



IVN & Online Courses

Fall 2017

MayvilleState.edu/msu-online • 701.788.4667

Liberal Arts/Essential Studies (online)

COMM 110 Fundamentals Of Public Speaking (3)

Class Number: 12600 Instructor: P. Ressler

This course focuses on the theory and practice of discussing, informing, persuading, and entertaining in a public speaking context, with appropriate use of graphic presentation software and other current technologies and includes a section on electronic communication. This general education course prepares the student for active participation in oral communication not only in the classroom, but also as a member of the community. Pre-Req: none.

ECON 202 Principles of Macroeconomics (3)

Class Number: 5735 Instructor: D. Gutschmidt

This course examines aggregate measures and issues of the economy, including income unemployment, business cycles, inflation, economic growth, fiscal policy, money and monetary policy, the global economy and international trade. Pre-req. None. Essential Studies.

ENGL 110 College Composition I (3)

Class Number 17914 Instructor: Rebecca West

A mature writing style exhibits variety in sentence structure and length, well-analyzed topics, effective transitions, resourceful use of modes of development and rhetorical moves appropriate for a given audience, and deployment of appropriate evidence derived from personal experience and/or credible authorities. English 110 equips freshman-level writers with the ability to write thematically coherent personal narratives couched in effective style, analytical responses to essays and/or imaginative works, and several documented papers. Class time is devoted to the process of drafting and revision in consultation with peers, instructor, and/or Writing Center. An introduction to literature is included. Pre-req. Students who score 15-17 on the ACT English subtest or equivalent exams may register for this course along with ASC 088-English Composition Lab. Students who have scored 18 or above on the ACT English subtest or equivalent exams, or have completed ACS 086-Preparatory English or equivalent course with at least a "C" or higher may register for this course. Essential Studies.

ENGL 120 College Composition II (3)

Class Number: 17917 Instructor: Rebecca West

ENGL 120 expands on ENGL 110, offering advanced practice in college-level writing. This class utilizes library resources to work on research skills that are essential to academic study in field-specific work. Students will learn how to evaluate credible sources and frame a longer written project, building on the rhetorical writing skills taught in ENGL 110.

GEOG 103 Multicultural World, Global Issues (3)

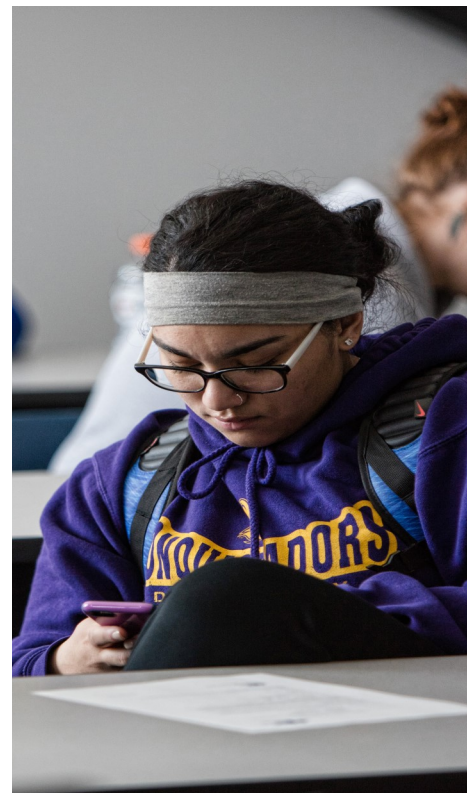
Class Number: 5756 Instructor: A. Kingsbury

This is an introductory course focusing on how diversity, global and multicultural issues affect communities around the world. The course is focused on modes of critical thinking that stress both considerations of "space and place" and the interconnected roles of the "local" and "global" in shaping our world. Topics included are the global distribution of population, migration, popular culture, languages, religions, ethnicities, environment, food and agriculture, urbanization and economic systems.

GEOG 300 World Regional Geography and Anthropology (3)

Class Number: 5760 A. Kingsbury

This course provides an introduction to key core geographic regions of the world from geographic and anthropological perspectives. Students will increase their geographic literacy and further learn to think and write critically about cultural and physical processes affecting how we live. The course is fully structured around the Geography of Life and North Dakota State Standards for the Social Studies sets for teaching standards. All elements of this course reflect these teaching standards including maps, images of place and their impact on human behavior, physical landscapes and regional differences in the human use of the earth. Pre-req. Completion of ENGL 110 and ENGL 120 or 125.



HIST 101 Western Civilization I (3)

Class Number: 5762 Instructor: D. McMahon

History 101 is designed to provide students with a basic knowledge of World History from the Ancient Near East through the Protestant Reformation. Areas covered are the Ancient Near East, Greece, Roman Republic and Empire, Middle Ages, Renaissance and Protestant Reformation. Pre-req. None. Essential Studies.

HIST 103 U.S. To 1877 (3)

Class Number: 5764 Instructor: E. Rotvold

A historical survey of United States History from its earliest European backgrounds to 1877. Pre-req. None. Essential Studies.

HUM 220 History of Music in a Multicultural World (3)

Class Number: 5769 Instructor: G. Paschke

History of Music in a Multicultural World is designed to arouse greater interest in music of Western and non-Western cultures and to provide a basis for further appreciation of music. The survey of music from ancient times through music of the 21st century includes the developments in the world of art, literature and history that took place during the same time frame. Essential Studies.

HUM 221 History of Art in a Multicultural World (3)

Class Number: 5771 Instructor: E. Johnson

History of Art in a Multicultural World is a humanities course intended to promote an understanding of both history and art through discussion and study of artistic structural elements, methodologies, artists, patrons, and historically significant art works. The survey of



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art from art from ancient times through the 21st century includes the developments in the world of music, literature, and history that took place during the same time frame.

PSYC 111 Introduction to Psychology (3)

Class Number: 5902 Instructor: C. Davis

This is an introductory survey of the basic approaches and concepts used to explore the diversity of human experience, development, and behavior, including important research in the area and application of everyday life. Pre-req. None. Essential Studies.

PSYC 250 Developmental Psychology(3)

Class Number:17820 Instructor: L. Dilivio

Students in this course will study human development from conception to death. Special attention will be given to the inter-relationship of the physiological, psychological, emotional and social forces of development. This course is specifically designed for students majoring in Psychology. Students double majoring in Psychology and Education should take PSYC 255 - Child and Adolescent Psychology and also register for PSYC 385 - Readings in Psychology

PSYC 255 Child & Adolescent Psychology (3)

Class Number: 5967 Instructor: L. Dilivio

This course is designed to cover specifically the cognitive, physiological, social and emotional aspects of human development from conception to early adulthood. Special emphasis is placed on the development of students of diversity. This course is required for all education majors (early childhood, pre-school, elementary, middle and secondary education).

PSYC 330 Behavior Modification & Management (3)

Class Number: 5853 Instructor: R. Bennett

Cross-listed with SPED 330. Presents and discusses theory, conceptual approaches, and practice in the application of operant and classical conditioning procedures to children, youth and adults, in applied settings and how to apply Behavior Modification & Management to various forms of behavioral, psychological, and social-emotional development. Students will learn principles, procedures and practical how-to skills such as observing and recording behavior; recognizing instances of reinforcement, extinction and punishment and their likely long-term effects; and design, implement and evaluate behavioral programs.

