# MAYVILLE STATE UNIVERSITY

Early Childhood Bachelor of Arts



We pride ourselves on being just the right size to give students the time they need to be successful. Our average class size is 15, so you will have small, personalized class settings to receive the education that you deserve. Your professors will introduce you to new ways of thinking, explore issues creatively, and evaluate ideas as you engage in the world.

## **Opportunity**

Whether it's music, athletics, or politics, students at MSU have the chance to participate in a variety of activities and clubs. These organizations are a great way to make new friends with similar interests, and the involvement outside the classroom looks great on a resume.

Some clubs and activities include:

- Student Education Association
- Theater
- Band & choir
- DECA
- Science Club
- Comet Radio
- Student government
- Intramural sports

#### Success

Our students have a high rate of employment. We also have internship opportunities to give you real, hands-on learning experiences and make your resume stand out.

## **Value**

The combination of MSU's affordability and its unique offerings make it a Best Regional College, as designated by the Princeton Review. This selection process is based on meeting criteria for academic excellence as well as results of surveys done by current MSU students.

## The Program

Real world experience is the key when learning how to best work with young children. MSU's early childhood program provides hands-on experience through our Child Development Center and prepares you to make an impact on the lives of young children. This program is also offered online for distance students.

MSU's early childhood program will give you the opportunity to further your professional growth. The program will prepare you to teach children from birth to Pre-K and work in a variety of leadership positions, such as: early childhood administrator, supervisor, curriculum specialist and education coordinator in preschool programs. The program takes full advantage of distance and online learning opportunities to provide flexibility.

## **Advantages**

Hands-on experiences. Mayville State's on-campus Child Development Center is a great place for early childhood students to work with young children, and MSU's early childhood program offers you several opportunities to have hands-on experiences with preschool students and teachers. They include licensed care for children six weeks to six years old, Head Start for eligible children ages 3 to 5 years, Early Head Start for children six weeks to three years, and after-school care for local elementary students.

**Flexibility.** The early childhood program uses technology to provide the kind of flexible experience that meets the needs of both traditional and non-traditional students.



## Early Childhood: Bachelor of Arts

#### Required credits to graduate with this degree: 120

The Early Childhood program will allow Early Childhood educators the opportunity to further their professional growth through distance learning, including 2-way video and Internet. The philosophy of the Early Childhood program incorporates the reflective experiential model of Mayville State University's Teacher Education program.

Students will complete the essential studies courses, core requirements for the Early Childhood major, and then choose at least one specialization. Distance learning students may need to take some courses on a local campus if the course is not offered as a distance class at this time.

Early Childhood majors must complete 36 hours of essential studies. The following Essential Studies courses are required: COMM 110, ENGL 110, ENGL 120 or ENGL 125, PSYC 111, and SOC 110.

At least 36 SH of courses at the upper-division level (300-400) courses are required.

Students coming into the program with an AA degree will need an additional 8 SH of electives to meet the 120 minimum required to graduate.

Students are encouraged to take HPER 210 - First Aid and CPR or complete the training locally to be certified in First Aid/CPR.

