

Mayville State University

ENGL 410 – 19768

MW 11:00-noon OM 319

Aprill Hastings

Spring 2024

2 sem hrs

Contact Information:

Office: OM 319

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Hours of Availability: S-S 8 am. to 8 pm via email or text; office hours 1-2 M-F and by arrangement.

Instruction Mode: on campus

Time Zone: All times indicated throughout this syllabus reflect Central Time (CT)

How to address your instructor Given my rank at MSU and my degree, I prefer to be called Ms. or Mrs. Hastings.

Meeting Times and Location: MW 11:00 OM 319

Course Description

This course is designed to gain deeper understanding of the art of teaching writing from grades 5-12. The course is a survey of writing theory and history, development, assessment, and related instructional practices. The course examines the role of writing within a comprehensive, integrated curriculum including attention to narrative, expository and argumentative writing; how to address mechanics effectively; and supporting writers at risk of failing to meet grade-level standards, as well as reticent writers. The students will review current research and theory and make connections regarding the link between theory and practice in effective, grade-level appropriate, classroom applications. Pre-Requisite ENGL 120 with a "C" or higher, or instructor consent.

Purpose of the Course

Often middle and high school content area teachers (science, math, social studies, etc.) are expected to have their students write. This course is designed to help the student learn strategies for constructing writing assignments and for assessing writing assignments with confidence.

Course Objectives

To successfully complete this course, the learner will be expected to meet the following objectives, as aligned to English Education Program Approval Standards through North Dakota's Education Standards and Practices Board ([ND ESPB](#)):

- Students will research best practices for course writing assignments.
- Students will learn and apply writing and grading strategies for course writing assignments.
- Students will construct a lesson plan incorporating a writing assignment in their content areas.

Standards Alignment (English Education Program Approval Standards-ND ESPB):

- 05020.2.3 Candidates are knowledgeable about how adolescents compose texts and make meaning through interaction with media environments.
- 05020.4.1 Candidates use their knowledge of theory, research, and practice in English Language Arts to plan standards-based, coherent and relevant composing experiences that utilize individual and collaborative approaches and contemporary technologies and reflect an understanding of writing processes and strategies in different genres for a variety of purposes and audiences.
- 05020.4.2 Candidates design a range of assessments for students that promote their development as writers, are appropriate to the writing task, and are consistent with current research and theory. Candidates are able to analyze and respond to student writing in process and to finished texts in ways that engage students' ideas and encourage their growth as writers over time. Candidates are able to analyze data from standardized and classroom writing assessments and make instructional decisions.
- 05020.4.3 Candidates design instruction related to the strategic use of language conventions (grammar, usage, and mechanics) in the context of students' writing for different audiences, purposes, and modalities.
- 05020.4.4: Candidates design instruction that incorporates students' home and community languages to enable skillful control over their rhetorical choices and language practices for a variety of audiences and purposes.
- 05020.4.5 Candidates design instruction focused on the use of research to build and present knowledge, with an emphasis on assessing credibility and accuracy of information, integrating evidence, and documenting sources.
- 05020.6.1 Candidates model literate and ethical practices in ELA teaching, and engage in/reflect on a variety of experiences related to ELA.
- 05020.6.2 Candidates engage in and reflect on a variety of experiences related to ELA that demonstrate understanding of and readiness for leadership, collaboration, ongoing professional development, and community engagement.

Course Expectations

Instructor/Student Communication

Students are accountable for all academic communications sent to their Mayville State University email address.

Should there be a need for accommodations, please communicate quickly with me rather than wait until too much time has passed. The earlier we can create a plan to adjust things, the better it will be.

Assignments and Assessments

Assignments are usually due on Sunday nights at midnight. Check Blackboard and weekly SUBMISSION folders for clarification. We have a few TESTS in each section. They are indicated in Blackboard.