SOC 110 Introduction to Sociology (3)

Class Number: 5783 Instructor: M. Wuori

An introductory examination of social behavior and human groups through an analysis of the diversity in culture, human interactions, social structure, social differentiation, social change, and social process. Pre-req. None. Essential Studies.

SOC 201 Intro to Criminal Justice (3)

Class Number: 12626 Instructor: C. Davis

Introduces students to the basic components of the criminal justice system in the United States. Concepts of crime, crime data, victimization, perspectives and views of crime, theory and law are discussed. Particular attention to the criminal justice process, interaction and conflict between criminal justice agencies, and current criminal justice issues are examined. No pre-requisite. Offered on demand.



SOC 355 Drugs and Society (3)

Class Number: 5787 Instructor: L. Smith

A study of drug use in modern society. Topics include social definitions, identification, causes, controls, and consequences of both legal and illegal drug use and problems. Pre-req. SOC 110.

SPAN 101 First Year Spanish I (4)

Class Number: 5791 Instructor: C. Rygg

Fundamentals of Spanish and development of the basic language skills of listening, speaking, reading, and writing, with an emphasis on oral proficiency. Culture and language structures are also important components of the course. Pre-req. None.

SPAN 102 First Year Spanish II (4)

Class Number: 5793 Instructor: C. Rygg

Continuation of SPAN 101. Pre-req. SPAN 101.

SPAN 201 Second Year Spanish I (4)

Class Number: 14409 Instructor: C. Rygg

Continued practice and review of the fundamentals of listening, speaking, reading, and writing. Classroom emphasis on oral skills, as well as increased outside readings of Spanish texts. Pre-req. SPAN 102 or instructor approval.

SPAN 202 Second Year Spanish II (4)

Class Number: 14411 Instructor: C. Rygg

Continuation of SPAN 201. Pre-req. SPAN 201.

UNIV 100 Seminar on Success (SOS)(1)

Class Number: 5979 Instructor: S. Moe

This course is required of all first time freshmen at Mayville State University and is designed to help students become integrated into the college and community environment. A variety of topics will be covered that can lead to greater self-awareness and increase the students' level of academic and personal success, enjoyment, and persistence.



Business and CIS (online)

ACCT 201 Elements of Accounting II (3)

Class Number: 5695 Instructor: G. Levitt

This course introduces the accounting cycle as it applies to service and merchandising entities. Proprietorships, partnerships, and corporate ownership structures are considered. Pre-req. or Co-req. CIS 114, or equivalent knowledge of Excel.

ACCT 300 Intermediate Accounting I (4)

Class Number: 14429 Instructor: G. Levitt

A study of current accounting theory and practical applications of generally accepted accounting principles with emphasis on the theoretical framework of accounting, the basic financial statements, the accounting process, current assets, and long-lived assets.

BADM 301 Principles Of Marketing (3)

Class Number: 5724 Instructor: D. Gutschmidt

This course provides an introduction of marketing concepts, terminology, ethics, and an understanding of the role marketing plays in today's society. Students will develop an understanding of the marketing of the marketing mix elements (product/service, distribution, promotion, and pricing) and application of those elements toward the creation and presentation of a marketing plan. Special emphasis is placed on applying marketing theories and methods to solve problems in the contemporary marketing environment. This course provides a foundation for continuing study in Advanced Marketing Management and Consumer Behavior. Pre-Requisite: ENGL 120 or ENGL 125, or consent of instructor.

BADM 302 Principles Of Management (3)

Class Number: 5726 Instructor: R. Johnston

This introductory course studies the managerial functions that are essential for reaching organizational goals and objectives. Critical components of this course include demonstrating effective communication skills during a series of manager interviews and creating a personal philosophy of management by the student. Special emphasis is placed on applying management theories and/or practices to solve problems in the contemporary business environment. The ultimate purpose of this course is not only to understand the role of a manager but to also get students to 'think like a manager.' Pre-requisite: ENGL 120 or ENGL 125, or consent of instructor.

BUSN 307 Professional Selling (3)

Class Number: 5704 Instructor: R. Tangsrud

This course provides a study of the professional selling process including prospecting, qualifying, need-discovery and development, relationship-building, presentations, handling objections, closing, and post-sale service. The course will employ a variety of learning methods to provide students opportunity to develop in professionalism and knowledge of business and selling. Pre-req. CIS 112, or equivalent knowledge of MS Word, and BADM 301.

BUSN 334 Business Communication (3)

Class Number: 5709 Instructor: D. Gutschmidt

This course is designed to cover a full range of business communications whether it be external/internal written, oral, and/or nonverbal. The application of skills will be exhibited by using traditional methods and



technology. This course requires students to demonstrate successful individual and collaborative communication skills in the areas of electronic, verbal, and nonverbal communication. This course should immediately improve a student's communication while building a solid foundation of skills to be used inside and outside of the contemporary business environment. Pre-requisites: ENGL 120 or ENGL 125; COMM 110.

BUSN 340 Project Management (3)

Class Number: 5711 Instructor: R. Nelson

This course introduces the concepts, processes and knowledge areas of project management as a means of complementing and integrating with other management disciplines. Course objectives are that students will develop an understanding of concepts, processes and knowledge areas critical to successful project completion, along with the development of their own project plan. Students will also identify and recognize the factors that cause projects to exceed budget, time limitations, and generally fail to meet stakeholder expectations. Pre-req. BADM 302.

BUSN 355 Management Information Systems (3)

Class Number: 17379 Instructor: G. Levitt

Business managers must understand the applications and impact of various information systems, including discipline application software, and the contribution of these systems to improving business processes, managing relationships with external business partners, and creating a competitive advantage for the firm. Pre-requisite: BADM 302.

BUSN 380 International Business (3)

Class Number: 14433 Instructor: T. Stoa

Business success in today's global economy increasingly hinges upon effective international operations. Globally knowledgeable managers seek and find additional growth and profit opportunities internationally. Students in this course will examine such topics as globalization of markets; the internationalization of firms; international business, economic, political, legal, cultural, and ethical differences; the global trade and investment environment and the global money system; international market assessment, entry, and marketing strategy; emerging markets; exporting, importing, and countertrade; collaborative ventures;

licensing, franchising, and other contracting strategies; and managing human resources.

BUSN 429 Advanced Marketing Management (3)

Class Number: 14437 Instructor: R. Tangsrud

This course provides an advanced look at the scope and nature of marketing, and offers the student opportunity to develop his/her ability to use knowledge and analytical skills gained in other marketing and business courses. Students will be afforded occasion to explore and engage with topics crucial to the development, implementation, and control of marketing programs and activities designed to build, measure, and manage brands and brand equity.

BUSN 430 Professional Leadership (3)

Class Number: 5715 Instructor: R. Johnston

This course is designed to provide the student with understanding and experiences in multiple frameworks of leadership-interest, awareness, exploration, demonstration. The instruction will focus on understanding what leadership is all about and the theory that surrounds position, personal, transactional, transformational, and situational leadership. In addition, other aspects of leadership and leadership theory will be studied. The student will also identify leaders within a local community and use spontaneous leadership opportunities to apply the knowledge gained while enhancing his/her leadership potential. Pre-req. Junior standing.

BUSN 436 Organizational Development (3)

Class Number: 14436 Instructor: T. Stoa

Organizational Development is the process of improving effectiveness and efficiency by increasing the capacity for individuals, groups and organizations to adapt to change. This course will focus on a variety of topics that include: quality of work-life, best practices in leading change, assessing & changing an organization's culture, managing change initiatives in organizations, make a persuasive case for change, engaging your team & stakeholders, and overcome resistance to change.