#### **Core Professional Courses:**

EC 210	Introduction to ECE	3 SH	
EC 211	Observations, Assess., Interp.	3 SH	
EC 313	Language and Literacy in ECE	3 SH	
EC 320	Infants and Toddlers	3 SH	
EC 322	Administration/Leadership in ECE	3 SH	
EC 333	Pre-K Methods/Materials	3 SH	
EC 335	Art and Music in ECE	3 SH	
EC/SPED 336	Social and Emotional Development		
	and Guidance in ECE	3 SH	
EC/SPED 338	Home, School, Comm. Relations	3 SH	
UNIV 345	Grant Writing	2 SH	
EC 376	Field Experience in ECE	1 SH	
EC 398* or 398A**			
	Child Development Internship 3 or	6 SH	
EC 418	Child Development Internship 3 or Technology/Math/Science in ECE	6 SH 3 SH	
EC 418 EC 495	Technology/Math/Science in ECE		
	Technology/Math/Science in ECE Service Learning in ECE	3 SH 2 SH	
EC 495	Technology/Math/Science in ECE	3 SH 2 SH	
EC 495 EDUC 381	Technology/Math/Science in ECE Service Learning in ECE Human Relations/Cultural Diversity Movement Education in EC	3 SH 2 SH 3 SH	
EC 495 EDUC 381 HPER 315	Technology/Math/Science in ECE Service Learning in ECE Human Relations/Cultural Diversity Movement Education in EC Child & Adolescent Psychology	3 SH 2 SH 3 SH 2 SH	
EC 495 EDUC 381 HPER 315 PSYC 255	Technology/Math/Science in ECE Service Learning in ECE Human Relations/Cultural Diversity Movement Education in EC Child & Adolescent Psychology Applied Psychology	3 SH 2 SH 3 SH 2 SH 3 SH	
EC 495 EDUC 381 HPER 315 PSYC 255 PSYC 332	Technology/Math/Science in ECE Service Learning in ECE Human Relations/Cultural Diversity Movement Education in EC Child & Adolescent Psychology Applied Psychology Special Needs in ECE	3 SH 2 SH 3 SH 2 SH 3 SH 3 SH	
EC 495 EDUC 381 HPER 315 PSYC 255 PSYC 332 SPED 237 ASL 101***	Technology/Math/Science in ECE Service Learning in ECE Human Relations/Cultural Diversity Movement Education in EC Child & Adolescent Psychology Applied Psychology Special Needs in ECE American Sign Language I	3 SH 2 SH 3 SH 2 SH 3 SH 3 SH 3 SH	
EC 495 EDUC 381 HPER 315 PSYC 255 PSYC 332 SPED 237 ASL 101*** Choose 4 credit	Technology/Math/Science in ECE Service Learning in ECE Human Relations/Cultural Diversity Movement Education in EC Child & Adolescent Psychology Applied Psychology Special Needs in ECE American Sign Language I s from the following:	3 SH 2 SH 3 SH 2 SH 3 SH 3 SH 3 SH	
EC 495 EDUC 381 HPER 315 PSYC 255 PSYC 332 SPED 237 ASL 101*** Choose 4 credit ASL 102***	Technology/Math/Science in ECE Service Learning in ECE Human Relations/Cultural Diversity Movement Education in EC Child & Adolescent Psychology Applied Psychology Special Needs in ECE American Sign Language I s from the following: American Sign Language II	3 SH 2 SH 3 SH 2 SH 3 SH 3 SH 3 SH 4 SH	
EC 495 EDUC 381 HPER 315 PSYC 255 PSYC 332 SPED 237 ASL 101*** Choose 4 credit	Technology/Math/Science in ECE Service Learning in ECE Human Relations/Cultural Diversity Movement Education in EC Child & Adolescent Psychology Applied Psychology Special Needs in ECE American Sign Language I s from the following:	3 SH 2 SH 3 SH 2 SH 3 SH 3 SH 3 SH 4 SH	

#### **Total 61-64 SH**

## Early Childhood - B.A. continued

#### **Specializations**

Administration				
ACCT 200	Principles of Accounting	3 SH		
BUSN 235	Computer Applications I	3 SH		
BUSN 305	Foundations of Entrepreneurship	3 SH		
BUSN 325	Management Theory & Research	3 SH		
BUSN 352	Marketing Theory & Research	3 SH		
BUSN 391	Professional Development	1 SH		
	•	16 SH		
Infant/Toddler:				
EC 203	Sign Language	4 SH		
EC/SPED 340	Assessment and Documentation			
	in Infant and Toddler Programs	3 SH		
EC 341	Learning Environments for Infants			
	and Toddlers	3 SH		
EC 342	Routines and Guidance in Infant			
	and Toddler Programs	3 SH		
EC 375	Supervised Tutorial Experience	3 SH		
	·	16 SH		
After School (se	After School (select 16 credits from the following):			
EC 375	Supervised Tutorial Experience	3 SH		
EDUC 250	Introduction to Education	2 SH		
	Remedial Reading	3 SH		
EDUC 390	Special Needs in an Inclusive	0 011		
LD00 000	Environment	3 SH		
EDUC 436	Kindergarten Methods	2 SH		
HPER 319	Health and Physical Education	2 011		
TII LIX 515	in the Elementary School	2 SH		
MATH 277	Mathematics for Elem. Teacers	3 SH		
WATTIZII		16 SH		
	Total	10 011		
Special Needs/ Paraprofessional				
EC 203		4 SH		
	Sign Language*	4 5П		
EDUC 390	Special Needs in an Inclusive	2 (1)		
Calaat O avadita f	Environment	3 SH		
Select 9 credits from the following:				
EC 375	Supervised Tutorial Experience	3 SH		
	Remedial Reading	3 SH		
MATH 277	Math for Elementary Teachers	3 SH		
SPED 343	Classroom Modifications	3 SH		

Total 16 SH

3 SH

1 SH

Core + Specialization + Essential Studies 112-115 SH Students with an AA add 5 SH to total 120 SH Students without AA and 5 SH IR Total 120 SH

Augmented/Alternative Comm

Special Needs Internship

\*Distance learning students may need to take this class face-to-face whether on the Mayville State campus, ASL 101 at LRSC, or a sign language class or training at a local site

SPED 344

**SPED 497** 

<sup>\*</sup> EC 398 (for students who do not have an Associates level internship)

<sup>\*\*</sup> EC 398A (for students who have an Associates level internship)

<sup>\*\*\*</sup> Course offered through Lake Region State College