Required Materials

- There is no one book required
- *The Paragraph Writing Strategy: Instructor's Manual* by Jean B. Schumaker and Karen D. Lyerla is recommended. (purchase used from Amazon)
- Taking notes and keeping up with research assignments is required.
- A working computer with Microsoft Word is required.

Learning Experiences

Assignments and due dates will be posted weekly in Blackboard

Instructional Technologies Utilized in this Course

- Zoom or TEAMS if needed
- Blackboard
- Microsoft Office 365
- Working internet

Expectations/Protocols

Your participation, timeliness, and communication will be awarded an A, B, C, D or F and will amount to 10% of the grade.

- I will post announcements in Blackboard. Those announcements will be forwarded to your email. I am available seven days a week from 8 a.m. to 8 p.m.
- Papers submitted on time should be back to you within 72 hours. If there is ever a need to extend this timeframe, I will contact you.
- Forums are a place to share ideas and observations. Standard English is required; no text language or slang is allowed.

Instructor/Student Communication

Please contact me via text between the hours of 8:00 am and 8:00 pm.

Students are accountable for all academic communications sent to their Mayville State University e-mail address.

If you contact me via text between the hours of 8:00 am and 8:00 pm, you can expect a response within 4 hours. Contact occurring via email may take longer. I will not respond to communication that occurs outside of the times mentioned until the next 12-hour cycle of availability begins. Any exceptions to this will be posted in the Course Announcements.

Evaluation and Grading

Grading Policies

- Late work will be docked
 - 10% if late up to one week from the due date
 - Beyond one week, an F will be assigned.

Attendance/Participation Policies

Uncommunicated absences exceeding more than five times in a semester will result in being removed from the class.

Grading Scale Grade Scale: *Please note that the majority of your grades will be by the letter, not the number. I post the highest number in a letter grade's range to Blackboard. Because of this, I do not round up final grades nor do I give anything closely resembling extra credit; it is built into the grading system*

- A=100-91 B=90-81 C=80-71 D=70-61 F=60 and below

Breakdown of Grades

- Annotated Bibliographies = 20% of the grade.
- The final unit/lesson =40% of the grade.
- Participation = 15% of the grade

- Communication
- Journal completion
- Worksheets/ practice
- **Unit Tests 25%.**

MINIMAL EXPECTATIONS for all work:

Active voice verbs	Clear transitions
Consistent verb tense	Clear concluding transition
Point of View consistent	Formal language
Clear thesis statement	MLA manuscript format

Example #2. Breakdown of Grades

Activity	Date due	No. of Occurrences	Percent of Total Grade
Journals/ worksheets	See Blackboard calendar	40 possible	15%
Annotated Bibliography		6	20%
FINAL / Weeklong Lesson Plan		1	40%
Unit TESTS (3)			25%
Total Possible			100%

Online Course Statement

The U.S. Department of Education requires instructors of online courses to provide an activity which will validate student enrollment in this course. The only way to verify that a student has been in this course is if he or she takes an action in the LMS, such as completing an assignment or a taking a quiz. Logging into the LMS is **NOT** considered active course participation. Please complete the designated enrollment verification activity by the date indicated. If it is not complete your enrollment in this course will be at risk.

Proctor Notification

No proctors are required for this course

Important Student Information

In the Announcements section of the Blackboard Institution Page, you can view and download the Important Student Information document for the current academic year. It includes information about:

- ✓ Land Acknowledgement Statement
- ✓ Academic Grievance Concerns and Instructor English Proficiency
- ✓ NetTutor - Online Tutoring Program
- ✓ Starfish - Student Success System
- ✓ Students with Documented Disabilities
- ✓ Student Learning Outcomes / Essential Learning Outcomes
- ✓ Academic Honesty
- ✓ Emergency Notification

- ✓ Continuity of Academic Instruction for a Pandemic or Emergency
- ✓ Family Educational Rights and Privacy Act of 1974 (FERPA)
- ✓ Diversity Statement (Title IX)