating at least one speaker address diversity issues.
- Established Safe Zone training to create an awareness of LGBTQ students.
- Introduced UNCP Day of Service.
- Developed strategy that led to the 2008 Carnegie Foundation for the Advancement of Teaching classification of an engaged campus community.
- Campus recognized as a Native American, Non-tribal Serving Institution

## **VICE PRESIDENT FOR STUDENT AFFAIRS AND ENROLLMENT MANAGEMENT**

Newman University

2005-2007

Budget: \$12 million dollars.

**Responsibilities:** Responsible for the divisional leadership of the following areas: Housing/Residence Life, Student Activities, new student orientation, student leadership programs, Intramurals, Intercollegiate Athletics, Campus Ministry, Admissions, Visitors Center, Advanced Standing, Financial Aid, International Programs, International Admissions, and Study Abroad.

**Significant Accomplishments:**

- Chairperson of the Student Learning and Improvement Team.
- Directed university's transition from NAIA to NCAA membership.
- Developed, for Board of Trustee approval, the university's master enrollment management and retention plan.
- Generated record enrollment growth as well as increased retention by 8% within two years.
- Introduced web-based recruitment strategies for Admissions.
- Introduced International Student Ambassador program to retain and recruit international students.

**VICE PRESIDENT FOR STUDENT AFFAIRS AND ENROLLMENT MANAGEMENT**

Texas A&M International University  
2000-2005

The Division of Student Affairs contributed to student learning and development. As vice president of student affairs, we provided exceptional services, facilities, and programs that promoted student success and fostered a diverse and inclusive campus community that deepen the understanding and individual application of the core values.

Oversaw an annual budget of \$20 million dollars.

**Responsibilities:** Responsible for the leadership, supervision and direction of the Division of Student Affairs composed of the following components: Event Services, Enrollment Management and School Relations, Admissions, Registrar, Financial Aid, International Student Services, Student Life, Student Activities, Student Center, Career Services, Health Services, Housing/Residence Life, Food Service, OneCard Center, Counseling and Disability Services for Students. Member of the President's Executive Council.

As vice president of the Division of Student Affairs, we were dedicated to the student experience reinforcing that students learn both in and out of the classroom. Our programs, services, and experiences provided co-curricular opportunities for students to make progress toward achieving the student learning outcomes, to integrate their learning as well as prepare for a lifetime of learning and development.

To accomplish our goal, under my leadership, the Division of Student Affairs increased the number of opportunities for students to engage in high-impact, transformational learning experiences. Together, we enhanced partnerships with faculty and other stakeholders to promote integrative learning providing innovative programs, services, activities, and facilities that meet the needs of an increasingly diverse student population.

The Division strived to create a climate in which students could feel welcomed and valued. We provided students with opportunities to engage with people different from themselves to prepare them for an increasingly diverse world, challenge and support students as they expand their horizons, and build on

existing and develop new leadership skills and competencies. I expanded opportunities for students and staff to reflect on personal and multiple perspectives regarding difference, diversity, and inclusion.

I also created and enhanced the campus environment into one where there was the freedom to inquire, to speak, to hear, and to examine all perspectives in the marketplace of ideas. I did this by fostering positive leadership development experiences, grounded in emerging leadership using student development theories and models equipping students with skills and competencies highly desired by employers.

### **Significant accomplishments:**

- Developed student leadership programs through the office of orientation
- The Office of Student Orientation, Leadership and Engagement
  - offers countless opportunities for students to explore their leadership potential.
  - Prepares students for leadership roles in an increasingly complex, culturally diverse state, national, and global society.
- The Freshman Leadership Organization (FLO)
  - Provides first-time freshman opportunity to learn basic leadership practices and how to apply them to their college studies.
- Directed university's faculty mentor program with underserved high school students, the largest program in Texas at that time.
- Supervised Texas Higher Education Coordinating Board First Generation grant program.
- Chairperson, campus reaffirmation team for Southern Association of Colleges and Schools accreditation.
- Focus on Student Success (FOSS) Transfer Program,
  - collaborative program easing the transition from Laredo Community College (LCC) to TAMIU.
- Filled all campus housing creating a waiting list.
- Doubled campus housing capacity.
- Generated record enrollment growth.
- Campus recognized as a Hispanic Serving Institution with both the highest percentage of Hispanic students and fastest growth nationally.