BUSN 482 Business Comprehensive (3)

Class Number: 19031 Instructor: R. Tangsrud

A capstone project for students completing the B.A.S. degree with a major in Business Administration. The project is to be initiated during the first semester of the senior year. The student will work with a faculty member to develop the project, which will culminate in a senior paper and multimedia presentation open to all interested persons. S/U grading. This course fulfills LEAP requirements and must be completed through Mayville State University.

CIS 175 Information Literacy (1)

Class Number: 14483 Instructor: K. Kornkven

The course addresses the impact of information in our lives and how to effectively locate, retrieve, evaluate, and use information at the college level. Emphasis will be placed on the changing format of information in the digital world and how those changes affect the ethical use of information, especially copyright and plagiarism.

Early Childhood (online)

EC 298 AA Internship (3)

Class Number: 12378 Instructor: K. Odden

The purpose of this experience is to relate what is learned in the Early childhood classes to actual teaching practices. Students in the Associate of Arts Early Childhood program will work with the Mayville State internship coordinator to plan an appropriate experience in a child care setting with children ages 0-5. They will teach both formal and informal (play) activities under supervision. Students must have 150 hours minimum direct contact with children. This experience occurs at the conclusion of the AA program. Pre-requisites: EC 313, EC 333 and consent of instructor.

EC 320 Infants and Toddlers (3)

Class Number: 5805 Instructor: A. Willeson

Cross-listed with EDUC 320. This course is designed for students in the Early Childhood Program. Topics include the care of infants and toddlers in group settings, current issues and trends in the profession, and working with parents. The beliefs and values of other cultures as they relate to infant/toddler care are also explored. Students will learn about play, the stages of cognitive, social, affective and physical development of very young children and will observe infants and toddlers, ages 0-30 months in group settings. Students will learn to identify family, cultural and community influences on child development. Pre-req. None.

EC 322 Administration and Leadership in ECE (3)

Class Number: 5806 Instructor: K. Odden

This course focuses on the development and administration of Early Childhood programs, based on QUALITY childcare research and child development theories. Students will become familiar with the management aspects of childcare programs. Such topics as: health and safety regulations, finance, working with parents and the community, and licensing requirements will be considered. Students will also focus on leadership and building their skills in educational leadership. Educators who will be teaching in birth to third grade classrooms. Pre-req. EC 210, EC 211.

EC 338 Home, School, Community Relations (3)

Class Number: 5807 Instructor: K. Odden

Cross-listed with EDUC 338 and SPED 338. Students will learn how to establish and maintain positive collaborative relationships with families, how to apply family system theories, and how to communicate effectively not only with parents but also with other professionals and agencies that support children's development. Students will learn how to provide families with information regarding a range of family-oriented services that are designed to help families' identified needs. Students will learn to affirm and respect the diversity of individual families. Educators who will be teaching in birth to third grade classrooms. Pre-req. EC 210 or EDUC 250.

EC 342 Routines and Guidance in Infant & Toddler Programs (3)

Class Number: 17044 Instructor: A. Willeson

This course will explore the influence of the physical setting, schedule, routines, and transitions on infant and toddler development. Students will learn how to use these experiences to promote children's development and learning. The course will also address the unique guidance techniques needed when caring for very young children. Pre-requisites: EC 210, 211

EC 375 Supervised Tutorial Experience (3)

Class Number: 5810 Instructor: A. Willeson

This course will give the student a supervised tutorial or apprenticeship-type experience in an approved early childhood (community or university) setting. Students will have the opportunity to develop and expand skills in their chosen specialty areas. Consideration for placement will include the specialty area, availability of sites and supervisors, and individual student interest and experience. This course is to be taken at the conclusion of the specialization courses. The pre-reqs for each specialization are as follows: Administration-EC 322; for After School-EC 333; for Infant/Toddler-EC 320; for Special Needs-SPED 337.

EC 398 Child Development Internship (6)

Class Number: 5812 Instructor: K. Odden

The purpose of this course is to relate what is learned in the early childhood classes to actual teaching practices. This six credit course is intended for students who have not had an internship in an Associate of Arts program. Students will teach both formal and informal (play) activities under supervision with children ages 0-5. The setting for this internship will be different from the setting for EC 375, so that students get a variety of experiences. They will need 300 hours minimum direct contact with children. Students will demonstrate their respect and acceptance of their children's families and their social and cultural backgrounds. This experience occurs at the conclusion of the major and specialization course work. Pre-req. or Co-req. EC 412, 418.

EC 398A BA Internship (3)

Class Number: 5813 Instructor: K. Odden

This course is intended for students in the Bachelor of Arts Early Childhood program who already have an Associate of Arts with an internship. Students will teach both formal and informal (play) activities with children ages 0-5, under supervision, in a setting that is different from the setting where they completed their AA degrees and different from their EC 375 setting. They will need a minimum of 150 hours direct contact with children. Students will demonstrate their respect and acceptance of their children's families and their social and cultural backgrounds. This experience occurs at the conclusion of the major and specialization course work. Pre-req. or Co-req. EC 412 and EC 418.

EC 418 Technology, Math, and Science in ECE (3)

Class Number: 5817 Instructor: K. Keating

The purpose of this course is to give students the opportunity to develop creative ways to involve children with math, science and technology. Practical advice for infusing math, science and technology as an integrated curriculum will be addressed and discussed. In addition, how to make the most of available technologies to spark children's learning and imagination while integrating the natural pairing of math, science, and technology will be explored. Pre-req. EC 333.

EC 495 Service Learning in ECE (2)

Class Number: 5818 Instructor: K. Keating

The purpose of this course is to give the students an early childhood educational experience in which they will participate in an out-of-class community service project. This course fulfills LEAP requirements and must be completed through Mayville State. This project will challenge them to demonstrate social and personal responsibility as they confront contemporary issues and become actively involved with diverse communities. Consideration for placement will include: specialty area, availability of sites, and student interest and experience.



Education (online)

EDUC 250 Introduction to Education (2)

Class Number: 5821 Instructor: C. Gregg

This course provides students with historical, philosophical, social, and psychological foundations of education. Study of the structure and roles of the local, state, and federal government within the American educational system is a focus of the course along with student-led research on global educational systems, diversity and multi-culturalism in education, and current trends in curriculum and instruction. Students will be introduced to the professionalism of teaching. Pre-req. Completion of ENGL 110, ENGL 120 with a grade of "C" or higher. Co-req. EDUC 298, EDUC 272.

EDUC 272 Educational Technology (1)

Class Number: 5823 Instructor: B. Hagen

The purpose of this course is to develop background knowledge and training for teacher education candidates in the use of educational technologies. The course will focus on instructional methods using technologies to support student learning and achievement. Teacher candidates will learn to use technology as a tool for teaching to support student engagement and motivation. Teacher candidates will demonstrate developing proficiencies in the use of educational technologies to create interactive teaching and learning opportunities. This course uses the National Educational Technology Standards and INTASC principles to guide learning experiences. Co-req. EDUC 250 and EDUC 298.

