## Mayville State University <br> Elementary Education <br> Admissions Checklist - ND State College of Science

Use this checklist as your guide to becoming admitted and successfully enrolling in Mayville State's Bachelor of Science in Education program in Elementary Education. If you have questions about any step in the process, use the contact information on the back of this checklist to let us know.

## 1. Apply for Admission

The first step in becoming a Mayville State elementary education student is applying for admission. You can complete your Application for admission online at www.mayvillestate.edu. Once there, click on "Apply". A $\$ 35$ application fee is required. You must also be sure to submit official college transcripts from all schools you have attended.

## 2. Apply for Financial Aid

To apply for federal and state financial aid, you must complete the Free Application for Federal Student Aid (FAFSA) and list Mayville State University (Title IV school code 002993) as one of your schools of choice. To receive top priority for grants and loans, submit your FAFSA by February 15 at www.fafsa.ed.gov.

## 3. Apply for Scholarships \& Waivers

To be considered for any Mayville State scholarship, you must complete and submit the Mayville State scholarship application. This application can be submitted online at www.mayvillestate.edu and "Paying for School". The priority date for scholarships is February 15.

## 4. Take the Praxis Core Exam

Students seeking admission to the elementary education program must successfully complete the Praxis Core Exam.
The computer-based test can be taken at the Prometric Testing Center in Fargo (701-356-9000) or Bismarck (701-2230010). Call to schedule an appointment. Other test dates and test locations can be found at www.ets.org. Study guides are available for purchase at bookstores.

## 5. Meet Admissions Requirements

In addition to completing the Praxis Core exam, students seeking admission to the elementary education program must complete the following courses with the indicated minimum grade. See the most recent Mayville State University Academic Catalog for complete admission requirements.

| ENGL 110 | College Composition I.................................C | PSYC 111 | Intro to Psychology.........................................C |
| :---: | :---: | :---: | :---: |
| MATH 103 | College Algebra..........................................C | EDUC 250 | Introduction to Education................................ B |
| COMM 110 | Fundamentals Of Public Speaking................. C | PSYC 250 | Developmental Psychology.............................C |
| ENGL 120 | College Composition II.................................C |  | OR |
|  | OR | PSYC 255 | Child \& Adolescent Psychology........................C |
| ENGL 125 |  |  |  |

Elementary Education Course Rotation Tentative - Subject to Change
Year One Fall Semester
EDUC 250 Intro to Education (online) ..... 3 cr
EDUC 272 Educational Technology (online) ..... 2 cr
GEOG 103 Multicultural World, Global Issues (online) ..... 3 cr.
PSYC 255 Child and Adolescent Psychology (online) ..... 3 cr.
Year One Spring Semester
MATH 277 Mathematics for Elementary Teachers (online) ..... 3 cr.
SCNC 321 Science Strategies for Elem. Teachers (IVN/synchronous).. 3 ..... 3 cr
GEOG 300 World Region Geography (online) ..... 3 cr.
EDUC 290 Theories of Learning and Management (online) ..... 2 cr.
Year One Summer Semester
EDUC 325 Creative Arts in Elementary (online) ..... 3 cr.
EDUC 324 ND Studies (online) ..... 1 cr
EDUC 381 Human Relations and Cultural Diversity (online). ..... 3 cr
SPED 389 Foundations of Special Education (online) ..... 3 cr.
Year Two Fall Semester
EDUC 301* Strategies in Elementary School (IVN/synchronous), ..... 3 cr. School-based Field Experience
EDUC 318* Reading in the Elementary School (IVN/synchronous)..... ..... 3 cr.
EDUC 307 Math Strategies for Elementary (online) ..... 3 cr.
SPED 338 Home, School, Community Relations (online) ..... 3 cr.
Year Two Spring Semester
EDUC 302* Social Studies Strategies in Elementary (IVN/sychronous)......... 3 cr School-based Field Experience
EDUC 319* Language Arts in the Elementary School (IVN/synchronous).... 3 cr
HPER 31 Health \& PE for the Elementary (online)................................ 2 cr
EDUC 401S Pre-Student Teaching Seminar ..... 0 cr.
SPED 336 Social \& Emotional Guidance (online). ..... 3 cr.
SPED 343 Classroom Modifications (online).

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Year Two Summer Semester
EDUC 350 Remedial Reading (online) ..... 3 cr.
EDUC 380 Teaching English Language Learners (online) ..... 2 cr
EDUC 390 Students with Special Needs (online). ..... 3 cr.
EDUC 422 Educational Assessment (online). ..... 2 cr.
Final Semester
EDUC 400 Student Teaching ..... 10 cr .
EDUC 400a If double major or seeking Kindergarten Endorsement. ..... 5 cr.
EDUC 401 Electronic Portfolio, Assess. \& Seminar. ..... 2 cr.
In addition to the above courses, students complete other major and specialization or minor requirements as their schedules allow.

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## Affordable

Mayville State courses are among the least expensive from a four-year college at $\$ 295$ per credit (subject to change). Financial aid is available in the form of grants, loans, and scholarships. To see if you are eligible for financial aid, you first need to complete your FAFSA (Free Application for Federal Student Aid). When completing the form, list Mayville State University (Title IV code 002993) on your application. To apply for a Mayville State scholarship, go to www. mayvillestate.edu, click "Scholarships" under "Paying for School", and complete the scholarship application.

## Flexible

Mayville State's elementary education program is designed for working adults. Most classes are scheduled in the evenings and online. In-school clinical hours are required for method courses. Students may enroll to start this program any semester.

## Apply Now!

To apply, visit www.mayvillestate.edu and click "Apply". A \$35 application fee is required.

## Contact Information

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[^0]:    *EDUC 301/318 and EDUC 302/319 require distance learning students to make daytime hours available to complete instructor-arranged, in-school field experience hours.

