

# Advanced Completer Satisfaction Survey

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## Start of Block: Default Question Block

Q1

### Completer Satisfaction Survey (MEd)

Hello Mayville State Graduate! Your input as a Mayville State Alum is extremely important to us. Please take a few moments to provide feedback by completing the survey questions below. The purpose of the survey is to gain a better understanding of how well our Master of Education in Special Education program prepared you to be a Special Education teacher. Your responses will be kept anonymous and compiled with other responses for reporting purposes. Your participation is greatly appreciated! Thank you!

Q12 Where are you currently teaching?

- Your Name: (1) \_\_\_\_\_
- School & District: (2) \_\_\_\_\_
- Street address (for school) (3) \_\_\_\_\_
- City: (4) \_\_\_\_\_
- State (use two letter abbreviation): (5) \_\_\_\_\_
- Zip Code: (6) \_\_\_\_\_
- Country (if other than United States): (7) \_\_\_\_\_
- Name of Direct Supervisor: (8) \_\_\_\_\_
- Email of Direct Supervisor: (9) \_\_\_\_\_

Q13 Additional Licensure Information

- What grade Level(s) are you teaching? (1) \_\_\_\_\_
- Are you teaching any subject and/or grade level for which you are not licensed? (2) \_\_\_\_
- Did you teach on an Alternate Access License? (3) \_\_\_\_\_
- In what states would you consider teaching? (4) \_\_\_\_\_
- Is a formal mentoring/induction program available to you in your school or district? (5) \_

Q2 To what extent would you agree that you demonstrate your understanding and application of knowledge and skills appropriate to your role as a Special Education teacher in terms of:

|   | Strongly Agree<br>(4) | Agree (3) | Disagree (2) | Strongly<br>Disagree (1) |
|---|-----------------------|-----------|--------------|--------------------------|
| Applying data literacy by exploring, understanding, and communicating |                       |           |              |                          |

with data in a  
meaningful way?  
(1)

Using a variety  
of research  
methods  
(qualitative,  
quantitative, and  
mixed  
methods)? (2)

Interpreting data  
to make  
informed  
instructional  
decisions? (3)

Developing  
supportive,  
diverse,  
equitable, and  
inclusive school  
environments?  
(4)

Leading and/or  
participating in  
collaborative  
activities with  
peers,  
colleagues,  
administrators,  
parents, and  
community  
organizations?  
(5)

Supporting  
appropriate  
applications of  
technology? (6)

Applying  
professional  
dispositions,  
ethical, and  
professional  
standards  
specific to  
Special  
Education? (7)

Applying laws  
and policies  
specific to  
Special  
Education? (8)

Q15 School Climate: To what extent do you agree or disagree with the following statements?

|  | Strongly Agree<br>(4) | Agree (3) | Disagree (2) | Strongly<br>Disagree (1) |
|--|-----------------------|-----------|--------------|--------------------------|
| The school is a<br>physically safe<br>and secure place.<br>(1)   |                       |           |              |                          |
| Teachers respect<br>the dignity and<br>worth of all<br>students. (2)                                   |                       |           |              |                          |
| The faculty and<br>staff have positive<br>relationships with<br>students'<br>parents/guardians.<br>(3) |                       |           |              |                          |

Q14 Professional Environment: To what extent do you agree or disagree with the following statements?

|  | Strongly Agree<br>(4) | Agree (3) | Disagree (2) | Strongly<br>Disagree (1) |
|--|-----------------------|-----------|--------------|--------------------------|
| I receive<br>valuable<br>professional<br>guidance from<br>faculty mentors<br>or colleagues.<br>(1) |                       |           |              |                          |
| The<br>administration is<br>responsive to<br>the needs of<br>teachers. (2)                         |                       |           |              |                          |
| Teachers are<br>continually<br>learning and  |                       |           |              |                          |

seeking new ideas to enhance their practice. (3)

Teachers have influence over establishing the curriculum. (4)

Q16 Resources: To what extent do you agree or disagree with the following statements?

