

Mayville State University

HPER 233 Individual Fitness

Spring, 2025
2 Semester Hours

Course and Instructor Information

Instructor Name: Elora Passa

Contact Information: Fieldhouse 108 B, elora.passa@mayvillestate.edu, 701-261-3953

Hours of Availability: M-F 8:00 AM-3:00 PM, meetings by arrangement

Instruction Mode: on-campus face-to-face

Time Zone: All times indicated throughout this syllabus reflect Central Time (CT).

Meeting Times and Location: FH 113, Tuesday & Thursday 8:00-8:50 AM

Course Description

The course emphasizes developing personal lifestyle changes that promote health, fitness, and wellness. Students will engage in various activities and work on basic personal fitness, developing workout programs, injury prevention, anaerobic and aerobic personal fitness, and lifelong fitness and wellness.

Pre-/Co-requisites: No Pre-/Co-requisites are requirements.

Course Objectives

To successfully complete this course, the learner will be expected to meet the following objectives, as aligned to Physical Education Program Approval Standards through North Dakota's Education Standards and Practices Board ([ND ESPB](#)):

1. Describe the benefits of routine physical activity.
2. Describe the Stages of Change model used in changing to a healthy lifestyle.
3. Determine how much physical activity is needed each week and how to prepare for physical activity.
4. Measure and assess your cardiorespiratory endurance then design an appropriate cardiorespiratory exercise program.
5. Define and assess flexibility and implement stretching into an exercise program.
6. Describe effective muscle training exercises and assess muscular strength and endurance.
7. Design and effective muscle training program.
8. Describe the major components of nutrition and how to change to a healthy diet.
9. Describe methods to assess body composition and identify strategies for effective weight management.

10. Identify the health benefits of high-quality sleep and the health effects of poor-quality sleep, and implement behaviors and other considerations to improve sleep quality.
11. Identify common symptoms of stress, sources of stress, and useful strategies to cope with stress.
12. Describe a lifetime fitness program.

1. **Standards Alignment** (Physical Education Program Approval Standards-ND ESPB):

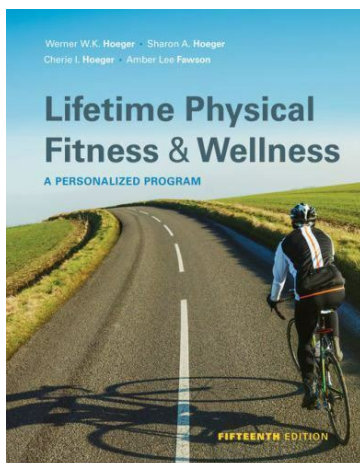
- 2.f Plan and implement learning experiences that engage students in using metacognitive strategies appropriately to analyze their own performance results.

Course Materials and Technologies

3-ring-binder for labs (1-1.5 inch), adobe/pdf to download labs, laptop

Recommended Text

***Lifetime Physical Fitness and Wellness* by Hoeger, Wener W. K., Hoeger, Sharon A., Fawson, Amber L., Hoeger, Cherie I., Hoeger, Sharon, Hoeger, Werner W. K., and Fawson, Amber Lee**



Course Expectations

Instructor/Student Communication

Students are accountable for all academic communications sent to their MSU email address.

- Actively participating with others is a must in this course.
- If you are going to be gone, communicate with me as soon as possible.
- You are accountable for all academic communications sent to their MSU email address.
- You will communicate with instructor via email or phone and scheduling meeting times if necessary.
- Check your email, DAILY. I use this and announcements to communicate if needed.
- If you send an email during normal working hours/days an instructor's response (if necessary) usually takes 24-48 hours. Holidays and weekends may extend response time.
- Blackboard will be utilized, and must check announcements and assignments, frequently. However, Blackboard should not be relied upon for providing an accurate or current grade.

Assignments and Assessments

The completion of all assignments and assessments is required.

- **Collaborative work** that requires your active and adequate participation in class
- **Peer coaching/teaching/evaluating**
- **Class activities** that require your attendance.
- **Labs/hands on** (assessment methods vary)

Writing format: You are expected to use size 12 font, Times New Roman, double spaced, APA formatting for all assignments. Please follow all rubrics and directional cues regarding each assignment.