### **DIRECTOR OF STUDENT ACTIVITIES/UNIVERSITY CENTER**

University of Houston, Downtown  
1992-2000

Budget: \$15 million dollars.

**Responsibilities:** Responsible for the direction of Student Activities, the University Center, Residence Life, new student orientation, all registered student organizations, campus programming board, Sports and Recreation, Intramural Sports, Substance Awareness education program, Service Learning Center and the Leadership Development Program. Created empirical learning program and AmeriCorps/Vista coordination hub with other universities and colleges in the Houston area. Campus recognized as both an African-American and Hispanic Serving Institution.

### **DIRECTOR OF STUDENT LIFE**

Briar Cliff College (now Briar Cliff University)  
1990-1992

Budget: \$7 million dollars

**Responsibilities:** Responsible for the management and operation of the Student Life Department, Student Activities, Residence Life, Alcohol/Drug Education and Commuter Outreach Programs.

**DIRECTOR OF STUDENT TUTORING OTHER PEERS (STOP)**

Saint Louis University  
1988-1990

Budget: \$500,000 dollars.

**Responsibilities:** Implemented a new walk-in student peer tutoring program under the Division of Student Development. Determined specific subject tutoring needs, coordinated hiring, training and counseling of student tutors.

**DIRECTOR OF SCHOLAR'S HOUSE**

Saint Louis University  
1986-1988

Budget: \$2 million dollars.

**Responsibilities:** Coordinated all aspects of implementing a newly created community development program for 200 honors students.

**DIRECTOR OF LEWIS HALL**

Saint Louis University  
1985-1986

Budget: \$4 million dollars

**Responsibilities:** Supervised and coordinated operational and administrative services for a facility housing more than 1500 graduate, professional and undergraduate, married and single students.

**DIRECTOR OF STUDENT ACTIVITIES/FACILITIES**

University of Portland  
1981-1982

Budget: \$6 million dollars

**Responsibilities:** Advised and counseled all campus groups including student government, Greek, minority and international organizations.

**ASSISTAND DIRECTOR OF HOUSING FOR OPERATIONS**

University of Portland  
1980-1981

Budget: \$5 million dollars

**Responsibilities:** Supervised the operational and administrative tasks of the residence hall system of 2000 residents.



### FUNDRAISING EXPERIENCE:

**\$650,000.00** (2016) Farmingdale State College, SUNY, Office of Alcoholism and Substance Abuse Services grant (largest grant for the entire college for the year 2016)

**\$1.3 million** (2015) Farmingdale State College, *4pi* Approach to Students First and Foremost grant

**\$250,000.00** (2007) University of North Carolina, Campus Compact grant

**\$16 million** (2006) Newman University, Student Center

**\$3.5 million** (2004) Texas A&M International University, Texas Higher Education Coordinating Board, First Generation grant

**\$26 million** (2003) Texas A&M International University, Residential Learning Community

**\$2 million** (2002) Texas A&M International University, Sames Faculty Mentor Program

**\$15 million** (1996) University of Houston, Downtown, Jesse H. Jones Recreational Center

**\$1.5 million** (1995) University of Houston, Downtown, AmeriCorps/VISTA grant

**\$2.5 million** (1994) University of Houston, Downtown, TRIO Student Support Services grant

### INSTRUCTIONAL EXPERIENCE:

As a faculty member, I created ten unique classes within the field of history, political science and education.