|  | Strongly Agree<br>(4) | Agree (3) | Disagree (2) | Strongly<br>Disagree (1) |
|--|-----------------------|-----------|--------------|--------------------------|
| Teachers have time in their schedules for planning with colleagues. (1)  |                       |           |              |                          |
| Teachers have necessary technology resources. (2)  |                       |           |              |                          |
| Teachers have appropriate instructional space (3)  |                       |           |              |                          |
| Teachers have curriculum materials and supplies that are appropriate for students' developmental levels and needs. (4) |                       |           |              |                          |

Q17 Teacher Career: To what extent do you agree or disagree with the following statements?

|   | Strongly Agree<br>(4) | Agree (3) | Disagree (2) | Strongly<br>Disagree (1) |
|---|-----------------------|-----------|--------------|--------------------------|
| I would recommend Mayville State's MEd program to a potential graduate student. (1) |                       |           |              |                          |

I am as happy about teaching as I thought I would be. (2)

The rewards of teaching are worth the efforts required by Mayville State's MEd Program. (3)

Mayville State prepared me to be successful in my current teaching position. (4)

Q18 Modalities: The term modalities in the following statements refers to different delivery methods such as, face-to-face teaching, online teaching, or a combination of both (hybrid). To what extent do you agree or disagree with the following statements?

|   | Strongly Agree<br>(4) | Agree (3)             | Disagree (2)          | Strongly<br>Disagree (1) |
|---|-----------------------|-----------------------|-----------------------|--------------------------|
| Throughout my MEd program I had the opportunity to teach using a variety of modalities. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| I feel prepared to teach face-to-face learners. (2)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| I feel prepared to teach online learners. (3)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| I feel prepared to teach a combination of face-to-face and online learners (hybrid). (4)    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |

Q19 Family Engagement: To what extent do you agree or disagree with the following statements?

|  | Strongly Agree<br>(4) | Agree (3)             | Disagree (2)          | Strongly<br>Disagree (1) |
|--|-----------------------|-----------------------|-----------------------|--------------------------|
| Throughout my MEd program, I had the opportunity to learn about the importance of working with families. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| Throughout my MEd program, I had the opportunity to actively work with students' families. (2)               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |
| I feel prepared to involve students' families in the learn process. (3)                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    |

Q20 For any areas that you marked "Tend to Disagree" or "Disagree" on the above questions, please let us know what the Mayville State Teacher Education program can do to improve.

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Q21 In what area(s) do you most need professional development or support as a new special education teacher?

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Q22 Do you consider your teaching to be effective? Please explain.

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Q23 Are there any factors that limit, or have limited, your ability to teach effectively? Please explain.

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Q24 What other factors (besides your knowledge, skills, dispositions, and your MEd program preparation) influence your students' achievement?

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Q25 Do you perceive your preparation in MSU's Education Program as relevant to the responsibilities you confront on the job? Please explain.

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Q26 Give an example of a time you adapted your practice to better meet your learners' needs.

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Q27 How does ethics and/or ethical decision-making influence your work with students and families?

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Q28 In what ways do you collaborate with families, colleagues, other school personnel, and community members?

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Q3 Do you believe the preparation you received at Mayville State (for your master's in Special Education) allows you to be effective in your job responsibilities? Why or why not?

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Q4 Are you satisfied with the preparation you received at Mayville State (for your master's in Special Education) to work with diverse P-12 students and their families? Why or why not?

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Q5 Please provide additional comments about your MEd program or your career in education that would help Mayville State's continuous improvement efforts.

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Q30 Faculty from the MSU Division of Education are conducting case study research focused on graduates' teaching skills that impact student learning. The data collected includes: evidence of teaching skills in the classroom, data about student learning, review of documents regarding professional development, and phone interviews. The data collection will occur digitally through phone and email communication.

Q31 Would you be willing to submit copies of your two most recent supervisor evaluations?  
(Total time commitment would be approximately 10 minutes)

☐ Yes (1)

☐ No (2)

Q33 Would you be willing to participate in a future research study with MSU? (Total time commitment would be approximately 2-3 hours and you could apply for continuing education credits)

☐ Yes (1)

☐ No (2)

Q10 Thank you for your feedback! We appreciate your insights and your willingness to help us in our continuous improvement efforts!

End of Block: Default Question Block

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