Evaluation and Grading

- Meeting deadlines is essential to have the opportunity to earn full credit. It is your responsibility to contact the instructor prior to the assignments due date if you are having a problem finishing an assignment.
- Your participation in the class activities, collaborative learning, discussions, etc. will affect your grade either negatively or positively.
- If class is cancelled by the university for extenuating circumstances (such as severe weather), students are expected to continue with the assigned course work. For assignments or exams during those missed classes, check the Course Announcements on Blackboard.
- There will not be make-up exams unless it is arranged prior to the exam.
- Quizzes and exams cannot be made up if absence is unexcused.
- Failure to complete assignments/exams will affect your grade. Labs cannot be made up if absent.

In-class Policies:

- Phones should not be used or taken out for any purpose during class unless permitted or approved by the instructor. Phones are distracting to you as a learner, other learners, and the instructor. **This includes the use of earbuds/headphones.**
- You must bring your laptop every time we meet for class.
 - a. The use of your laptop during class time should be for **class purposes only**. Playing games, watching videos, checking social media, or engaging in any non-academic use of laptops is not allowed. If laptops become a disruption, their use will be prohibited.
- Must be dressed appropriately for the class setting. There are times we will be active.

Grading Scale

A: 90 – 100

B: 80 – 89

C: 70 – 79

D: 60 – 69

F: 59 or below

(Grading scale is calculated and based on percentage of overall points)

Breakdown of Grades

Activity Type	Points
Lesson Quizzes	20 pts each
Labs	50 pts each
Midterm Exam	100 pts total
Final Exam	100 pts total

(Assignments and overall point totals are subject to change at any time. Changes can be found in Blackboard and Announcements/Emails.)

Enrollment Verification

The U.S. Department of Education requires instructors to conduct an activity which will validate student enrollment in this course. Class attendance will be used to verify enrollment in on-campus courses. If you do not attend, your enrollment in this course will be at risk.

Proctor Notification

No proctors are required for this course.

Important Student Information

In the Announcements section of the Blackboard Institution Page, you can view and download the Important Student Information document for the current academic year. It includes information about:

- ✓ Land Acknowledgement Statement
- ✓ Academic Grievance Concerns and Instructor English Proficiency
- ✓ NetTutor - Online Tutoring Program
- ✓ Starfish - Student Success System
- ✓ Students with Documented Disabilities
- ✓ Student Learning Outcomes / Essential Learning Outcomes
- ✓ Academic Honesty
- ✓ Emergency Notification
- ✓ Continuity of Academic Instruction for a Pandemic or Emergency
- ✓ Family Educational Rights and Privacy Act of 1974 (FERPA)
- ✓ Diversity Statement (Title IX)

Course Timeline

(subject to change)

Lesson	Topic	Textbook Chapter Readings (double check edition)
1	Introduction to Fitness and Wellness	1
2	Health Benefits of Physical Activity and Exercise	2
3	Changing to a Healthy Lifestyle	3
4	Preparing for Physical Activity and Exercise	4
5	Cardiorespiratory Endurance	5
6	Flexibility	6
7	Muscular Strength and Endurance	7
8	Nutrition	8

9	Body Composition and Body Fitness	9
10	Sleep	10
11	Stress Management	11
12	Making Informed Decisions	12

Land Acknowledgement Statement

Mayville State University, a land grant institution created in 1889, collectively acknowledges that the region we occupy rests upon the ancestral, traditional, and current lands of Indigenous groups of the Dakota, Ojibwe, and Metis. We pledge to build our relations with the contemporary First Nations of North Dakota including the Mandan, Hidatsa, and Arikara Nation; Sisseton-Wahpeton Oyate Nation; Spirit Lake Nation; Standing Rock Sioux Tribe; and Turtle Mountain Band of Chippewa, as well as neighboring tribes.

Mayville State University advocates for the healing of the historical trauma endured by the descendants of those who were forcibly removed from their homelands. We recognize and support the sovereignty of tribal nations and for Indigenous communities.

Mayville State University strives toward an emerging future of friendship, collaboration, and progress.

