Teacher Education has been a focus of Mayville State University’s mission throughout the institution’s 130-year history. The Master of Arts in Teaching Program adds to MSU’s commitment to bringing programs that serve North Dakota’s workforce in K-12 schools. With the current shortage of teachers throughout North Dakota and nationwide, the MAT degree is an option for those interested in a career change and teaching in a secondary education classroom.

**Purpose**

The Master of Arts in Teaching (MAT) program is designed to assist persons with non-teaching bachelor’s degrees to complete a professional educator preparation program that results in a Master’s Degree and the ability to apply for licensure in a secondary content area. The MAT program offers flexibility and affordability for adult learners and provides another option for entry-level professionals to begin teaching careers in North Dakota and other states that recognize out of state online degree programs (see Online and Distance Program information on the MSU Website).

Mayville State University is accredited by the Higher Learning Commission and MSU’s Educator Preparation Program is accredited by the Council for the Accreditation of Educator Preparation.

**The Program**

The Master of Arts in Teaching degree program is a 32-credit, online program that provides options for graduates with bachelor’s degrees to obtain a secondary education professional teaching degree while maintaining employment. The MAT program is standards-based to support secondary teacher certification requirements of the North Dakota Education Standards and Practices Board (ESPB) and is designed to support the development of teacher leaders. Students seeking licensure in other states are required to consult an MAT program advisor to review out-of-state requirements for licensure.

**Adding Qualified Teachers to the Workforce**

That is the goal of MSU’s MAT program. We’re here to help people interested in a teaching career, get into the classroom!

The MAT program supports two types of learners interested in teaching:

- The first are those who already have an Alternative Access license, are employed by a school district, and need to gain the credentials through online course programming to apply for full teacher licensure in ND.
- The second group of learners are those who will complete MAT program courses followed by a Teaching Mentorship Clinical Experience prior to seeking licensure.

The MAT program provides grounded studies in teaching, learning and leadership to support the successful MAT graduate in today’s workforce.
Criteria for Admission

Prior to completing the application for graduate studies at Mayville State University, persons interested in the MAT program must schedule a consultation with an MAT advisor within the Division of Education (education@mayvillestate.edu or 701-788-4710) and have an undergraduate GPA of 3.0 or higher. Applicants must have a previously transcripted bachelor’s degree. Individual circumstances are reviewed by the Teacher Education Committee for admission.

For admission to Mayville State, submit the following 3 items to:
Office of Admissions
Mayville State University
Attention: Mindy O’Connor
330 Third Street NE
Mayville, ND 58257

1. Application for graduate admission to Mayville State University: Complete the online application on the MSU website after consulting with an MAT advisor.

2. An application fee of $35.00 U.S. dollars must accompany each application for admission to the university. The application fee cannot be waived and is not refundable.

3. Official transcripts verifying all undergraduate coursework and degrees earned from accredited institutions.

Please contact Mindy O’Connor if you need assistance with graduate application to Mayville State University: mindy.oconnor@mayvillestate.edu, 701.788.4635

MAT Program Admission

Applicants will be provided all necessary information to complete the items for admission to the MAT program listed below after consultation with an MAT advisor. Applicants will complete the admission to the program process within TaskStream, a software system purchased by students upon admission to the university, that will be used throughout the MAT program. Guidance is given in the purchase and use of TaskStream upon admission. MAT program admission requirements are found within the TaskStream “Admission and Continuance” DRF and indicated below:

• $35 MAT Graduate Program Application Fee (due upon admission, submit to the Division of Education)

• A current resume or CV (upload to TaskStream)

• 3 letters of reference from people who can respond to the applicant’s professionalism, potential for success in teaching, and can speak to the applicant’s content knowledge expertise. Letters may not be submitted from family members. (upload to TaskStream)

• An official score report indicating successful completion of the Praxis Core Academic Skills for Educators test. Go to: http://www.ets.org/praxis/nd/requirements for information on passing scores. Please consult with an MAT advisor prior to taking the exam.

MAT Program Admission Cont.

• Signed Student Code of Conduct Form (completed in TaskStream)

• Proof of current student liability insurance (student will upload to TaskStream)

• Proof of fingerprinting and a background check clearance (student will upload to TaskStream)

• Admission Interview Essay (completed in TaskStream)

• Consultation with an MAT advisor.

*All Admission decisions are based upon full review of application materials to ensure fairness and to balance the limitations of any single element in the application.

This program will not support international study outside of the United States.

A candidate may apply to the MAT program and take nine (9) credit-hours of courses before full admission requirements to the MAT program must be met.

Master of Arts in Teaching

Core Requirements:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>SH</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 500</td>
<td>Teaching Mentorship Clinical Experience</td>
<td>6</td>
</tr>
<tr>
<td>EDUC 522</td>
<td>Educational Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 526</td>
<td>Foundations of Practices in Reading Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 550</td>
<td>Foundations of Education &amp; Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 555</td>
<td>Child &amp; Adolescent Development</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 572</td>
<td>Instructional Resources &amp; Technology</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 580</td>
<td>Instructional Strategies for the Classroom</td>
<td>4</td>
</tr>
</tbody>
</table>

Pre-reqs: EDUC 550, 572, 592

EDUC 581    | Human Relations & Diversity                      | 3  |
EDUC 592    | Theories of Learning & Management                | 2  |
EDUC 593    | Inclusive Classroom                               | 2  |
EDUC 595    | Comprehensive Capstone Project                   | 1  |

Total 32 SH