EDUC 276 Praxis Core Academic Skills Test Prep (1)

Class Number: 5825 Instructor: K. Kornkven

This course is designed to support students in earning scores that meet or exceed the North Dakota State Requirements for the Praxis Core Academic Skills for Educators test in reading, mathematics, and writing. Focused study on core content areas of the exams enable students to review content while learning to use proven test-taking strategies. Instruction and guidance with specific formats for writing provide support for students in preparing for the essay component of the exam. Practice exams allow students to apply course content. Differentiated instruction is provided to meet individual study needs in this arranged course. Course may be repeated for Praxis exam preparation or focused study post exam. S/U grading.

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EDUC 290 Theories of Learning & Management (2)

Class Number: 19028 Instructor: Y. Cannon

This course is designed as a higher-ordered study of intertwined and varied theoretical perspectives on learning, cognition, and behavior management of learners. A focus in this course is on understanding how learning occurs, learning readiness, assets for learning, and how individuals construct knowledge and acquire skills. Students will learn how to make instructional decisions to respect the individual strengths and needs of 21st Century learners. Another focus is on motivation and engagement as it relates to building self-direction. Students will understand how to collaborate with learners to create optimal learning environments. Pre-requisite: PSYC 111.

EDUC 298 Pre-Professional Field Experience and Skills Development (1)

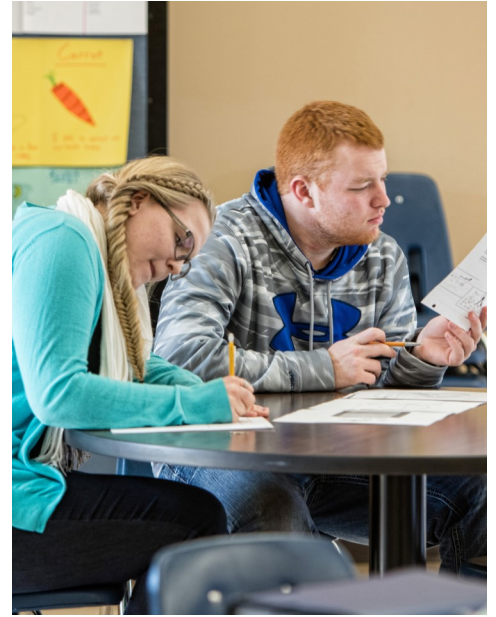
Class Number: 5827 Instructor: J. Westby

Students taking this course will meet the requirements of having a field experience prior to pre-service teaching. Students will be required to visit a special needs classroom. Prospective education professionals will follow a structured process to gain first hand information on the demands a full-time teacher meets on a daily basis. Special emphasis will be placed on observing the teaching-learning process, performing instruction-related duties, work individually with students, and the operating procedures of a K-12 classroom. Students will also prepare for the Praxis Core Academic Skills for Educators in this course.

EDUC 351 Remedial Reading Practicum (2)

Class Number: 5837 Instructor: Y. Cannon

This course requires teacher candidates to apply research-based assessment, diagnostic, differentiated and corrective reading strategies studied in EDUC 350 in a field-based experience. Initial weekly faculty guidance prepares teacher candidates for field experience where they will complete and analyze assessments, and plan and implement research-based interventions in reading instruction for a student assigned by the in-school mentor teacher. Pre and post lesson observation conferences will be conducted by faculty and/or mentor teachers with teacher candidates throughout the field experience. Lesson planning, instruction, reflective journaling and a case study analysis paper contribute to the skill development of teacher candidates in the specific area of instructional and corrective reading intervention. This course must be taken for 2 SH for the North Dakota Reading Credential. Special Education majors may choose the 1 SH option.



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EDUC 380 Teaching English Language Learners (1)

Class Number: 5838 Instructor: L. Parson

This course will cover 15 topics related to the education of ELLs to include: Use of Home Language Survey, administration and screening assessments, Federal and State Laws on ELL programming and the Rights of ELL's, Federal Title III program guidelines and school requirements, LEP/ELL accommodations for assessment and instruction, ND Century and Administrative Code regarding ELL Programs and Services, Targets, Criteria and Accountability for ELL, Exit Criteria, ACCESS for ELLs annual assessment, and Individualized Language Plans & ELL Program Models. Teacher candidates will develop understandings of programs options for ELL's and learn how to make instructional decisions to respect the individual strengths and needs of English Language Learners based upon ELD Standards and Can-Do Descriptors.

EDUC 436 Kindergarten Methods (2)

Class Number: 5846 Instructor: C. Gregg

This course emphasizes developmentally appropriate practices for instruction in the kindergarten classroom. Students design and assess teacher-made materials, demonstrate skills in student assessment and use of research-based instructional strategies to teach early literacy, science, mathematics, arts, music and movement, and social studies. Students will develop and implement lesson plans that sup-



Education (online)

port differentiated instruction and child-directed activities for kindergarteners. Students learn strategies to develop supportive home-school relationships and classroom volunteer networks. BSED EC students are required to take this as a co-req with EC311 in summer Block session. Pre-reqs. EDUC 250, EDUC 298, EC 210, EC 211. Co-req. EC 311 (for BSED EC students).

SPED 330 Behavior Modification & Management (3)

Class Number: 5859 Instructor: R. Bennett

Cross-listed with PSYC 330. Presents and discusses theory, conceptual approaches, and practice in the application of operant and classical conditioning procedures to children, youth and adults, in applied settings and how to apply Behavior Modification & Management to various forms of behavioral, psychological, and social-emotional development. Students will learn principles, procedures and practical how-to skills such as observing and recording behavior; recognizing instances of reinforcement, extinction and punishment and their likely long-term effects; and design, implement and evaluate behavioral programs.

SPED 337 Special Needs in ECE (3)

Class Number: 6011 Instructor: J. Westby

Designed with the Early Childhood student in mind, this course surveys various special needs (physical, cognitive, communication, social, emotional) and approaches to working with students in the inclusive environment. Students will learn to adapt strategies and environments to meet the specific needs of all children, including those with disabilities, developmental delays and special needs. Students will be able to identify family, cultural, and community influences on child development, both typical and atypical. Educators who will be teaching in birth to third grade classrooms. Pre-req. EC 210, EC 211.

SPED 338 Home, School, Community Relations (3)

Class Number: 6010 Instructor: K. Odden

Cross-listed with EC 338 and EDUC 338. Students will learn how to establish and maintain positive collaborative relationships with families, how to apply family system theories, and how to communicate effectively not only with parents but also with other professionals and agencies that support children's development. Students will learn how to provide families with information regarding a range of family-oriented services that are designed to help families' identified needs. Students will learn to affirm and

respect the diversity of individual families. This course is for educators who will teach in Birth to Third Grade classrooms.

SPED 344 Augmented and Alternative Communication (3)

Class Number: 5861 Instructor: T. Johnson

This course is designed to increase knowledge of the use of Augmented Communication Systems and alternative communication to enable children who are severely communicatively impaired (e.g., neurological; pervasive developmental disorders; sensory impairments) with a way to communicate. The emphasis will be on various types of ACS. Alternative systems (Bliss Symbol Board; Cued Speech), appropriate intervention strategies, procedures and guidelines for implementation.

SPED 351 Remedial Reading Practicum (1-2)

Class Number: 5862 Instructor: Y. Cannon

Cross-listed with EDUC 351. This course requires students to apply diagnostic and remedial reading teaching strategies in a field-based experience. Weekly student-faculty interactions prepare the students for field experience and then provide support for interventional practices while students are teaching in their practicum experience. Students will complete a case study analysis of their teaching experience. This course is required for the North Dakota Reading Credential. Pre-req. SPED 350.

