

# Mayville State University

## HPER 476S: Comprehensive Review/Exam (Physical Education), 36369

Fall 2025  
1 Credit

### Course and Instructor Information

**Instructor Name:** Isaac Thompson

#### Contact Information:

Office: FH 131

Email: Isaac.Thompson.3@mayvillestate.edu

Phone: 480-338-1369

#### Hours of Availability:

I am in the office from 8am-3pm. You are welcome to come by my office between these hours. If I am not in my office, please email me and inquire about a time to meet in person if needed.

**Instructional Mode:** Online Asynchronous

**Course Dates:** August 25 – December 19. 2025

**Time Zone:** All times indicated throughout this syllabus reflect Central Time (CT).

**Meeting Times and/or Location:** We will Meet early in the semester (Fieldhouse 142) / Meeting time will be communicated by students Mayville State Email

**Final Exam Time and Location:** Have Exam Done by 12/19/25

### Course Materials and Technologies

#### Required

Computer – With reliable internet connection; web browser – Firefox or Google Chrome (Safari and Edge/ Internet Explorer should not be used) and access to Blackboard

#### Recommended

- Microsoft Excel – Making it easier to track and add hours worked in your community service

### Use of Artificial Intelligence in this Course

Generally speaking, you are not authorized to use artificial intelligence engines, software, or artwork generating programs (or similar) to produce work for this class EXCEPT on assignments that I have identified and for which you will have received significant guidance on appropriate use of such technologies. I will provide more information about the specific assignment when the time is appropriate in the course. You may not, however, construe this limited use as permission to use these technologies in any other facet of this course.

### Course Description

This course fulfills LEAP requirements and must be completed through Mayville State University. HPER majors are required to satisfactorily pass a comprehensive examination for the Health Education major. This course is designed to provide a comprehensive review of material that will be covered on the exit

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examination and will provide documentation for the completion of this graduation requirement. S/U

**Grading. Pre-/Co-requisites:** No Pre-/Co-requisites are required.

## Course Objectives

Upon completion of this course, the student will, as aligned to Physical Education Program Approval Standards through North Dakota's Education Standards and Practices Board ([ND ESPB](#)):

- Show that they have met each standard within the field that they are majoring in.
- Show a basic knowledge of the standards set by each category listed below
- Develop a series of artifacts that prove student competence

**Standards Alignment** (Physical Education Program Approval Standards-ND ESPB):

- 1.a Describe and apply common content knowledge for teaching preK-12 physical education.
- 1.b Describe and apply specialized content knowledge for teaching preK-12 physical education.
- 1.f Describe the historical, philosophical and social perspectives of physical education issues and legislation.

## Course Expectations

Students are required to complete all assignments as described in this syllabus on time and submit their work via blackboard Instructor/Student Communication

## Instructor/Student Communication

Students are accountable for all academic communications sent to their MSU email address. The best way to contact the instructor is via e-mail. If you contact me via e-mail between the hours of 9:00 am and 4:00 pm, you can expect a response within 24 hours. I may not respond to communication that occurs outside of those times until 9:00 am on the next school day. Any exceptions to this will be posted in the Course Announcements.

## Assignments and Assessments

**Comprehensive Exam:** The comprehensive exam must be taken before the end of the semester. It is a lengthy exam, usually taken over multiple days, so students should plan accordingly. Review material will be posted later in the semester, and students must schedule time(s) to take the exam with the professor.

**Volunteer Hours/Log:** Fifteen (15) hours of service learning (volunteer work) is required from each student. Students are responsible for seeking out volunteer opportunities. A journal/logbook detailing the student's work experience, and responsibilities must be kept and submitted before the end of the semester.

**Resume:** Students will complete a formal resume. The instructor is available for any feedback needed to complete this assignment.

**CPR Recertification:** Students must re-certify in CPR before the end of the semester. Details of how this can be done will be available later in the semester.

**NOTE:** The above assignment load is subject to change, depending on situations that may arise before the end of the semester. All written assignments should be free from grammatical/spelling errors. When citations are needed, please use APA Style formatting.

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## Evaluation and Grading

### Grading Policies

- Points and/or grades may be awarded for any/all work assigned and submitted.
- All work submitted must be of upper-level college quality to be acceptable for grading.

### Attendance/Participation Policies

Regular attendance and active participation on blackboard are expectations in the course

### Grading Scale

This class is pass/fail. Satisfactory completion of all assignments and a cumulative passing score on the comprehensive exam will result in the student passing the class.

### Breakdown of Grades

Satisfactory completion of all assignments and a cumulative passing score on the comprehensive exam will result in the student passing the class

## Enrollment Verification

### On-Campus Course Statement

We Will Meet within the first two weeks of the semester, Please stay up to date with your Mayville State Email for communication about meeting times

The U.S. Department of Education requires instructors to conduct an activity which will validate student enrollment in this course. Class attendance will be used to verify enrollment in on-campus courses. If you do not attend, your enrollment in this course will be at risk.

## Proctor Notification

No proctors are required for this course.

## Important Student Information

In the Help & Resources for Students section of the Blackboard Institution Page, you can view and download the Important Student Information document for the current academic year. It includes information about:

- ✓ Land Acknowledgement Statement
- ✓ Academic Grievance Concerns and Instructor English Proficiency
- ✓ NetTutor - Online Tutoring Program
- ✓ Starfish - Student Success System
- ✓ Students with Documented Disabilities
- ✓ Student Learning Outcomes / Essential Learning Outcomes
- ✓ Academic Honesty
- ✓ Emergency Notification

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- ✓ Continuity of Academic Instruction for a Pandemic or Emergency
- ✓ Family Educational Rights and Privacy Act of 1974 (FERPA)
- ✓ Diversity Statement (Title IX)

## Course Timeline/Schedule

Course Timeline and Schedule are subject to change as deemed necessary by the instructor

➤ Satisfactory completion of all assignments and a cumulative passing score on the comprehensive exam will result in the student passing the class.

## Late Arrivals

The grading system for students adding this course after the first day of instruction will be modified. The student will be graded only on the activities that transpired while the student is enrolled. Students will not be penalized for missed assignments, but the student is still responsible for learning the course material that was covered during their initial absence.