The Program

Mayville State is dedicated to helping aspiring teachers become the best they can be. MSU’s secondary education program prepares students for the opportunity to impact the lives of their students.

The teacher education program at Mayville State University is accredited by the National Council for Accreditation of Teacher Education (NCATE). The program includes a student cohort system with three field experiences that integrate all program elements. Students are taught to use a variety of research-based instructional strategies as well as multiple performance-based assessment practices.

Advantages

Tradition of training teachers. For more than a century, Mayville State University has been training teachers and that education has been critical to our mission since we opened our doors in 1889.

A Word About Our Grads

MSU secondary education graduates have become teachers and administrators throughout the entire country, and those teachers trained at MSU are now leaders who make a tremendous professional impact in their communities along with their student interaction in the classroom.

Personal Service

We pride ourselves on being just the right size to give students the time they need to be successful. Our average class size is 15, so you will have small, personalized class settings with a technological focus for you to receive the education that you deserve. Your professors will introduce you to new ways of thinking, explore issues creatively, and evaluate ideas as you engage in the world.

Opportunity

Whether it’s music, athletics, or politics, students at MSU have the chance to participate in a variety of activities and clubs. These organizations are a great way to make new friends with similar interests, and the involvement outside the classroom looks great on a resume.

Some clubs and activities include:
  • Theater
  • Band & choir
  • Computer Technology Club
  • Science Club
  • Comet Radio
  • Student government
  • Intramural sports

Success

Our students get jobs. Period. Job placement rates are consistently 96-98%! We also have internship opportunities to give you real, hands-on learning experiences and make your resume stand out.

Value

The combination of MSU’s affordability and its unique offerings make it a Best in the Midwest College, as designated by the Princeton Review. MSU was also named one of the 2013 top three Public Regional Colleges in the Midwest by U.S. News & World Report.
### Secondary Education

EDUC 250  Introduction to Education..............................2
EDUC 272  Educational Technology.................................1
EDUC 298  Pre-Professional Field Experience.....................1
EDUC 422  Learning Theory and Evaluation........................3
EDUC 426  Reading in the Content Area...........................3
EDUC 480  Gen. Methods for Sec. Education.......................2
PSYC 255  Child & Adol. Psychology...............................3

Secondary Methods course(s)
(See Sec. Ed. Block below)...........................................2
EDUC 398  Sec. Ed. Field Experience...............................1
EDUC 381  Human Relations/Cultural Diversity......................3
EDUC 390  Special Needs in Inclusive Environment................3
EDUC 400  Student Teaching.........................................10
EDUC 401  Electronic Portfolio Assessment/Sem.................2

EDUC 480 - General Methods for Secondary Educators, which is offered only in the spring semester, shall precede the secondary methods courses listed below.

#### Secondary Education Block
8:00 a.m.-1:00 p.m. on Tuesday and Thursday mornings during fall semester must be reserved for the following courses which are required for teacher certification for each major and minor field:

EDUC 481 - Secondary Methods for English
EDUC 482 - Secondary Methods for HPE
EDUC 483 - Secondary Methods for Math
EDUC 484 - Secondary Methods for Science
EDUC 485 - Secondary Methods for Social Science

The following course shall be taken concurrently:
EDUC 398 - Secondary Education Field Experience
(One semester hour of credit per methods course).

No other classes may be scheduled between 8:00 a.m. & 1:00 p.m. on Tuesdays and Thursdays.

### Credentials and Endorsements

Mayville State students have the opportunity to earn the following endorsements and/or credentials:

- Kindergarten Certification (current students)
- Kindergarten Endorsement (licensed teachers)
- Middle School Endorsement (licensed teachers)
- North Dakota Reading Credential (current students)

### General Education Courses

Secondary education majors must complete 36 hours of general education requirements, including:

- COMM 110 - Fundamentals of Public Speaking
- ENGL 110 - Composition I
- ENGL 120 - Composition II
- GEOG 103 - Multicultural World, Global Issues
- MATH 103 - College Algebra
- PSYC 111 - Introduction to Psychology

* Secondary majors may include additional general education pre-requisites.

Students desiring certification as a secondary teachers must complete the general education requirements for the baccalaureate degree, the secondary education core, a teaching major, and a teaching or non-teaching minor. Composite majors (that do not require completion of a minor) are available in biology, chemistry, and social science.

### Professional Education Program

Some of the primary goals of the professional education program for students are:

- Content knowledge in their proper academic discipline(s) and the ability to create meaningful learning experiences for students.
- An understanding of child and adolescent development and learning.
- The ability to adapt instruction to meet the needs of diverse learners.
- The ability to use a variety of instructional strategies which encourage the development of critical thinking, problem solving, and performance skills.
- An understanding of individual and group motivation and behavior.
- The ability to communicate effectively through a variety of techniques, including written, spoken, and multimedia approaches.
- The ability to develop and implement short-and long-range instructional planning.
- The ability to assess student learning through a variety of formal and informal experiences.
- Their personal efforts to seek out opportunities for professional growth through reflective journals and participation in professional growth activities.
- The ability to seek out relationships with school colleagues, parents, and agencies in the larger community.

### Credentials and Endorsements

- Kindergarten Certification (current students)
- Kindergarten Endorsement (licensed teachers)
- Middle School Endorsement (licensed teachers)
- North Dakota Reading Credential (current students)