Academic Grievance/Concerns and Instructor English Proficiency

Mayville State University faculty members and staff are held to a high standard of behavior and are expected to act as role models for students. In addition, the State Board of Higher Education requires that all faculty members and teaching assistants in the NDUS have appropriate communication skills, including the ability to speak English clearly and with good pronunciation. Students who experience academic concerns should follow the steps outlined here:

1. Discuss the concern with the instructor to see if resolution can be reached.
2. If the concern is still not resolved, contact the instructor's Division Chair for assistance.
3. Concerns still not resolved should be brought to the attention of the Vice President for Academic Affairs (VPAA), via email or within the electronic reporting system using the 'Report a Concern' link located under 'Contact Us' on the bottom of the MSU homepage.

Appendix

Continuity of Academic Instruction for a Pandemic or Emergency item

The health and safety of our students, staff, and faculty is our top priority. Mayville State University is committed to continuing face-to-face instruction for on campus courses each semester while minimizing exposure risk and promote health and safety for students, faculty, and staff.

If there is a significant health or safety event that necessitates a change in course format, plans for remote options for this course include zoom, blackboard, and completing labs as usual. Quizzes and tests may require a proctor through Yuja.

Course Recordings

This class may be recorded. If this occurs, you will sign the consent form in blackboard or from me. If you do not wish to be recorded or have questions, please contact me.

Division-Specific Items

How to address your instructor

Elora, Coach Passa, or Miss Passa.

Program Student Learning Outcomes (SLOs) Addressed in This Course

As part of Mayville State's effort to demonstrate continuous improvement in achieving student learning outcomes, this course will address the following SLOs:

- **SLO 1: Through demonstration and application of discipline specific concepts, HPER students will serve as advocates for fitness**
- **SLO 3: Students will utilize a variety of technological resources and equipment to enhance discipline-specific population engagement and learning**

The following SLOs/Professional Standards will be mastered in this course:

SLOs/Professional Standards	Mastery Assignment
SLO # 1	Introduces (Only Mastery Level Assignments Report)
SLO # 3	Introduces (Only Mastery Level Assignments Report)

Instructional Strategies

- Lecture
- Labs
- Assessment
- Discussion
- Collaborative work

Late Arrivals

The grading system for students adding this course after the first day of instruction will be modified. The student will be graded only on the activities that transpired while the student is enrolled. Students will not be penalized for missed assignments, but the student is still responsible for learning the course material that was covered during their initial absence.

Starfish – Student Success System

Starfish is Mayville State's Student Success & Early Alert System the faculty and staff use to report feedback on your academic performance, attendance, etc. If you receive a Starfish notification (will be sent to your @mayvillestate.edu email from the Student Success Center), please read it immediately – it will contain important information for you.

We Care About Your Success

Throughout the term, you may receive emails from Starfish® regarding your course grades or academic performance. Please pay attention to these emails and consider taking the recommended actions. They are sent to help you be successful! You will also have the ability to reach out for help by "Raising your hand" in Starfish and choosing between the "I Have a Question" flag and the "I Need Help" flag. After the flag has been raised the appropriate faculty or staff will make contact to see how they can assist you.

Once again, we are here to help you be successful!

In addition, your instructor may: (1) request that you schedule an appointment by going to Starfish, or (2) recommend that you contact a specific campus resource, such as tutoring or counseling. You may also be contacted directly by one of these services.

So be sure to log in to Starfish AND check your MSU email inbox on a regular basis. This is where you'll be notified about your academic progress throughout the semester. If you have any questions, you can visit the Starfish webpage on MSU's site found in the "Current Students" tab and under the "Academic Information" list.

NetTutor - Online Tutoring Program

NetTutor is a free, online tutoring service that provides one-on-one virtual tutoring sessions with a professional tutor, as well as a Question Center which allows students to privately post a question and receive a personalized answer within 24-hours in a variety of subjects. NetTutor does not require you to schedule an appointment, you can just "drop in" online for a live, one-on-one tutoring session. NetTutor helps students progress in the classroom and beyond!