SPED 382 Intellectual Disabilities (3)

Class Number: 5863 Instructor: J. Westby

This course is designed to focus on the characteristics of and researched strategies for teaching children, youth and young adults with intellectual disabilities (also known as developmental or cognitive disabilities). Areas of study include terminology and etiological factors, legal parameters, assessment techniques, influence of cultural variables, current issues, and effective methods and materials of instruction. Pre-req. SPED 389. Co-req: SPED 383.

SPED 383 Intellectual Disabilities Practicum (2)

Class Number: 5864 Instructor: J. Westby

This clinical course is designed for students who are earning a degree in special education and compliment coursework on individuals with intellectual disabilities. The course is a field experience in a regional school or outside agency that serves

individuals with intellectual disabilities (30 hours for 1 credit and 60 hours for 2). Students will apply concepts and methods in a special education setting from the accompanying methods course. The student performs other duties as delegated. Elementary and Secondary Special Education majors must enroll in 2 credits to be eligible for licensure. Prereq. SPED 389. Co-req. SPED 382.

SPED 395 Transition (2)

Class Number: 17318 Instructor: B. Pitzer

This clinical course is designed for students who are earning a degree in special education and compliment coursework on individuals with intellectual disabilities. The course is a 30-60 hour field experience in a regional school or outside agency that serves individuals with intellectual disabilities. Students will apply concepts and methods in a special education setting from the accompanying methods course. The student performs other duties as delegated. Pre-requisite: SPED 389; Co-requisite: SPED 382.



Graduate Level Courses Education (online)

EDUC 500 Teaching Mentorship Clinical Experience (6)

Class Number: 6012 **Instructor:** A. Bucholz-Dulski

This teaching experience requires a full-time placement in an appropriate school classroom and participation in professional activities associated with the clinical placement site and the university. This experience is designed to assist students to further develop the knowledge, skills, and dispositions necessary for teaching 7-12 students.

EDUC 550 Foundations of Education and Leadership (3)

Class Number: 6013 **Instructor:** C. Gregg

This course examines the historical, philosophical, social and psychological foundations of education and discusses philosophical viewpoints that influence new teachers' priorities and strategy choices in their practice. Study of the structure and roles of the local, state, and federal government within the American educational system is a focus of the course along with student-led research on global educational systems and cultural diversity in education, current trends in curriculum and instruction, professionalism in practice and teacher leadership.

EDUC 555 Child and Adolescent Development (3)

Class Number: 6014 **Instructor:** L. Dilivio

This course is designed to cover specifically the cognitive, physiological, social and emotional aspects of human development from conception to early adulthood. Special emphasis is placed on the development of students of diversity.

EDUC 572 Instructional Resources and Technology (2)

Class Number: 6015 **Instructor:** B. Hagen

This course will focus on the background knowledge and instructional methods using technologies to support student learning and achievement. The use of technology as a tool to teach and support 7-12 learners' engagement and motivation is explored while building 21st Century skills.

EDUC 592 Theories of Learning and Management (2)

Class Number: 8799 **Instructor:** P. Johnson

This course is designed as a higher-ordered study of intertwined and varied theoretical perspectives on learning, cognition, and behavior management of learners. Participants will study the learning process, student learning readiness, assets for learning, and how individuals construct knowledge and acquire skills. Understandings of individual strengths and needs of learners will guide growth in instructional decision making while motivating and engaging students to build competencies in self-directed learning behaviors. Students will research optimal learning environments to meet students' needs.

Nursing (online)

NURS 310 Informatics and Health Care Technologies (2)

Class Number: 5950, 5951 **Instructor:** M. Ptacek

Introduction to nursing informatics as a means to improve information management in health care. Consideration of health care technologies and ethical and financial criteria in relation to the quality of their outcomes. Co-req. NURS 350.

NURSE 350 Baccalaureate Role Development (3)

Class Number: 5952, 5953

Instructor: C. Christoffers

Consideration of the nursing metaparadigm (client/patient, nurse/nursing, health/illness, environment/system) from different nursing theoretical perspectives in order to develop as care provider and manager of care. Special emphasis on the nature of a profession and professional values. Co-req. NURS 310.

NURS 441 Population-Focused and Community-Based Nursing Care I (4)

Class Number: 5954 **Instructor:** K. Matthys

Exploration of population-focused nursing care in community settings. Emphasis on health promotion and illness prevention. Consideration of cultural competence in nursing career. Pre-req. NURS 310, NURS 350.

NURS 442 Population-Focused and Community-Based Nursing Care II (2)

Class Number: 5916, 12409 **Instructor:** K. Matthys & M. Ptacek

Application of theories and principles of population-focused in a community setting. Assigned clinical

projects will be completed under the direction of the faculty. Requires 40 hours in a community setting supervised by a qualified nursing preceptor. Hours can be completed within the five-week block assigned for 442. Pre-req. NURS 441.

NURS 450 Issues in the Health Care System: Focus on Rural Health (3)

Class Number: 5917, 5918, 17525 **Instructor:** K. Matthys

Consideration of the current and emerging forces that will affect the quality of health care delivered to the population, particularly those residing in rural settings. Issues related to health-care relevant policy, finance, and regulation will be included. Pre-req. or Co-req. NURS 310, NURS 350.

NURS 460 Ethical Dilemmas in Health Care (3)

Class Number: 5919, 5920, 17526

Instructor: C. Christoffers

Overview of the ethical dilemmas encountered in health care. Application of ethical principles to the complicated situations encountered by nurses, with a special consideration of vulnerable populations and end-of-life care. Pre-req. or Co-req. NURS 310, NURS 350.



HPER (Health, Physical Education, and Recreation), Math, & Science (online)

HPER 100 Concepts of Fitness & Wellness (2)

Class Number: 5636 **Instructor:** D. Moe

A course designed to introduce the concepts of overall wellness to students of all ages. The course will be focused mainly on the different aspects of physical fitness and the interrelationship with the other facets of wellness. Students will have the opportunity to self-evaluate their fitness, design a program of fitness with specific guidelines, and try different methods of developing and improving their health. One-and-one-half-hours of lecture and one hour of laboratory per week. Pre-req. None.

HPER 217 Personal & Community Health (2)

Class Number: 5648 **Instructor:** M. Warren

Study of personal health over the life span to include emotional and mental health, the effects of substance abuse on emotional, physical, and social health, the physical and emotional aspects of human sexuality, and, study of community and environmental health. Pre-req. None.

HPER 222 Nutrition (3)

Class Number: 5650 **Instructor:** A. Vandeven

Study the basic principles of nutrition and current nutritional facts. Examination will also include meeting nutritional needs in society and throughout the lifecycle. Pre-req. None.

HPER 315 Movement Education in Early Childhood (2)

Class Number: 5657 **Instructor:** A. Nelson

This course is designed for the early childhood educator (birth-8 years) and HPER majors and minors. Students will explore the importance of developmentally appropriate movement education for young children. Developing and implementing a movement education curriculum is at the core of this course. Areas to be covered include child development as it relates to movement education, planning appropriate games and activities for children at varying levels of development, and practical application of a movement curriculum in an early childhood setting. Pre-req. EC 210 and EC 211 or EDUC 210 and EDUC 211 for education majors. No Pre-req. for HPER majors/minors.

