

# Advanced Employer Satisfaction Survey

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## Q1 Employer Satisfaction Survey (MEd)

The Teacher Education Program at Mayville State University is in the process of evaluating recent graduates who earned a Master of Education degree in Special Education. The purpose of this survey is to collect data on how you feel Mayville State prepared our graduate to be a Special Education teacher. We will use the information you provide to gain valuable insights as we continue to improve our program. Your survey results will be anonymous and combined with all other responses for reporting. Your cooperation in completing this survey is greatly appreciated as we continue to develop thorough and accurate measures for data collection and analysis. Thank you!

Q2 To what extent would you agree the Mayville State graduate demonstrates their understanding and application of knowledge and skills appropriate to their role as a Special Education teacher in terms of:

|   | Highly Effective (4)  | Effective (3)         | Developing (2)        | Ineffective (1)       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Applying data literacy by exploring, understanding, and communicating with data in a meaningful way (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Using a variety of research methods (qualitative, quantitative, and mixed methods) (2)                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interpreting data to make informed instructional decisions (3)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developing supportive, diverse,   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

equitable, and inclusive school environments (4)

Leading and/or participating in collaborative activities with peers, colleagues, administrators, parents, and community organizations (5)

Supporting appropriate applications of technology (6)

Applying professional dispositions, ethical, and professional standards specific to Special Education (7)

Applying laws and policies specific to Special Education (8)

            

Q3 Do you believe the Mayville State graduate's preparation is sufficient to their job responsibilities? Why or why not?

Q4 Are you satisfied with the Mayville State graduate's preparation to work with diverse P-12 students and their families? Why or why not?

Q5 Please provide additional comments you think Mayville State's Teacher Education Program would benefit from hearing.

Q6 Thank you for your feedback! We appreciate your insights and your willingness to help us in our continuous improvement efforts!