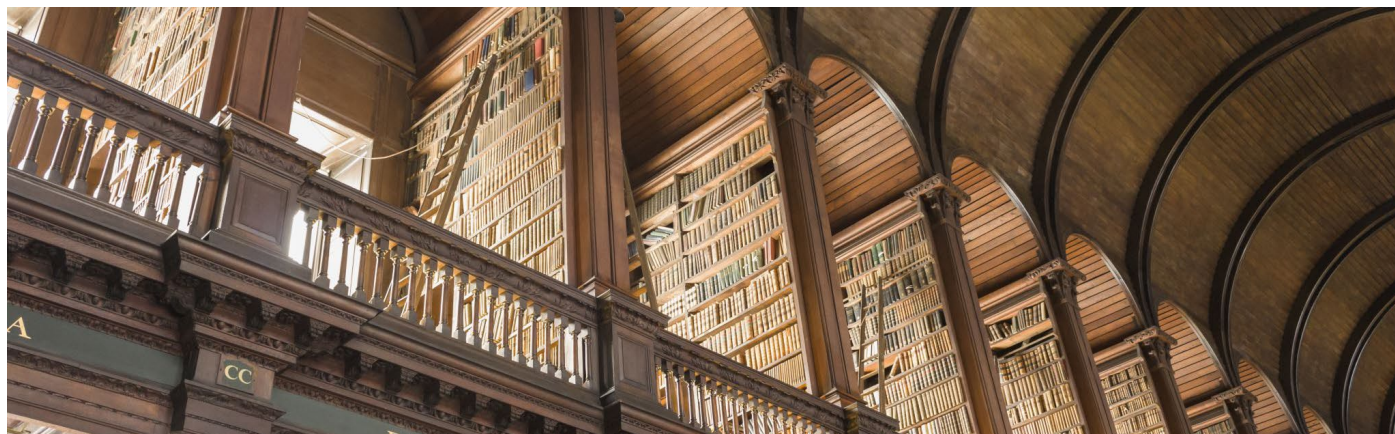


Mayville State University



ENGL 320: Advanced Grammar

Spring 2025
3 Credit Hours

Course and Instructor Information

Instructor Name: Matthew Berglund

Contact Information: CB 126, matthew.berglund.1@mayvillestate.edu, and 701.335.9582

Hours of Availability: TR 9:30-11; 2-4PM (or by appointment)

Instruction Mode: online asynchronous

Time Zone: All times indicated throughout this syllabus reflect Central Time (CT).

Course Materials and Technologies

Required

- *Analyzing English Grammar (any edition: preferably 6th)*. Klammer, Schulz, and Volpe
- Working computer
- Reliable internet connection
- Microsoft Word software
- Email account at NDUS

Course Description

This course includes a basic introduction to the history and structure of the English language followed by advanced investigation of the concepts of grammatical form and function, including the application of labels including but not limited to noun, adjective, verb, subject, object, phrase, and clause. Study will also include discussion of the use of grammar in written and spoken language, the teaching of grammar in classrooms, the debates about grammatical change in current language, the understanding of the principles of language acquisition, the variety of English dialects, and the notion of standard language.

Pre-requisites: ENGL 110; ENGL 120 or ENGL 125, or consent of the instructor.

Course Objectives

The objectives of this course are to

- Understand the history of the English language
- Analyze modern usage of Standard American English

Mayville State University

- Create pictorial representations of sentences
- Study the arguments around language acquisition

Standards Alignment (English Education Program Approval Standards-ND ESPB):

- 05020.2.2 Candidates know the conventions of English language as they relate to various rhetorical situations (grammar, usage, and mechanics); they understand the concept of dialect and are familiar with relevant grammar systems (e.g., descriptive and prescriptive); they understand principles of language acquisition; they recognize the influence of English language history on ELA content; and they understand the impact of language on society.
- 05020.4.3 Candidates design instruction related to the strategic use of language conventions (grammar, usage, and mechanics) in the context of students' writing for different audiences, purposes, and modalities.
- 05020.4.4: Candidates design instruction that incorporates students' home and community languages to enable skillful control over their rhetorical choices and language practices for a variety of audiences and purposes.
- 05020.4.5 Candidates design instruction focused on the use of research to build and present knowledge, with an emphasis on assessing credibility and accuracy of information, integrating evidence, and documenting sources.

Course Expectations

Instructor/Student Communication

Students are accountable for all academic communications sent to their MSU email addresses.

I prefer that you contact me via email seven days a week from 7 am to 8 pm. I will get back to you within 24hours with a response.