HPER 321 Foundations and Methods of Coaching (2)

Class Number: 5663 **Instructor:** Staff

The course is designed to assist coaches in creating a healthy age-appropriate athletic experience. The course will identify the role of a coach, professional development of coaches as managers, teaching and modeling behavior, physical conditioning and nutrition of athletes, and ethics. Students will learn how to develop and prepare instructional plans. They will learn the methods and principles of teaching. Good coaching is good teaching. The values that students need on the playing field and in life will be stressed.

HPER 360 Sport and Exercise Psychology (2)

Class Number: 5665 **Instructor:** L. Johnson

Examination of psychological constructs influencing the competitive sport process, motor performance, and exercise behavior, as well as the influence of sport and exercise on psychological and motor factors.

HPER 369 Principles of Sport Management (3)

Class Number: 5671 **Instructor:** L. Johnson

This course will allow students to look at the management side of the diverse and expanding field of sport and recreation. The course is designed to provide a comprehensive look at the basic organizational structures found in the sport industry. Students will examine applications of managerial concepts and processes, and the ways in which organizations interact with each other and with other governing bodies.

HPER 443 Adapted Physical Education Practicum Pre-K-6) (1)

Class Number: 5679 **Instructor:** A. Nelson

Field experience will consist of working with individuals with disabilities in Pre-K-6. Students will complete 40 hours of practicum experience. Pre-req. None.

HPER 444 Adapted Physical Education Practicum 7-12 (1)

Class Number: 5860 **Instructor:** A. Nelson

Field experience will consist of working with individuals with disabilities in grades 7-12. Students will complete 40 hours of practicum experience. Pre-req. None.

MATH 103 College Algebra (3)

Class Number: 5905 **Instructor:** M. Herman

Relations and functions, equations and inequalities, complex numbers; polynomial, rational, exponential and logarithmic functions, systems of equations, matrices and determinants, sequences and summation. Pre-req. Minimum 21 ACT Math score, ASC 093 or equivalent with a grade of "C" or higher. Essential Studies.

MATH 105 Trigonometry (2)

Class Number: 5907 **Instructor:** Staff

Angle measure, trigonometric and inverse trigonometric functions, trigonometric identities and equations, polar coordinates, applications. Pre-req. MATH 103 or consent of the instructor. Essential Studies.

MATH 265 Calculus III (4)

Class Number: 12402 **Instructor:** F. Strand

Multivariate and vector calculus including partial derivatives, multiple integration, applications, line and surface integrals. Green's Theorem, Stoke's Theorem, Divergence Theorem. Pre-req: Math 166.

MATH 277 Math for Elementary Teachers (3)

Class Number: 5910 **Instructor:** M. Townsend

A mathematics content course for prospective elementary school teachers. Topics include problem solving, numeration systems, real numbers, number theory, geometry, probability, statistics, and algebra. Math manipulatives are used in the course. Pre-req. MATH 103 or equivalent.

MATH 307 Math Strategies in the Elementary and Middle School Classroom (3)

Class Number: 17855 **Instructor:** P. Johnson

In this course, students will learn and practice a variety of instructional methods pertaining to the teaching of mathematics. On campus offerings will include observation of elementary students. Students will

write lesson plans incorporating math hands-on materials enabling their future students to be interactive with math. The course covers both National and State standards for Mathematics teaching and content. Diversity topics of the elementary/middle school classrooms will be addressed.

MATH 323 Probability & Statistics (3)

Class Number: 5961 **Instructor:** F. Strand

A course beginning with the study of probability and continuing with the mathematical theory of statistics from the set theoretic point of view. Pre-req. MATH 103 or equivalent.

MATH 420 History and Philosophy of Mathematics (3)

Class Number: 14480 **Instructor:** M. Townsend

A history of mathematics developed from a conceptual as well as a chronological point of view. Mathematics as both a science and an art will be considered with the perspective of different philosophies of math. A computer presentation utilizing a database of internet research will be this course's final project. Pre-Requisite: MATH 103 or equivalent, or consent of instructor.

MATH 443 Algebraic Structures with Programming For Majors (3)

Class Number: 16474 **Instructor:** M. Townsend

Course covers topics in both the linear and abstract algebra. Linear algebra topics of matrix operations, determinants, systems of linear equations, linear transformations, eigenvectors, and vector spaces are covered. Linear programming, solving matrices, and determinants with computer software, and graphing calculators to illustrate applications. Abstract Algebra topics covered: modular arithmetic, groups, isomorphism's, fields, rings, and integral domains are learned through the study of reals, integers, rationals, polynomials, and complex numbers. Pre-Req: MATH 165.



HPER (Health, Physical Education, and Recreation), Math, & Science (online)

BIOL 150 General Biology I (3)

Class Number: 12394 **Instructor:** S. Sletten

Selected principles of biology with emphasis on processes, to include cell structure and chemistry, cellular respiration, photosynthesis, homeostasis, genetics, and protein synthesis. Three hours of lecture per week. Pre-req. None. Co-req. BIOL 150L. Essential Studies.

BIOL 150L General Biology I Lab (1)

Class Number: 5879 **Instructor:** S. Sletten

Laboratory exercises designed to explore proper lab technique, cell structure and chemistry, cellular respiration, photosynthesis, homeostasis, genetics, and protein synthesis. Two hours of lab per week. Pre-req. None. Co-req. BIOL 150. Essential Studies.

BIOL 220 Anatomy & Physiology I (3)

Class Number: 5882 **Instructor:** J. Mehus

Three lecture hours per week. The study of anatomy and physiology of the human body will be studied as an integrated topic. This is the first course of a two course sequence. Topics covered in this course will include organization from atomic structure to organ level structure, the integumentary system, skeletal, muscular, respiratory and cardiac systems. Pre-req. None. BIOL 111 or BIOL 150 or equivalent and CHEM 121 are highly recommended. Co-req. BIOL 220L. Essential Studies.

BIOL 220L Anatomy & Physiology I Lab (1)

Class Number: 5884 **Instructor:** J. Mehus

Two laboratory hours per week. Laboratory topics to be covered are designed to complement the materials studied in BIOL 220. Topics include activities related to cellular structure, micro- and macroscopic observations and interpretations of cellular, tissue, integument, skeletal, muscular, cardiac system structures and tissues, and dissection of animal specimens. Activities related to the study of physiology are also included. Co-req. BIOL 220. Essential Studies.

BIOL 221 Anatomy & Physiology II (3)

Class Number: 5885 **Instructor:** J. Mehus

Three lecture hours per week. The study of anatomy and physiology of the human body will be studied as an integrated topic. This is the second course of a two course sequence. Topics which will be covered include the nervous, endocrine, digestive/metabolism, urinary, and reproductive systems. Elements of development and growth, and of human genetics will also be considered. Pre-req. None. BIOL 111 or BIOL 150 or equivalent, BIOL 220/220L, and CHEM 121 are highly recommended. Essential Studies.

BIOL 221L Anatomy & Physiology II Lab (1)

Class Number: 5886 **J. Mehus**

Two laboratory hours per week. Laboratory topics to be covered are designed to complement the materials studied in BIOL 221. Topics include activities related to the nervous, endocrine, digestive, urinary, and reproductive systems. Genetics and developmental topics will be reviewed. Microscopic specimens will be examined as appropriate. Animal specimens will be dissected and activities related to the study of human physiology are also included. Co-req. BIOL 221. Essential Studies.