Students with Documented Disabilities

As required by Section 504 of the Rehabilitation Act and the ADA, appropriate and reasonable accommodations will be made for all students with documented disabilities (LD, Orthopedic, Hearing, Visual, Speech, Psychological, ADD/ADHD, Health-Related, & Other) who request those accommodations to ensure full access to the academic opportunities of Mayville State University. In order to receive services, students must disclose their disabilities, request accommodations and provide documentation showing necessary accommodation to the Director of Student Success and Disability Support Services. Any information shared will remain confidential.

Student Learning Outcomes (SLOs) & Essential Learning Outcomes (ELOs)

Institutional academic assessment at MSU guides improvement of student learning. This assessment process also ensures learning outcomes are consistent with the university's mission and goals and allows comparison of desired learning outcomes to actual learning. This information is the basis for programmatic changes and ultimately to improvements in teaching and learning.

The faculty has defined [Student Learning Outcomes \(SLOs\)](#) for each major. [Essential Learning Outcomes \(ELOs\)](#) apply to students in all courses offered for Essential Studies and are consistent with those

identified through the American Association of Colleges and Universities (AAC&U) Liberal Education - America's Promise (LEAP) initiative.

Academic Integrity

Definitions

Academic Integrity is the commitment and demonstration of open, honest, and responsible pursuit of scholarly activity. Academic dishonesty is the purposeful attempt to gain through violating these core principles. Common examples of academic dishonesty include cheating on tests, quizzes, oral presentations, and general coursework. Common examples of cheating include copying from another student's work, using materials or platforms not authorized during a test or for an assignment, not honoring proctoring system rules, allowing someone to copy your work (including research data or any other assignment), stealing, selling, buying, or other unauthorized use or sharing of content or work to fulfill an academic assignment, fabrication of data, and plagiarism. Cheating also includes submission of nearly identical work one has previously offered for credit in another course without prior approval by the instructor, altering official documents, and collaborating on assignments requiring individual work.

Consequences

Breaches of academic integrity are addressed at two levels: As an academic matter and as a violation of the Code of Student Rights and Responsibilities. As an academic matter, breaches are addressed by the faculty instructing a course. Breaches of academic integrity may result in action at the level of the Code of Student Rights and Responsibilities as violations of Part III: Prohibited Conduct, Section A: Academic Integrity.

More information can be found in [MSU Policy 540.1 Academic Integrity](#) and in [the Code of Student Rights and Responsibilities](#).

Emergency Notification

The State Board of Higher Education requires all students, student employees, and NDUS employees to participate in the Emergency Notification System (ENS) pursuant to [SBHE Policy 1902 \(Policy M1902\)](#). Students will have the ability to update their information in the ConnectND portal with a cell phone number and an email address. Students are allowed to leave 'ENS' registered cell phones on during class to receive emergency notifications unless instructed otherwise by faculty. If a faculty member instructs students to turn off their cell phones, the faculty member must be able to receive emergency notifications by one of the following methods:

- a) 'ENS' registered personal cell phone that is turned on
- b) 'ENS' registered campus email when a computer or other electronic communication device is active.

Continuity of Academic Instruction for a Pandemic or Emergency

In the event of a major campus emergency resulting in the need for remote instruction, temporary suspension of classes, or early ending to the semester; the course mode of instruction and course requirements, deadlines, and grading percentages on the official syllabus are subject to change. The course instructor will notify you of such changes by email and/or by the campus learning management system (LMS), currently Blackboard Learn.

Family Educational Rights and Privacy Act of 1974 (FERPA)

In compliance with the Family Educational Rights and Privacy Act of 1974, Mayville State University has information available regarding student and graduation records it maintains. This information is available in the [Mayville State University Academic Catalog](#).

Diversity Statement (Title IX)

MSU is committed to providing a safe learning environment, free of harassment and discrimination. All instructors are asked to practice principles of diversity and inclusion, and as such, will provide a respectful learning environment for all students, regardless of race, ethnicity, gender, age, religion, language, abilities/disabilities, sexual orientation, gender identity, socioeconomic status, and geographic region. Students as well are expected to treat all members of their learning community with respect.

Additionally, [University policies](#) require instructors to share information about incidents of gender-based discrimination and harassment with the [University Title IX Coordinator](#), regardless of whether students share such incidents with the instructors in person or as part of their coursework.