Special Education
Bachelor of Science in Education

The Program
For currently licensed teachers:
This degree plan is offered for on-campus and online/distance students. Licensed teachers can also take courses needed for Special Education licensure requirements. Please contact the MSU Division of Education for more information at 701.788.4827.

The Special Education program seeks to prepare students to:

• Apply specialized pedagogical knowledge and skills.
• Master appropriate core academic subject matter content.
• Demonstrate instructional strategies and assessments that are developmentally appropriate for diverse learners.
• Observe, document, and analyze characteristics, behaviors and learning environments of populations with special needs.
• Apply effective verbal and non-verbal communication, multi-media, computers, and current technology skills in specialized settings.
• Demonstrate professional dispositions and ethical practice through collaborative interactions.

The Reflective Experiential Teacher
Our conceptual framework at Mayville State is The Reflective Experiential Teacher. It is based upon a belief that preservice teachers develop abilities to reflect on current research findings, essential and theoretical knowledge, and appropriate teaching strategies and practices through experience. Application requires learning how to reflect, to question, and test hypotheses, while experiential practices engage students in a variety of clinical, field-based opportunities in which to employ and assess their instructional abilities. The theme is based upon established learning concepts that students develop and demonstrate in their coursework, field experiences, and student teaching.

How Do I Apply For This Program?

1. Complete the MSU Application for Admission at www.mayvillestate.edu/apply.

2. If you have never attended MSU, a one-time $35 application fee is required.

3. Submit official transcripts from all colleges and universities you have attended.

4. Submit a copy of your current teaching license to Office of Admissions, Mayville State University, 330 Third Street NE, Mayville, ND 58257.

5. If you have any questions regarding this program, please contact Connie Kaldor at 701-788-4721 or connie.kaldor@mayvillestate.edu.

Success
Our students have a high rate of employment. We have internship opportunities to give you real, hands-on learning experiences and make your resumé stand out.

Value
The combination of MSU’s affordability and its unique offerings make it a Best Regional College, as designated by the Princeton Review. This selection process is based on meeting criteria for academic excellence as well as results of surveys done by current MSU students.
**Special Education B.S.Ed.**

Required credits to graduate with this dual certification/double major degree:

- Early Childhood Special Education 164 SH
- Elementary Special Education 148-151 SH
- Secondary Special Education 155-183 SH

Students desiring certification as an entry level special educator (strategist) must complete the Essential Studies requirements for the baccalaureate degree and double major in both professional education (early childhood, elementary or secondary) and special education. Professional education core requirements are established for early childhood education, elementary education and secondary education degrees. Secondary education requires additional study in the content area of choice. Special education majors must complete at least 5 semester hours of student teaching in special education in addition to the 10 semester hour core requirement.

The special education major is offered both entirely online and through a hybrid of online and on campus courses.

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**Essential Studies Courses**

Special Education majors must complete 36 hours of Essential Studies with a minimum “C” grade: COMM 110, ENGL 110, ENGL 120 or ENGL 125, MATH 103, GEOG 103, and PSYC 111 and follow all prerequisites for their respective certification level and the Teacher Education program.

Secondary majors may include additional Essential Studies prerequisites. See appropriate major.

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**Secondary Special Education**

Core Requirements:

- HPER 210 First Aid and CPR 1 SH
- EDUC 401S Pre-Student Teaching Seminar 0 SH
- SPED 300 Intro to Applied Behavior 3 SH

or

- SPED 330 Behavior Mod. & Management 3 SH
- SPED 350 Reading Assessment & Intervention 3 SH
- SPED 351 Remedial Reading Practicum 1 SH
- SPED 382 Intellectual Disabilities 3 SH
- SPED 383 Intellectual Disabilities Practicum 2 SH
- SPED 384 Emotional Disturbance 3 SH
- SPED 386 Learning Disabilities 3 SH
- SPED 387 Learning Disabilities Practicum 2 SH
- SPED 389 Foundation of Special Education 3 SH
- SPED 395 Transition 2 SH
- SPED 396 Special Education Law 3 SH
- SPED 397 Assessment of Students w/ Disabilities 3 SH
- SPED 400B Student Teaching Special Ed. 5 SH

Sub-total 45 SH

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**Elementary Special Education**

Core Requirements:

- HPER 210 First Aid and CPR 1 SH
- EDUC 401S Pre-Student Teaching Seminar 0 SH
- SPED 300 Intro to Applied Behavior 3 SH

or

- SPED 330 Behavior Mod. & Management 3 SH
- SPED 336 Social & Emotional Guidance in ECE 3 SH
- SPED 344 Augmented & Alternative Comm 3 SH
- SPED 388 Autism Spectrum Disorders 3 SH
- SPED 400B Student Teaching Special Education 5 SH

Sub-total 41-44 SH

Elective Requirements:

Choose one of the courses listed below:

- EC 211 Observing, Assessing, & Interpreting Tech 3 SH
- EC 341 Learning Environment for Infants/Toddlers 3 SH
- EC 204/ASL 102 Sign Language II 4 SH
- HPER 333 Adapted Physical Education 2 SH
- PSYC 260 Intro to Personality Theory 3 SH
- PSYC 370 Psychology of Abnormal Behavior 3 SH
- SPED 336 Social & Emotional Guidance in ECE 3 SH
- SPED 337 Special Needs in ECE 3 SH
- SPED 343 Classroom Modifications 3 SH
- SPED 344 Augmented & Alternative Comm 3 SH
- SPED 400B Student Teaching Special Education 5 SH

Sub-total 1-4 SH

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**Early Childhood Special Education**

Core Requirements:

- HPER 210 First Aid and CPR 1 SH
- EDUC 401S Pre-Student Teaching Seminar 0 SH
- SPED 300 Intro to Applied Behavior 3 SH

or

- SPED 330 Behavior Mod. & Management 3 SH
- SPED 336 Social & Emotional Guidance in ECE 3 SH
- SPED 344 Augmented & Alternative Comm 3 SH
- SPED 388 Autism Spectrum Disorders 3 SH
- SPED 400B Student Teaching Special Education 5 SH

Sub-total 35 SH

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On-campus students, please contact Remington Herman: 701.788.5253 | remington.werner@mayvillestate.edu

Online students, please contact Connie Kaldor: 701.788.4721 | connie.kaldor@mayvillestate.edu