Farmingdale State College, State University of New York (SUNY), 2010- present, Associate Professor of History and Political Science

- American Foreign Policy
- History of US Intelligence since 1940
- History special topics
- Political Science special topics

University of North Carolina at Pembroke, 2007-2010, Associate Professor

- Freshman seminar
- Educational leadership

Texas A&M International University, 2000-2005, Associate Professor

- US Diplomatic History
- American Foreign Relations
- History special topics
- Political Science special topics

Briar Cliff University, 1990-1992, Assistant Professor

- Freshman seminar
- Resident Assistant training

Saint Louis University, 1985-1989, Instructor

- Western Civilization
- American History
- US Diplomatic History
- American Foreign Relations

Saint Louis University, 1977-1979, Instructor

- Western Civilization
- American History

## **PRESENTATIONS/PUBLICATIONS:**

Provided student presentations on the following subjects: Leadership Development, Ethical Leadership, Leaders in Transition, Robert's Rules of Order.

"Pathways to Success," College Student Personnel Association of New York, October, 2015.

"Continuing the Dream," Invited Keynote Address, Dr. Martin Luther King, Jr. Celebration, The University of North Carolina at Pembroke, January, 2009.

"Leading with Service," Invited Keynote Address, Leadership Service Opportunity Program graduation, The University of North Carolina at Pembroke, December, 2008.

"Multicultural Awareness: A Time to Review, Renew and Pursue," Kansas Student Affairs Association, September, 2006.

"Enhancing Global Perspective on a Midwestern Campus: Challenges, Successes and Conversation," Association for Student Affairs at Catholic Colleges and Universities, July, 2006.

"Community Service: Bringing Words to Life," Texas Association of College and University Student Personnel Administrators, July, 2004.

"Issues for Chief Student Affairs Officers in the 21<sup>st</sup> Century," Texas Association of College and University Student Personnel Administrators, October, 2003.

"Strategies to Engage Students on Campus," Invited Panelist, Texas Association of College and University Student Personnel Administrators, October, 1994.

"Surviving Litigation: a Road Map for Student Affairs Professionals," Texas Association of College and University Student Personnel Administrators, July, 1994.

"Styles Differing: A Comparison of Leadership Styles," Teikyo-Westmar University Regional Leadership Conference, January, 1992.

"Small College Strategies for Attracting Quality Student Affairs Professionals," Iowa Student Personnel Association, October, 1991.

"The Eisenhower Administration's Response to McCarthyism," Mid-America Journal, July, 1990.

"The Process of Residence Hall Self-Governance," Missouri College Personnel Association, October, 1988.

"The Origins of the Cold War and American Foreign Policy Since 1945," Chrysler Institute, Fenton, Missouri, Fall, 1988. A seminar conducted as part of Chrysler Corporation's Continuing Education Program.

"Diversity and Gender in Student Programming," University of Portland, Spring, 1982. Presented as part of an ongoing series within the university's Women's Issues Forum.

"Alcohol Use On Campus, The 'Acceptable' Drug of the Eighties?" University of Portland, Fall, 1982. Originally designed for residence hall staff training, later developed for presentations to campus and community groups.

### **OTHER NOTABLES:**

President, Council of Chief Student Affairs Officers, State University of New York (SUNY)  
Recognized by Middle States Commission on Higher Education site visit team for divisional excellence in assessment, Farmingdale State College, 2010.  
Outstanding Advisor Award, Student Assembly, State University of New York (SUNY), 2012.  
UNCP National Panhellenic Conference award for recognition of women's health issues, 2008.  
Consultant-in-Residence, Kansas Student Affairs Association, Fall, 2006.  
Special Recognition Award, Hispanic American Leadership Organization, Newman University, 2006.  
First faculty to implement on line distance education courses in College of Arts and Humanities, Texas A&M International University, 2002.  
Students With Disabilities Recognition Award, University of Houston-Downtown, 1997.  
Student Organization Advisor of the Year, University of Houston-Downtown, 1998.  
Diversity and Cultural Awareness award, University of Houston-Downtown, 1996.  
Recognition for Outstanding Service to the Association, American College Personnel Association, 1997.  
Consultant, Student Leader magazine, 1994-1997.  
Graduate Assistant, Division of Student Affairs, Saint Louis University, 1985-1989.  
Graduate Teaching Assistant, Department of History, Saint Louis University, 1977-1979.  
Who's Who in American Colleges and Universities: Saint Louis University, 1984; University of Portland, 1977.  
University of Portland Student Life Award, 1982.  
University of Portland Gearhardt Memorial Outstanding Student Leadership Award, 1977.

