Mayville State University

Early Childhood Education

Bachelor of Science in Education

Personal Service

We pride ourselves on being just the right size to give students the time they need to be successful. Our average class size is 15, so you will have small, personalized class settings to receive the education that you deserve. Your professors will introduce you to new ways of thinking, explore issues creatively, and evaluate ideas as you engage in the world.

Opportunity

Whether it's music, athletics, or politics, students at MSU have the chance to participate in a variety of activities and clubs. These organizations are a great way to make new friends with similar interests, and the involvement outside the classroom looks great on a resume.

This degree plan is also offered online, but the student has to complete one summer block of courses on the Mayville State campus. Currently licensed teachers can take individual courses as needed for Early Childhood licensure requirements. Please contact the MSU Division of Education for more information.

Success

Our students get jobs. Period. We also have internship opportunities to give you real, hands-on learning experiences and make your resumé stand out.

Value

The combination of MSU's affordability and its unique offerings make it a Best in the Midwest College, as designated by the Princeton Review. This selection process is based on meeting criteria for academic excellence as well as results of surveys done by current MSU students.

The Program

This B.S.Ed. will prepare students to teach in preschool, kindergarten, 1st , 2nd, and 3rd grade (birth-age 8). Upon successful completion of the program, students will be able to apply for birth through 3rd grade licensure. This degree is a composite of both Early Childhood Education and Elementary Education.

1. It is strongly recommended that students complete a majority of their essential studies courses before starting the block summer courses. Essential Studies courses can be taken locally or online. These essential studies courses must be transferable to MSU. Students are responsible for making sure they have taken essential studies before graduation. Students must also complete Mayville State's institutional requirements.

2. Early Childhood Education majors must complete 36 hours of essential studies, with a minimum grade of "C" for the following courses for admission into teacher education: COMM 110, ENGL 110, ENGL 120 or ENGL 125, GEOG 103, MATH 103, and PSYC 111. Additional prerequisites to the major include SCNC 101 and 101L, SCNC 102 and 102L, and a history course, preferably HIST 103 or 104. Students are strongly encouraged to obtain First Aid/CPR certification.

3. Students are also required to earn a "B" in EDUC 250 and EDUC 298 and a "C" in PSYC 255 before full admission into teacher education. A minor is not required with this program.

4. Students need to work closely with their advisor, to make sure prerequisites are met. There are two summers of intense courses in this program. The first summer, usually taken as a junior, will be online.

5. The second summer, as a senior, will be 6 weeks of block classes on campus. Students will need to make arrangements to be on campus for the entire 6 weeks. These courses are unique to Mayville State's reflective experiential model. They require hands-on experiences and internships designed for teaching Pre-K, K, and Primary Grades.

6. Additional education courses (core requirements and professional education courses) will be offered online, over IVN, or in the summer on campus.

7. Please refer to the Criteria for Admission to Teacher Education, Student Teaching, and Exiting the Teacher Education Program for additional information.

1.800.437.4104
www.MayvilleState.edu

Early Childhood Education: Bachelor of Science in Education

Required credits to graduate with this degree: 135

Early Childhood Education requires the following content/core specific courses prior to student teaching: All professional education and methods courses, 75% of content coursework specifically including the following classes: EDUC 317 Children's Literature, EDUC 350 Remedial Reading, EDUC 436 Kindergarten Methods, EC 335 Art, Music, & Play, EC 338 Home School Community Relations, MATH 307 Math Strategies in Elementary/Middle School.

HPER 100-Concepts of Fitness and Wellness and CIS 119-Computer Application Software are institutional requirements (5 SH).

Core Professional Courses:

EC 310	Strategies in Early Elementary	3 SH
EC 313	Language Literacy in ECE	3 SH
EC 315	Reading in Early Elementary	3 SH
EC 320	Infants and Toddlers	3 SH
EC 322	Administration/Leadership in ECE	3 SH
EC 333	Pre-K Methods/Materials	3 SH
EC 335	Art, Music and Play in ECE	3 SH
EC 338	Home, School, Comm. Relations	3 SH
HPER 315	Movement Education in EC	2 SH
MATH 277	Mathematics for Elem. Teachers	3 SH
MATH 307	Math Strategies	3 SH

Block I, First Summer: (online)

EDUC 317	Children's Literature	3 SH
EDUC 350	Remedial Reading	3 SH

Block II, Second Summer: (on-campus; must be admitted to Teacher Education)

EC 311	Social Studies Strategies in Early Elementary	3 SH
EC 316	Language Arts in Early Elementary	3 SH
EDUC 436	Kindergarten Methods	2 SH
SCNC 320	Science for Elementary Teachers I	3 SH
	Total Core with Blocks	**49 SH**

Professional Education Courses:

EC 210	Introduction to ECE	3 SH
EC 211	Observation, Assessment, Interpretation Techniques	3 SH
EC 336	Social/Emotional Development and Guidance	3 SH
EC 376	Field Experience in ECE	1 SH
EDUC 250	Introduction to Education	2 SH
EDUC 272	Educational Technology	1 SH
EDUC 290	Theories of Learning & Mgmt	2 SH
EDUC 298	Pre-Professional Field Experience	1 SH
EDUC 380	Teaching English Lang. Learners	1 SH
EDUC 381	Human Relations/Cultural Diversity	3 SH
EDUC 390	Special Needs Inclusive Envro.	3 SH
EDUC 400	Student Teaching 1st, 2nd or 3rd	10 SH
EDUC 400A	Student Teaching Pre-K or K	5 SH
EDUC 401	Electronic Portfolio, Assessment	2 SH
EDUC 401S	Pre-Student Teaching Seminars	0 SH
EDUC 422	Educational Assesment	2 SH
PSYC 255	Child and Adolescent Psychology	3 SH

Essential Studies 36 SH + Institutional Requirements 5 SH + Total Core + Professional Ed 94 SH = Total 135 SH

Early Childhood Education

Students must be admitted to the Teacher Education program in order to take the block courses and some professional education courses. Students must also complete Mayville State's institutional requirements.

Student Learning Outcomes:

SLO 1 Learner & Learning: Students understand diversity in learning and developmental processes and create supportive and safe learning environments for students to thrive.

SLO 2 Content: Students understand subject matter deeply and flexibly so they can advance their students' learning, address misconceptions and connect ideas to everyday life.

SLO 3 Instructional Practice: Students will plan instruction, utilize effective instructional strategies and technologies, and continuously assess students for mastery and decision-making purposes.

SLO 4 Professional Responsibility: Students take responsibility for student learning, positive relationships, their own professional growth, and the advancement of the profession.

If you have any questions regarding this program or any other program, call 800.437.4104, ext. 34721 or go online to:

www. MayvilleState.edu

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