**Mayville State University**

**ACUE Course in Effective Online Teaching Practices (EOTP)**

**Tentative Course Schedule 2020-2021**

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| **Timeframe** | **Module** |
| 8/12 at 10:00 am | Informational Session in person and online (details TBA) |
| 8/13 at 1:00 pm | Informational Session in person and online (details TBA) |
| Open | Start | Due |  |
| 8/28 | 8/28 | 9/6 | ***Virtual Course Launch – Welcoming Your Students to Online Learning*** |
| **Block 1: Creating an Inclusive and Supportive Learning Environment**  |
| 8/28 | 9/7 | 9/13 | Promoting Civil Online Learning Environments\* |
| 9/14 | 9/20 | Engaging Underprepared Students in Online Learning |
| 9/21 | 9/27 | Helping Students Persist in Online Learning |
| 9/28 | 10/4 | Embracing Diversity in Online Learning\* |
| 10/5 | 10/11 | Checking for Student Understanding in Online Learning |
| 10/12 | 10/18 | Providing Useful Feedback for Online Learning |
| **Oct. 16, TBD** | ***Summary Discussion: Supportive Learning Environments*** |
| **10/19 – 10/25** | ***Break or Make-up Week*** |
| **Block 2: Designing Student-Centered Courses** |
| 10/19 | 10/26 | 11/15 | Establishing Powerful Learning Outcomes\* *(1 combined reflection)* |
| Aligning Assessments with Course Outcomes\* *(1 combined reflection)* |
| Aligning Activities and Assignments with Course Outcomes\* *(1 combined reflection)* |
| **Nov. 13, TBD**  | ***Course Design Seminar I: Backward Design*** |
| 10/19 | 11/16 | 12/6 | Developing Fair, Consistent, and Transparent Grading Practices\* |
| Developing and Using Rubrics and Checklists\* |
| Preparing an Effective Syllabus\* |
| **Dec. 4, TBD**  | ***Course Design Seminar II: Transparent Policies & Practices*** |
| **12/7 – 1/10** | ***Winter Break or Make-up Weeks*** |
| **Block 3: Promoting Active Learning Online**  |
| **Jan. 22, TBD** | ***Summary Discussion: Starting Strong*** |
| 1/4 | 1/25 | 1/31 | Developing Effective Modules and Microlectures  |
| 2/1 | 2/7 | Teaching Powerful Note-Taking Online  |
| 2/8 | 2/14 | Using Groups to Ensure Active Online Learning |
| 2/15 | 2/28 | Using the Active Learning Cycle in Online Courses |
| 3/1 | 3/14 | Planning Effective Online Discussions *(1 combined reflection)* |
| Facilitating Engaging Online Discussions *(1 combined reflection)* |
| **3/15 – 3/21** | ***Spring Break or Make-up Week*** |
| **Block 4: Inspiring Inquiry and Preparing Lifelong Learners**  |
| **Mar. 26, TBD** | ***Summary Discussion: Preparing Lifelong Learners*** |
| 3/1 | 3/22 | 3/28 | Motivating Students Online |
| 3/29 | 4/4 | Providing Clear Directions and Explanations in Online Courses |
| 3/1 | 4/5 | 4/11 | Integrating Visualization Tools in Online Courses |
| 4/12 | 4/18 | Using Data and Feedback to Improve Online Teaching\* |
| 4/19 | 4/25 | Using Advanced Questioning in Online Courses |
| 4/26 | 5/2 | Developing Self-Directed Online Learners  |
| **5/3 – 5/9** | ***Make-up Week: All reflections due by May 9, 2021*** |
| **TBD** | ***ACUE Pinning Ceremony***  |

*\* Reflection assignment does not require student engagement*