

B.S.Ed DEGREE: SPECIAL EDUCATION (90 hours)

Course Transfer Table

2020-2022 Catalog

Mayville State University

2015-2017, 2017-2018, 2018-2019, 2019-2020
and 2020-2021 Academic Catalogs

Northland Community and Technical College

The goal of the special education program is to prepare teacher candidates for entry into special education professional practice with the knowledge and skills to practice safely, ethically and effectively with a multi-categorical population of students with special needs. Students will be prepared to: apply specialized pedagogical knowledge and skills; demonstrate instructional strategies and assessments that are developmentally appropriate for diverse learners; observe, document, and analyze characteristics, behaviors and learning environments of populations with special needs; apply effective verbal and non-verbal communication, multi-media, computers, and current technology skills in specialized settings; and students will demonstrate professional dispositions and ethical practice through collaborative interactions.

-A minor or 2nd major is NOT required for this program.

-A cumulative GPA of 2.75 or higher is required for admission into and graduation from the teacher education program.

-A minimum grade of "C" or better is required for all courses in teacher education, unless otherwise noted.

- A minimum grade of "B" is required for EDUC 250.

-Students who have not been admitted to the Teacher Education program will not be permitted to enroll in Education courses requiring admission (SPED 396, SPED 397, EDUC 350, EDUC 390, EDUC 422, EDUC 400, EDUC 401)

-All Special Education core requirements, practicums, and professional education courses, as well as 75% of Essential Studies coursework must be completed prior to student teaching.

Essential Studies (36 semester credits required, including those listed as program prerequisites here):

Prefix/Num	MaSU Course Title	Sem Cr	Prefix/Num	NCTC Course Title	Sem Cr
COMM 110	Fundamentals of Public Speaking	3	SPCH 1101	Intro to Public Speaking	3
ENGL 110	College Composition I	3	ENGL 1111	Composition I	3
ENGL 120, or ENGL 125	College Composition II, or Business and Technical Writing	3	ENGL 1112, or ENGL 2207	Composition II, or Technical Writing	3
MATH 103	College Algebra	3	MATH 1110	College Algebra	3
PSYC 111	Introduction to Psychology	3	PSYC 1105	Intro to Psychology	3

Additional Requirements			Prefix/Num	NCTC Course Title	Sem Cr
GEOG 103	Multicultural World, Global Issues	3	ANTH 2202	Cultural Anthropology	3
History Course (preferably HIST 103 or HIST 104)			HIST 2201, HIST 2202, HIST 1101, HIST 1102		
SCNC 101/L and SCNC 102/L recommended	Science Lecture Courses (two required)	BIOL 1101, BIOL 1111, BIOL 1112, BIOL 1120, BIOL 2221, BIOL 2252, BIOL 2254, BIOL 2256, CHEM 1020, CHEM 1121, CHEM 1122, CHEM 2205, CHEM 2211, CHEM 2212, NSCI 1103, NSCI 1123, NSCI 2203, PHYS 1111, PHYS 1112, PHYS 2211, PHYS 2212			
	Science Lab Courses (two required)	BIOL 1101, BIOL 1111, BIOL 1112, BIOL 2252, BIOL 2254, BIOL 2256, CHEM 1020, CHEM 1121, CHEM 1122, CHEM 2211, CHEM 2212, NSCI 1103, NSCI 1123, PHYS 1111, PHYS 1112, PHYS 2211, PHYS 2212			

BSED Special Education requirements continue to next page.

B.S.Ed DEGREE: SPECIAL EDUCATION, continued**CORE REQUIREMENTS (47 Sem Cr):**

Prefix/Num	MaSU Course Title	Sem Cr	Prefix/Num	NCTC Course Title	Sem Cr
HPER 210	First Aid & CPR	1	HPER 1410	First Aid/CPR	1
SPED 300	Intro to Applied Behavior	3			
SPED 336	Soc & Emotional Development and Guidance in ECE	3	†CDEV 1105, or CDEV 1121	Development/Guidance, or Behavior Guidance (beginning 2019-20)	3 3
SPED 338	Home/Schl/Commun. Relations	3	†CDEV 2209, or CDEV 2244	Family/School Relations (beginning 2019-20), or Parent & Professional	3 3
SPED 344	Augmented/Alternative Commun.	3			
SPED 350	Reading Assess. & Intervention	3			
SPED 351	Remedial Reading Practicum	2			
SPED 382	Intellectual Disabilities	3			
SPED 382	Intellectual Disabilities Practicum	2			
SPED 384	Emotional Disturbance	3			
SPED 385	Emot. Disturbance Practicum	2			
SPED 386	Learning Disabilities	3			
SPED 387	Learning Disabilities Practicum	2			
SPED 388	Autism Spectrum Disorders	3			
SPED 389	Found. of Special Education	3			
SPED 395	Transition	2			
SPED 396	Special Education Law	3			
SPED 397	Assess. Students w Disabilities	3			

PROFESSIONAL EDUCATION COURSES (43 Sem Cr):

Prefix/Num	MaSU Course Title	Sem Cr	Prefix/Num	NCTC Course Title	Sem Cr
*EDUC 250	Introduction to Education	3	EDUC 2250	Intro to Education	3
EDUC 272	Educational Technology	2			
EDUC 290	Theories of Learning & Mgmt.	2			
EDUC 307	Math Strats. Elem/Mid School	3			
EDUC 318	Reading in the Elem School	3			
EDUC 324	North Dakota Studies	1			
EDUC 380	Teaching English Lang. Learners	2			
EDUC 381	Human Relations & Cultural Diversity	3			
EDUC 390	Special Needs in an Inclusive Environment	3			
EDUC 400	Student Teaching - 1st, 2nd, 3rd	10			
EDUC 401	Electronic Portfolio, Assessment, & Seminar	2			
EDUC 401S	Pre-Student Teaching Seminars	0			
EDUC 422	Educational Assessment	2			
EDUC 480	Gen Methods of Second. Teachers	4			
PSYC 255	Child & Adolescent Psychology	3	PSYC 2201	Developmental Psychology	3

*A minimum grade of "B" is required for EDUC 250.

†**Note on Transferred Courses:** Northland Community and Technical College courses that satisfy expectations of course content for the specific MaSU 300-level courses indicated will transfer for those MaSU courses as non-upper division credits towards the total of 120 semester credits required for graduation. The 200-level transfer courses cannot count as true 300-level courses towards the 30-semester credit upper division courses requirement for a bachelor's degree.

All credit-bearing coursework completed in an Associate of Applied Science program, an Associate of Arts program, or an Associate of Science program from Northland Community and Technical College applies to the 120 credits required for graduation with a bachelor's degree from Mayville State University.