CHEM 121 General Chemistry I (2)

Class Number: 17857 **Instructor:** J. Hovde

This course is an introduction to the fundamental concepts of chemistry including matter, measurement, atoms, ions, molecules, chemical calculations, thermochemistry, bonding, molecular geometry, periodicity, and gas-



es. The course consists of 3 hours of lecture per week. Co-requisites: CHEM 121L and MATH 103. Pre-requisite: None.

CHEM 121L General Chemistry I Lab (1)

Class Number: 17860 **Instructor:** J. Hovde

Students will develop familiarity with equipment and techniques used in chemical laboratories; will learn about the process of scientific inquiry; will develop an awareness of safety issues in a chemical laboratory; will gain an understanding of quantitative measurements, significant figures; and will perform a variety of experiments like determining chemical formulae, characterizing solutions, thermochemical measurements, elementary synthesis reactions, solubility measurements. The course consists of 2 hours of laboratory per week. Co-requisite: CHEM 121. Pre-requisite: None.

SCNC 102 Physical Science (3)

Class Number: 5931 **Instructor:** J. Hovde

An essential studies course designed for the non-science major which includes an introduction to the fundamental behavior of matter and energy. Includes elements of physical and chemical science. Pre-req. None. Co-req. SCNC 102L. Essential Studies.

SCNC 102L Physical Science Lab (1)

Class Number: 5934 **Instructor:** J. Hovde

A laboratory experience for physical science. Co-req. SCNC 102. Essential Studies.



Physics (online)

PHYS 211 College Physics I (3)

Class Number: 5922 Instructor: T. Gonnella

This course consists of two hours of laboratory per week and the assignments will be applicable to lecture. The students will collect data using interfaced probeware, analyze data using spreadsheet software, and investigate more complex concepts in physics by using simulation software. Students should have already completed CIS 114 before enrolling in this course. Students should co-enroll in PHYS 211.

PHYS 211L College Physics I Lab (1)

Class Number: 5943, 5948 Instructor: T. Gonnella

This course consists of two hours of laboratory per week and the assignments will be applicable to lecture. The students will collect data using interfaced probeware, analyze data using spreadsheet software, and investigate more complex concepts in physics by using simulation software. Students should have already completed CIS 114 before enrolling in this course. Students should co-enroll in PHYS 211.

PHYS 212 College Physics II (3)

Class Number: 5924 Instructor: T. Gonnella

Three hours of lecture. An algebra-based physics course designed to provide a general, conceptual understanding of the principles of physics related to thermodynamics, waves, sound, electricity, magnetism, light, and optics. Students should have already completed PHYS 211 before enrolling in this course. Students should co-enroll in PHYS 212L.

PHYS 212L College Physics II Lab (1)

Class Number: 5962, 5964 Instructor: T. Gonnella

This course consists of two hours of laboratory per week and the assignments will be applicable to lecture. The students will collect data using interfaced probeware, analyze data using spreadsheet software, and investigate more complex concepts in physics by using simulation software. Students should have already completed CIS 114 before enrolling in this course. Students should co-enroll in PHYS 212.

PHYS 251 University Physics I (4)

Class Number: 5925 Instructor: T. Gonnella

Four hours of lecture. A calculus based physics course designed to provide Science and Engineering majors with a deeper understanding of the principles of physics related to motion, energy, properties of matter, and thermodynamics. This course is intended as an alternative to PHYS 211, not sequential to it. Upon transferring to another NDUS institution, the four course credits obtained in taking this course at MSU may be reduced to three credits. Students should have already completed MATH 165 before enrolling in this course. Students should co-enroll in PHYS 251L.

PHYS 251L University Physics I Lab (1)

Class Number: 5944, 5949 Instructor: T. Gonnella

This course consists of two hours of laboratory per week and the assignments will be applicable to lecture. Students should have already completed CIS 114 before enrolling in this course. Students should co-enroll in PHYS 251.

PHYS 252 University Physics II (4)

Class Number: 5926 Instructor: T. Gonnella

Four hours of lecture. A calculus-based physics course designed to provide Science and Engineering majors with a deeper understanding of the principles of physics related to thermodynamics, waves, sound, electricity, magnetism, light, and optics. Students should have already completed MATH 165 before enrolling in this course. Students should co-enroll in PHYS 252L.

PHYS 252L University Physics II Lab (1)

Class Number: 5963, 5965 Instructor: T. Gonnella

This course consists of two hours of laboratory per week and the assignments will be applicable to lecture. Students should have already completed CIS 114 before enrolling in this course. Students should co-enroll in PHYS 252.

Students enrolling collaboratively from UND, NDSCS, or other NDUS institutions should contact the collaborative coordinator on their home campus to enroll.



IVN Remote (Interactive Video Network) and Synchronous Online Courses

ACCT 315 Business in Legal Environment (3)

Class Number: 5699 Instructor: T. Moe

IVN— MWF 8:00am-8:50am

The field of business law is introduced with emphasis on legal principles involved in contracts, agency, sales, warranties, and product liability. An overview of the American court system is also included. Pre-req. None. ACCT 315 is an online synchronous course. Students enrolled in this course are required to login Mondays, Wednesdays, and Fridays from 8:00am– 8:50am. IVN Sites: LRSC and CCCC.

ACCT 400 Individual Income Taxation (3)

Class Number: 5702 Instructor: D. Olson

IVN— MWF 12:00pm-12:50pm

A study of federal income tax laws applicable to individuals and small business. Pre-req. Junior standing. Distance students may meet at a designated IVN site on Mondays, Wednesdays and Fridays from 12:00-12:50pm. Remote students who cannot meet at an IVN site may meet Online Synchronously over Pexip or Polycom RealPresence. (Pexip is a new software that uses the Chrome browser to connect to the class or Polycom Real Presence requires students to download software prior to the first day of class.) Students using Pexip or Polycom RP must have a headset with microphone and web-camera to connect with class remotely. IVN Sites: LRSC and CCCC.

BUSN 310 Fundamentals of Real Estate & Insurance (3)

Class Number: 5706 Instructor: T. Moe

IVN— T/TH 12:00pm-1:15pm

General introduction to real estate and insurance as a business and a profession including real property concepts, and liability, homeowner's, and personal automobile insurance concepts. Designed to prepare students for the real estate license exam, the insurance license exam, and for continuing professional education.

tion. Distance students will meet via IVN Tuesdays and Thursdays from 12:00-1:15pm where IVN rooms are available. Remote students who cannot meet at an IVN site will meet Online Synchronously over Pexip or Polycom RealPresence. (Pexip is a new software that uses the Chrome browser to connect to the class or Polycom Real Presence requires students to download software prior to the first day of class.) Students using Pexip or Polycom RP must have a headset with microphone and web-camera to connect with class remotely. IVN Sites are LRSC and CCCC.

BUSN 451 Lending (3)

Class Number: 17381 Instructor: Staff

IVN— T/TH 5:00pm-6:15pm

This course will focus on the loan underwriting process from the inception of the loan to ongoing documentation requirements during the term of the loan. Students will learn the steps involved in analyzing a loan based on the credit history of the borrower, cash flow of the business, collateral offered, capacity of the borrower and loan conditions as well as the ongoing support information required during the term of the loan. Students will also study the strategies and skills necessary to solicit new loan and deposit business. Pre-req. BUSN 323. Distance students will meet at a designated IVN site each Tuesday and Thursday where available. Remote students who cannot meet at an IVN site will meet Online Synchronously over Pexip or Polycom Real Presence. (Pexip is a new software that uses the Chrome browser to connect to the class or Polycom Real Presence requires students to download software prior to the first day of class.) Students using Pexip or Polycom RP must have a headset with a microphone and web-camera to connect with class remotely. IVN Sites: CCCC and LRSC.