Assignments and Assessments

All assignments are found in Blackboard as are all the assessments. Timeliness of submission is paramount. Work will be docked if late or in the wrong format. All written submissions must be attached as a WORD.doc. Work submitted five days past the due date will be docked 10%: making an A grade impossible for this assignment.

If there are extenuating circumstances that might cause work to be submitted late, it is your responsibility to contact me (via email preferably) BEFORE the date due. We might be able to reach accommodation.

How to address your instructor

Given my rank at MSU and my degree, please call me either Berglund or Mr. Berglund.

Evaluation and Grading

Grading Policies

I strive to have all work graded and returned/posted to Blackboard within 1-week of the assignment being turned in.

Mayville State University

For all assignments, please submit your Word document into Blackboard and a hard copy during the class period immediately following the due date. I will provide feedback only on hard copies of assignments, but all grades will be posted on Blackboard and included on turned in assignments.

I will accept and grade all late assignments; however, as stated earlier, any major assignment turned in later than 5 days from the due date cannot receive an “Excellent or A” grade. Part of work being considered excellent is timeliness.

Attendance/Participation Policies

I take attendance every day we are in class. Also, we will be discussing readings and texts every week of class. Therefore, you will receive 100 points total during the semester for attendance and participation in class. You will not be docked any points for up to 3 excused absences.

I will take attendance every class period. Students who show up to class, pay attention, and turn in work are the ones that 100% will pass the course with a grade of C or better; those that fall behind in attending the lectures and class sessions are also the ones who inevitably fail the course through missing assignments and/or poor assignment submissions.

When it comes to needing an excuse from a specific class period. Please reach out to me, by email, before class. I do not require you to have a doctor’s note for you to be excused from my class; I simply require you to communicate with me.

Grading Scale

A – 100-90 B—89-80 C—79-70 D—69-60 F—59 and below

Breakdown of Grades

Activity	No. of Occurrences	Points Possible	Percentage of Total Grade
Participation	10	100	16.667%
Tests	2	200	33.333%
Papers	2	200	33.333%
Final Project	1	100	16.667%
Total Points Possible		600	100%

Enrollment Verification

On-Campus Course Statement

The U.S. Department of Education requires instructors to conduct an activity which will validate student enrollment in this course. Class attendance will be used to verify enrollment in on-campus courses. If you do not attend, your enrollment in this course will be at risk.

Mayville State University

Proctor Notification

No proctors are required for this course.

Important Student Information

In the Announcements section of the Blackboard Institution Page, you can view and download the Important Student Information document for the current academic year. It includes information about:

- ✓ Land Acknowledgement Statement
- ✓ Academic Grievance Concerns and Instructor English Proficiency
- ✓ NetTutor - Online Tutoring Program
- ✓ Starfish - Student Success System
- ✓ Students with Documented Disabilities
- ✓ Student Learning Outcomes / Essential Learning Outcomes
- ✓ Academic Honesty
- ✓ Emergency Notification
- ✓ Continuity of Academic Instruction for a Pandemic or Emergency
- ✓ Family Educational Rights and Privacy Act of 1974 (FERPA)
- ✓ Diversity Statement (Title IX)

Course Timeline/Schedule

All Necessary assignment due dates can be found in the BlackBoard Shell on the Calendar and listed within each unit within the course.

Course Timeline and Schedule are subject to change as deemed necessary by the instructor.

****TENTATIVE SCHEDULE OUTLINE (BLACKBOARD IS THE OFFICIAL SCHEDULE)**

Date due	Assignments	Quizzes	FINAL
Week one	Chpt. 1 Ex. 1.1-1.3;	Key Terms	
Week two	Chpt. 2 Ex. 2.102.3	Key Terms	
Week Three	Chpt. 3 Ex. 3.1-3.12	Key Terms	
Week four	Chpt. 4 Ex. 4.1-4.14	Key Terms	
Week five	Chpt. 5 Ex. 5.1-5.8	Review & Key Terms	
Week six	Chpt. 6 Ex. 6.1-6.7	Review & Key Terms	
Week seven	Chpt. 7 Ex. 7.1-7.11	Review & Key Terms	
Week eight	Chpt. 8 Ex 8.1-8.15		
Week nine	Chpt. 8 continued	Review & Key Terms	
Week ten	Chpt. 9 Ex. 9.1-9.17		
Week eleven	Chpt. 9 continued	Review & Key Terms	
Week twelve	Chpt. 10 Ex10.1-10.10	Review & Key Terms	
Week thirteen	Chpt. 11 Ex. 11.1-11.16	Review & Key Terms	
Week fourteen	Chpt. 12 Ex. 12.1-12.13	Review & Key Terms	
Weeks fifteen			Annotated bibliography and PowerPoint
Week sixteen			TEST