### **MEMBERSHIPS:**

American Association of College Registrars and Admissions Officers, 2000-2007  
American College Union-International 1992-present  
American College Personnel Association, Commission XVIII, Alcohol and Other Drug Issues, Directorate, 1994-1997  
American College and University Housing Officers-International 1986-present  
Association for Student Conduct Administration 2000-2005  
Association of Fraternity/Sorority Advisors 2007-present  
Briar Cliff College, Staff Assembly, Secretary, 1990-1991.  
Council of Student Service Vice Presidents (Texas) 2000-2005  
Golden Key International Honor Society, 2011  
Hispanic Association of Colleges and Universities, voting delegate, 2001-2005  
Houston Area Network of Student Activities-Union Professionals, Charter member, 1995-2000  
Houston Marathon, Section Coordinator, 1993-2000  
Iowa Student Personnel Association, Board of Directors, 1990  
Kansas Association of College Registrars and Admissions Officers 2005-2007  
Kansas Student Affairs Association 2005-2007  
Laredo Educational Systems Coalition 2000-2005  
Leadership Laredo, Class of 2002  
Long Island Colleges Student Personnel Association, 2010-present

Long Island Homeless Veterans Initiative, Board of Directors, 2011-present  
Missouri College Personnel Association 1986-1989  
National Association of Campus Activities 1992-present  
National Association of Intercollegiate Athletics 2005-2007  
National Association of Student Personnel Administrators 1986-present  
National Intramural-Recreational Sports Association 1992-present  
Phi Alpha Theta Honor Society in History 1976  
Phi Delta Kappa Honor Society in Education 1994  
State University of New York (SUNY), Council of Chief Student Affairs Officers, 2010-present  
Texas A&M University System, Chancellor's Student Advisory Board Advisor, 2000-2005  
Texas Association of College and University Student Personnel Administrators, Board of Directors, 2005  
Texas Association of College Registrars and Admissions Officers 2000-2005  
Theta Xi Fraternity, Inc., honorary member, 2008  
University of Houston-Downtown, Staff Council, Vice President, 1994-1995

### **COMMUNITY SERVICE:**

American Heart Association, Board of Directors, Laredo, Texas District, 2002-2005  
Volunteer Service Award, American Heart Association, 2002  
Houston Marathon, Service to Organization award, 2000  
Knights of Columbus, 4<sup>th</sup> degree, Past Grand Knight, 1990-present  
Knight of the Year, Knights of Columbus, Council #12474, Houston, Texas, 2000  
Youth Director, Knights of Columbus, Council #12474, Houston, TX, 1999-2000.  
Youth Director, Knights of Columbus, Council #7225, Lumberton, NC, 2007-2010.  
Family of the Year, Knights of Columbus, Council #12474, Houston, TX. 1998-1999.  
Lector, Church of the Magdalen, Wichita, Kansas, 2005-2006.  
Pastoral Council, St. Francis de Sales Church, Lumberton, NC, 2007-2009.  
Lector and Altar Server Coordinator, St. Francis de Sales Church, Lumberton, NC, 2007-2010.  
Eucharistic Minister, San Martin de Porres Church, Laredo, TX, 2000-2005.  
Children's Liturgical Minister, St. Ambrose Church, Houston, TX, 1998-2000.  
Lector and Eucharistic Minister, St. Elizabeth of Hungary Church, Melville, NY, 2010-present  
Rotary International, 2000-present  
Laredo Rotary Club, Programming Chairperson, Laredo, TX, 2003-2005  
Outstanding Volunteer Service award, Houston Independent School District, 1998-1999.  
Pembroke, NC Chamber of Commerce, 2007-2010.

### **PERSONAL INFORMATION:**

Born and raised east of Portland, Oregon. Hobbies include alpine skiing, fishing, movies, flying (former FAA private rated), and long distance running. Finished over 500 recreational runs of 5K distance or longer. Completed 8 marathons. Created The Corti History Scholarship at the University of Portland. Scholarship has funded 40 students since created. Led international education symposiums to over 50 countries.