EDUC 301 Strategies In The Elementary School (3)

Class Number: 5830 Instructor: B. Hagen

IVN— Tu 6:30pm-7:50pm

This course is required of all elementary majors. This course includes planning for instruction, learning styles, cooperative learning, and classroom management among several other research-based best practices. Throughout the course, teacher candidates participate in a wide array of field experiences with elementary students, using the backwards design lesson planning format. Lesson planning is done using Mayville State's lesson planning template with particular emphasis on standards, objectives, assessment, and instructional strategies. IVN Sites: LRSC, WSC, and NDSCS.

EDUC 318 Reading in the Elementary School (3)

Class Number: 5833 Instructor: C.Gregg

IVN— Tu 5:00pm-6:20pm

An introductory course in the teaching of developmental reading at the elementary level. The course includes directed study and reflective research in reading instruction theory and a field-based experience. A balanced approach to literacy is used and includes a variety of instructional strategies with a focus on phonemic awareness, phonics, fluency, vocabulary, and comprehension. These five areas of reading instruction provide the foundation for teaching reading which students will apply in actual settings. Students will create lesson plans and complete online research for assignments. This course is required for Secondary/Special Education double majors. IVN Sites: LRSC, WSC, and NDSCS.

Online Synchronous:

Students do their work in the online environment, but are required to join scheduled class times via Polycom Real Presence or Pexip with a web camera and microphone.

CHECK OUT:

www.mayvillestate.edu/msu-online

Find online student resources, updates on class offerings, and more!

Or call 1-800-437-4104 x34667.

Academic Calendar

2017-2018

Fall Semester, 2017

August 21 Orientation/Registration
August 21 Classes begin at 4:00 p.m. *
August 22 First full day of classes
August 30 Last day to register or add a class
August 30 Last day to drop a class without a record
September 5 Labor Day - no classes
September 6 Final bill payment
September 14 Application for graduation due for spring and summer
 \$25 late fee beginning Sept. 15)
September 18 Enrollment census date
November 9 Last day to withdraw from term or drop with record
November 10 Veterans Day - no classes
November 23-24 Thanksgiving - no classes
November 28 Classes resume
December 11-15 Last week of classes/Finals Week
December 19 Grades due at 12:00 noon

Spring Semester, 2018

January 8 Orientation/Registration

January 8 Classes begin at 4:00 p.m. *

January 9 First full day of classes

January 15 Martin Luther King, Jr. Day - no classes

January 18 Last day to register or add a class

January 18 Last day to drop a class without a record

January 24 Final bill payment deadline

February 5 Enrollment census date

February 8 Application for graduation due for summer and fall (\$25 late fee beginning Feb. 9)

February 19 Presidents Day - no classes

March 12-16 Spring Break

March 19 Classes resume

April 3 Last day to withdraw from term or drop with record

March 29 Application for graduation due for summer and fall (\$25 late fee beginning March 30)

March 30– April 2 Easter Break - no classes

April 3 Classes resume

May 7-11 Last week of classes/Finals Week

May 12 Commencement

May 15 Grades due at noon

May 28 Holiday– Memorial Day

May 14 Fast Track Sessions begin

May 21 Week Session begins

May 21 First Five Week-Session begins

May 29 Week Session begins

Student Information

Tuition and Fees

Tuition for all online and distance courses is charged per credit.
Subject to change without notice.

* Books and instructional materials are NOT included in the prices above.

Online Courses and Courses at distance sites

\$293 per credit *

*Books, instructional materials, and laptop fee are NOT included in the price above. Books and instructional materials are available at www.mayvillestatebookstore.com.

Financial Aid

Students enrolled in six (6) or more credits may be eligible for Student Financial Aid. In order to receive consideration, each student must have on file a completed **2017-2018 Free Application for Federal Student Aid (FAFSA)**.

These forms are available at www.fafsa.ed.gov and www.mayvillestate.edu/prospective-students/paying-school/financial-aid/documents/forms/.
Early application is recommended.

In some instances a student enrolled in less than 6 credits may be eligible to receive Federal Pell Grant funding but is not eligible for any other federal funding.

*For drop dates that fall on a Saturday, an email to Records@mayvillestate.edu on or before that date will be accepted.

Office hours are Monday through Friday from 8:00 am. to 4:30 p.m.

Access [Campus Connection](#) for class registration, class schedules, grades, fee statements, and financial aid award statement.



Academic Information

High School Sophomores, Juniors and Seniors

High school students classified as sophomores, juniors, and seniors may enroll as special students or earn dual credit. To qualify, the student must have a 3.0 GPA and be recommended by his/her high school principal or superintendent.

Information regarding dual credit may be obtained from your high school principal or the Office of Extended Learning at 701-788-4667.

Kindergarten Endorsement

Kindergarten endorsement is available to licensed North Dakota elementary teachers, by completing the following courses:

- EC 210 - Introduction to ECE (3)
- EC 211 - Observation, Assessment and Interpretation Techniques (3)
- EC 313 - Language/Literacy in ECE (3)
- EC 337 - Special Needs in ECE (3)
- EDUC 436 - Kindergarten Methods (2)

Current Mayville State students who wish to teach kindergarten must complete the Early Childhood Education minor, EDUC 436 - Kindergarten Methods, and enroll in five (5) S.H. of kindergarten student teaching.

Note: ESPB administrative rules are available on the ESPB Web Site: <http://www.nd.gov/espb/about/rules.html>.

Reading Credential

Students may work for the North Dakota Reading Credential that is required for all remedial reading teachers. The following applicable courses are offered online:

- EDUC 350 - Remedial Reading (3)
- EDUC 351 - Remedial Reading Practicum (2)
(Fall 2017 Online)
- ENGL 426 - Reading in the Content Area (3)

How to apply and register

Visit www.mayvillestate.edu and click on "Apply Now" to complete the online application for admission. A one-time \$35 application fee is required for new students.

Fall 2017 courses are available to register now. Spring 2018 registration will begin on November 6, 2017. Registration for courses will continue until the beginning of each session. Courses require a minimum number of pre-registered students. Any course may be cancelled due to low enrollment. Students will be informed of any cancellation affecting their enrollment before the beginning of the class.

Extended Learning Course Registration

To register for any of the Extended Learning Courses offered (exception listed below), go to Campus Connection. If you have any questions regarding an Extended Learning course, or how to register for the course, please call 1-800-437-4104, ext. 34667.

To register for BIOL 220/220L or BIOL 221/221L (**Anatomy & Physiology**) go to www.mayvillestate.edu and "MSU Online", then click on "Schedule and Registration Information".

Course materials and required supplies for Extended Learning Courses can be ordered at www.mayvillestatebookstore.com. If you have any questions, please call 1-800-437-4104, ext. 34823 to reach the MSU Bookstore.

For more information call 1-800-437-4104

Extended Learning (Online Classes)

Office of Extended Learning, ext. 34667
ExtendedLearning@mayvillestate.edu

Admissions

Office of Admissions, ext. 34635
MASU.Admissions@mayvillestate.edu

Financial Aid

Financial Aid, ext. 34893
Fin_Aid@mayvillestate.edu

