Special Education
Bachelor of Science in Education
(Online Program for Early Childhood Education, Elementary Education, or Secondary Education)

Personal Service
We pride ourselves on being just the right size to give students the time they need to be successful. Our average class size is 15, so you will have small, online class settings for you to receive the education that you deserve. Your professors will introduce you to new ways of thinking, explore issues creatively, and evaluate ideas as you engage in the world from the convenience of your home or workplace.

Is This Program For You?
The Special Education online program is available completely online for currently licensed early childhood, elementary, or secondary teachers.

• Classes are scheduled for summer, fall, or spring terms.
• You may take classes at a pace that suits you, such as one class a semester or two or three.
• Mayville State University online courses are $280 per credit for tuition and fees regardless of your state of residency (subject to change).
• This program is available to students from Minnesota and many other states.
• Students with a bachelor’s degree in education, but without a current teaching license, may be admitted based on individual review. Students without a current teaching license may need to complete additional coursework requirements.
• This unique program is the ONLY online program in North Dakota for licensed teachers to pursue Special Education licensure at the bachelor’s degree level.

Value
The combination of MSU’s affordability and its unique offerings make it a Best in the Midwest College, as designated by the Princeton Review. This selection process is based on meeting criteria for academic excellence as well as results of surveys done by current MSU students.

The Program
The special education program seeks to prepare students to:

• Apply specialized pedagogical knowledge and skills.
• Master appropriate core academic subject matter content.
• Demonstrate instructional strategies and assessments that are developmentally appropriate for diverse learners.
• Observe, document, and analyze characteristics, behaviors and learning environments of populations with special needs.
• Apply effective verbal and non-verbal communication, multi-media, computers, and current technology skills in specialized settings.
• Demonstrate professional dispositions and ethical practice through collaborative interactions.

Conceptual Framework
Our conceptual framework at Mayville State is The Reflective Experiential Teacher. It is based upon a belief that preservice teachers develop abilities to reflect on current research findings, essential and theoretical knowledge, and appropriate teaching strategies and practices through experience. Application requires learning how to reflect, to question, and test hypothesis, while experiential practices engage students in a variety of clinical, field-based opportunities in which to employ and assess their instructional abilities.
How Do I Apply For This Program?


2. If you have never attended MSU, a one-time $35 application fee is required.

3. Submit official transcripts from all colleges and universities you have attended.

4. Submit a copy of your current teaching license to: Office of Admissions, Mayville State University, 330 Third Street NE, Mayville, ND 58257.

If you have any questions regarding this program, please contact Connie Kaldor at 701-788-4271 or connie.kaldor@mayvillestate.edu.

Essential Studies Courses
Special Education majors must complete 36 hours of general education with a minimum "C" grade: COMM 110, ENGL 110, ENGL 120 or ENGL 125, MATH 103, GEOG 103, and PSYC 111 and follow all prerequisites for their respective certification level and the Teacher Education program.

A cumulative GPA of 2.75 is required for admission into the teacher education program.

The major can also be added to existing baccalaureate degrees with a minimum of 30 unduplicated additional credits earned.

Secondary Special Education
Core Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 318</td>
<td>3</td>
</tr>
<tr>
<td>HPER 210</td>
<td>1</td>
</tr>
<tr>
<td>MATH 307</td>
<td>3</td>
</tr>
<tr>
<td>SPED 330</td>
<td>3</td>
</tr>
<tr>
<td>SPED 350</td>
<td>3</td>
</tr>
<tr>
<td>SPED 351</td>
<td>1</td>
</tr>
<tr>
<td>SPED 382</td>
<td>3</td>
</tr>
<tr>
<td>SPED 383</td>
<td>3</td>
</tr>
<tr>
<td>SPED 384</td>
<td>3</td>
</tr>
<tr>
<td>SPED 385</td>
<td>2</td>
</tr>
<tr>
<td>SPED 386</td>
<td>3</td>
</tr>
<tr>
<td>SPED 387</td>
<td>2</td>
</tr>
<tr>
<td>SPED 389</td>
<td>3</td>
</tr>
<tr>
<td>SPED 395</td>
<td>2</td>
</tr>
<tr>
<td>SPED 396</td>
<td>3</td>
</tr>
<tr>
<td>SPED 397</td>
<td>3</td>
</tr>
<tr>
<td>SPED 400B</td>
<td>5</td>
</tr>
</tbody>
</table>

Sub-total: 41-43 SH

Elective Requirements:
Choose one of the courses listed below.

- EC 211: Observing, Assessing, & Interpreting Tech...3 SH
- EC 341: Learning Environment for Infants/Toddlers...3 SH
- EC 412: Diversity/Professionalism in ECE........3 SH
- EDUC 203: Sign Language..................................4 SH
- HPER 333: Phy Ed for Exceptional Children........3 SH
- PSYC 360: Intro to Personality Theory.................3 SH
- PSYC 370: Psychology of Abnormal Behavior........3 SH
- SOC 130: Intro to Human Services.......................3 SH
- SPED 336: Social & Emotional Guidance in ECE.....3 SH
- SPED 337: Special Needs in ECE.........................3 SH
- SPED 343: Classroom Modifications.....................3 SH
- SPED 344: Augmented & Alternative Comm.............3 SH
- SPED 388: Autism Spectrum Disorders................3 SH
- SPED 395: Transition.....................................2 SH
- SPED 497: Special Needs Internship....................1-4 SH

Sub-total: 35 SH

Online Classes $280/credit

If you have any questions regarding this program, please contact Connie Kaldor: 701.788.4721 or connie.kaldor@mayvillestate.edu. To apply, go to www.MayvilleState.edu