

Admission Policies - Student Placement into College Courses

1. Consistent with Policy M402.1.1 all new, first time, degree seeking students who are admitted to Mayville State University must provide ACT/SAT scores to determine placement into college level courses at the time of enrollment. Consistent with Policy M402.1.1 certain individuals who are 25 years or older on the first day of class, from foreign countries other than Canada, or who are considered transfer students with 24 or more semester or 36 or more quarter credits are exempt from this ACT/SAT requirement.
2. ACT or SAT subtest scores will be used for placement into college level courses at the time of enrollment. Students without ACT or SAT results who have been granted an exemption to the above requirement or who have been admitted conditionally without such test results will be required to complete an alternative placement process utilizing the ACT COMPASS, ACT PLAN (for Dual Credit students only) or ACCUPLACER exams. Guidelines have been established by the institution for placement in college level English and math as detailed in sections 3 and 4 below:
3. An ACT Mathematics sub-test score of 21 or higher or an equivalent assessment is required for a student to enroll in MATH 103 (College Algebra). Approved placement tests are listed in the matrix below.

ACT Mathematics sub test	PLAN Mathematics sub test	SAT Critical Reading+ Mathematics	COMPASS Algebra	ACCUPLACER Elementary Algebra
21	19	990	49	116

New students who do not demonstrate readiness for Math 103 must complete the combination of ASC 091, 092 and/or 093 based on their ACT/SAT or COMPASS scores. Students required to enroll in a combination of ASC 091, ASC 092 and ASC 093 must successfully complete the pre-requisite course with a grade of "C" or higher before proceeding with the next course. Current placement guidelines are as follows:

ASC 091 – Algebra Preparation 1

ACT Math= 0-15 or SAT CR+ Math=200-760 or COMPASS Pre-Algebra = 0 -33

ASC 092 – Algebra Preparation 2:

ACT Math = 16-18 or SAT CR + Math = 770 – 890 or COMPASS Pre-Algebra = 34 – 56

ASC 093 – Algebra Preparation 3

ACT Math = 19-20 or SAT CR + Math = 900 – 980 or COMPASS Pre-Algebra = 57 +

Waive Math 103 and placement into higher level math courses:

ACT Math = 28+ or SAT CR + Math = 1250+ or ACT COMPASS = 79+

4. An ACT English sub-test score of 18 or higher or an equivalent assessment is required for a student to enroll in English 110 (College Composition I). Additional approved placement tests are listed in the matrix below.

ACT English sub test	PLAN English sub test	SAT Writing	COMPASS Writing Skills	ACCUPLACER WritePlacer
18	15	430	77	5

New students who do not demonstrate readiness for English 110 must complete ASC 086 prior to enrolling in English 110 if they have ACT English sub test scores of 13 or lower. New students with ACT or SAT equivalent scores of 14-17 may enroll in English 110 but must also enroll in an ASC 088 lab course at the same time. Students required to enroll in ASC 086 or ASC 088 must successfully complete the pre-requisite or co-requisite course with a grade of "C" or higher before proceeding to the next course. Students who successfully complete ASC 086 must also co-enroll in ASC 088 when taking English 110. Current placement guidelines are as follows:

ASC 086 – Preparatory English

ACT English = 0-13 or SAT Writing = 200-350 or COMPASS Writing = 0-48

English 110 w/ASC 088 - English Composition Lab

ACT English = 14-17 or SAT Writing = 360-420 or COMPASS Writing = 49-76

Waive English 110 and placement into English 120: ACT English = 27+ or SAT Writing = 610+ or COMPASS Writing = 99+

5. PLAN test scores may be used only by currently enrolled high school students for placement into college/university courses and are superseded by ACT, SAT, COMPASS, or ACCUPLACER placement scores.
6. Students may request to take a placement test to meet prerequisite requirements for ENGL 110 or MATH 103 if their ACT/SAT scores do not meet established guidelines.
7. ACT Reading and Science minimum sub-test scores are associated with a 50% chance to earn introductory college course grades of a "B" or higher and a 75% chance to earn a "C" or higher in introductory college courses; therefore, students are highly encouraged to meet at least the following minimum subtest scores for Reading and Science:

Exam	ACT sub test	PLAN sub test	SAT	COMPASS	ACCUPLACER
Reading	21	17	NA	88	85
Science	24	21	NA	NA	NA

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Sponsored by: Vice President for Academic Affairs

Vice President for Student Affairs