

Mayville State University

Early Childhood *Bachelor of Arts - Online*



Personal Service

We pride ourselves on being just the right size to give students the time they need to be successful. Our average class size is 15, so you will have small, personalized class settings with a technological focus for you to receive the education that you deserve. Your professors will introduce you to new ways of thinking, explore issues creatively, and evaluate ideas as you engage in the world.

Flexible

This program is offered online. Summer classes allow you to focus and complete a course in a shorter time frame. Mayville State University accepts transfer credit from regionally recognized accredited institutions of postsecondary education. All credit hours earned from the institutions that meet this criterion are accepted in transfer towards graduation degree credit hours. A Mayville State advisor will help create a plan of study with you.

Success

Our students get jobs. Period. We also have internship opportunities to give you real, hands-on learning experiences and make your resumé stand out.



Value

The combination of MSU's affordability and its unique offerings make it a Best in the Midwest College, as designated by the Princeton Review. This selection process is based on meeting criteria for academic excellence as well as results of surveys done by current MSU students.

The Program

Real world experience is the key when learning how to best work with young children. MSU's early childhood program provides hands-on experience through our Child Development Center and prepares you to make an impact on the lives of young children. **This program is offered online for distance students.**

The Bachelor of Arts in Early Childhood can be personalized to fit your career goals and needs. The program provides you a core of professional courses, and you complete a specialization in either Administration, Special Needs/Paraprofessional, Infant/Toddler, or After School.

Quality

Mayville State's fully-accredited Early Childhood program can prepare you for work in a variety of leadership positions, including early childhood education teacher, early childhood administrator, supervisor, curriculum specialist, and education coordinator in preschool programs. The philosophy of the program incorporates the reflective experiential model. This model will prepare you to reflect on research findings, education theory, and teaching strategies, and to experience the application of what you have learned in a variety of teaching opportunities. Full-time Mayville State instructors dedicated to practice and research in the early childhood field will teach your classes.



1.800.437.4104
www.MayvilleState.edu

Early Childhood: Bachelor of Arts

Required credits to graduate with this degree: 120

Students will complete the essential studies courses, core requirements for the Early Childhood major, and then choose as least one specialization. Distance learning students may need to take some courses on a local campus if the course is not offered as a distance class at this time.

Program requirements for the Bachelor of Arts degree in Early Childhood are 36 S.H. of essential studies courses, including COMM 110, ENGL 110, ENGL 120 or ENGL 125, PSYC 111, and SOC 110. Students will need to be proficient in technology, including Word, PowerPoint, and Internet usage. At least 36 S.H. of courses at the upper-division level (300-400) level courses. A minor is not required with this program. Students must also complete Mayville State's institutional requirements.

Students coming into the program with an AA degree will need an additional 8 SH of electives to meet the 120 minimum required to graduate. Students without an AA will need to complete Mayville State University's Institutional and Technology requirements (5 SH of IR):

HPER 100-Concepts of Fitness and Wellness, CIS 112-Introduction to Word Processing, CIS 114-Introduction to Spreadsheet Applications, and CIS 118-Introduction to Presentation Graphics. Students are encouraged to take HPER 210 or complete the training locally to be certified First Aid/CPR.

Core Professional Courses:

EC 210	Introduction to ECE	3 SH
EC 211	Observations, Assess., Interp.	3 SH
EC 313	Language and Literacy in ECE	3 SH
EC 320	Infants and Toddlers	3 SH
EC 322	Administration/Leadership in ECE	3 SH
EC 333	Pre-K Methods/Materials	3 SH
EC 335	Art and Music in ECE	3 SH
EC 336	Social and Emotional Development and Guidance in ECE	3 SH
EC 338	Home, School, Comm. Relations	3 SH
EC 345	Grant Writing	2 SH
EC 376	Field Experience in ECE	1 SH
EC 398* or 398A**		
EC 412	Child Development Internship	3 or 6 SH
EC 418	Diversity/Professionalism in ECE	3 SH
EC 495	Service Learning in ECE	2 SH
HPER 315	Movement Education in EC	2 SH
PSYC 255	Child & Adolescent Psychology	3 SH
PSYC 332	Applied Psychology	3 SH
SPAN 101	First Year Spanish I +	4 SH
SPAN 102	First Year Spanish II +	4 SH
SPED 337	Special Needs in ECE	3 SH

Total 60-63 SH

+ 8 hours of either sign language or another foreign language may be substituted in early Childhood B.A. core requirements.

* EC 398 (for students who don't have an Associates level internship)

** EC 398A (for students who have an Associates level internship)

Early Childhood - B.A. continued

Specializations

Administration

ACCT 200	Principles of Accounting	3 SH
BADM 301	Principles of Marketing	3 SH
BADM 302	Principles of Management	3 SH
BUSN 305	Foundations of Entrepreneurship	2 SH
BUSN 351	Human Resource Management	3 SH
BUSN 391	Professional Development	1 SH
CIS 116	Intro to Database Applications	1 SH

Total 16 SH

Infant/Toddler (select 16 credits from the following):

EC 203	Sign Language*	4 SH
EC 340	Assessment and Documentation in Infant and Toddler Programs	3 SH
EC 341	Learning Environments for Infants and Toddlers	3 SH
EC 342	Routines and Guidance in Infant and Toddler Programs	3 SH
EC 375	Supervised Tutorial Experience	3 SH

Total 16 SH

After School (select 16 credits from the following):

EC 203	Sign Language*	4 SH
EC 375	Supervised Tutorial Experience	3 SH
EDUC 250	Introduction to Education	2 SH
EDUC 298	Pre-Professional Field Experience and Skills Development	1 SH
EDUC 325	Elementary Classroom Art	2 SH
EDUC 390	Special Needs in an Inclusive Environment	3 SH
EDUC 436	Kindergarten Methods	2 SH
HPER 319	Health and Physical Education in the Elementary School	2 SH
MUSC 323	Music for Elementary Teachers	2 SH

Total 16 SH

*Distance learning students may need to take this class face-to-face whether on the Mayville State campus, ASL 101 at LRSC (online), or a sign language class or training at a local site.

Special Needs/ Paraprofessional

EC 203	Sign Language*	4 SH
EDUC 390	Special Needs in an Inclusive Environment	3 SH

Select 9 credits from the following:

EC 343	Classroom Modifications	3 SH
EC 375	Supervised Tutorial Experience	3 SH
EDUC 350	Remedial Reading	3 SH
MATH 277	Math for Elementary Teachers	3 SH
SPED 344	Augmented/Alternative Comm	3 SH
SPED 497	Special Needs Internship	1 SH

Total 16 SH

Core + Specialization + Generals 112-115 SH

Students with an AA add 8 SH to total 120 SH

Students without AA and 5 SH IR Total 120 SH

*Distance learning students may need to take this class face-to-face whether on the Mayville State campus, ASL 101 at LRSC (online), or a sign language class or training at a local site.

