Mayville State University

Full-Time Course Rotation Plan of Study

Fall Start							
Fall Semester (13 cr.)			Spring Semester (14-15 cr.)			Summer Semester (8-9 cr.)	
Block 1	Block 2	Block 3	Block 1	Block 2	Block 3	Block 1	Block 2
**Additional Course (3)			**Additional Course (2-3)			**Additional Course (2-3) if needed	
N350 (3)	N310 (2) N460 (2)	N450 (3)	N360 (4)	N441 (5)	N370 (3)	N442 (2)	N470 (4)

Spring Start							
Spring Semester (12-15 cr.)			Summer Semester (6-7 cr.)		Fall Semester (12-15 cr.)		
Block 1	Block 2	Block 3	Block 1	Block 2	Block 1	Block 2	Block 3
**Additional Course (3)			**Additional Course (2-3)		**Additional Course (2-3) if needed		
N350 (3)	N360 (4)	N370 (3) N310 (2)	Off	N470 (4)	N441 (5)	N442 (2) N460 (2)	N450 (3)

Part Time Course Rotation Plan of Study

Fall Start																	
Fall Semester (8 cr.)			Spring Semester (7-10 cr.)			Summer Semester (4 cr.)		Fall Semester (8 cr.)			Spring Semester (7-8 cr.)			Summer Semester (2 cr.)	
Block 1	Block 2	Block 3	Block 1	Block 2	Block 3	Block 1	Block 2	Block 1	Block 2	Block 3	Block 1	Block 2	Block 3	Block 1	Block 2
**Stats (3)			**Stats (3) if needed					**Additional Course (3)			**Additional Course (2-3)				
N350 (3)	N310 (2)	Off	N360 (4)	Off	N370 (3)	Off	N470 (4)	Off	N460 (2)	N450 (3)	Off	N441 (5)	Off	N442 (2)	Off

Spring Start																	
Spring Semester (5 cr.)			Summer Semester (6 cr.)		Fall Semester (7 cr.)			Spring Semester (7 cr.)			Summer Semester (4 cr.)		Fall Semester (7-8 cr.)		
Block 1	Block 2	Block 3	Block 1	Block 2	Block 1	Block 2	Block 3	Block 1	Block 2	Block 3	Block 1	Block 2	Block 1	Block 2	Block 3
			**Stats (3) **Additional Course (3)										**Additional Course (2-3)		
N350 (3)	Off	N310 (2)			N441 (5)	N442 (2)	Off	N360 (4)	Off	N370 (3)	Off	N470 (4)	Off	N460 (2)	N450 (3)

***Statistics Requirement (3 SH Credits):**

Fall Semester
PSYC 310: Statistics for the Social Sciences (Available on campus only)
Math 323: Probability and Statistics (Available online beginning Fall 2015)

Spring Semester
Math 323: Probability and Statistics (online)
PSYC 310: Statistics for the Social Sciences (Available on campus only)

Summer Semester
BUSN 336: Applied Statistics (Available online beginning Summer 2015)

****Additional 300/400 Level course Requirement (5 SH credits)**

Degree Requirements**:** Minimum 120 SH credits*

- 60 SH credits (minimum) Associate Degree in Nursing
- 31 SH credits nursing RN to BSN core courses (Includes Statistics Credits)
- 36 SH credits Essential Studies (General Education)
- **36 SH credits of 300-400 level courses (Includes RN to BSN core courses + 5 additional SH Credits)**
- 30 SH credits (minimum) from MSU over a (minimum) two semesters

Course Descriptions

***NURS 350 Baccalaureate Role Development: Provider of Care, Manager of Care, and Member of a Profession* (3 SH credits)** Consideration of the nursing metaparadigm (client/patient, nurse/nursing, health illness, environment/system) from different nursing theoretical perspectives in order to develop as care provider and manager of care. Special emphasis on the nature of a profession and professional values.

***NURS 360 Holistic Health Promotion Across the Lifespan* (4 SH credits)** Further development of skills to assess the health status of individuals across the lifespan with a focus on the aging adult. Consideration of interpretation of findings from physical, physiological (including pathophysiological), and socio-cultural perspectives.

***NURS 370 Evidence-based Practice* (3 SH credits)** Overview of the research process as a foundation for utilizing research in nursing practice. Consideration of clinical questions and the evidence available to answer them.

***NURS 310 Nursing Informatics and Health Care Technologies* (2 SH credits)** Introduction to nursing informatics as a means to improve information management in health care. Consideration of health care technologies and ethical and financial criteria in relation to the quality of their outcomes.

***NURS 441 Population-focused and Community-based Nursing Care: I* (5 SH credits)** Exploration of population-focused nursing care in community settings. Emphasis on health promotion and illness prevention. Consideration of cultural competence in nursing care.

***NURS 442 Population-focused and Community-based Nursing Care: II* (2 SH credits)** Application of the theories and principles of population-focused in a community setting. Assigned clinical projects will be completed under the direction of the faculty.

***NURS 450 Issues in the Health Care System: Focus on Rural Health* (3 SH credits)** Consideration of the current and emerging forces that will affect the quality of health care delivered to the population, particularly those residing in rural settings. Issues related to health-care relevant policy, finance, and regulation will be included.

***NURS 460 Ethical Dilemmas in Health Care: A Focus on Vulnerable Populations and End-of-Life* (2 SH credits)** Overview of the ethical dilemmas encountered in health care. Application of ethical principles to the complicated situations encountered by nurses, with a special consideration of those related to vulnerable populations and end-of-life care.

***NURS 470 Nursing Leadership* (4 SH credits)** An exploration of the role of the nurse leader, integrating prior learning with an understanding of the nature of leadership and leadership and management theories. An introduction to the principles of project management with application to a clinical leadership project. Consideration of individual student growth, particularly related to the student outcomes of the program and personal goals for future growth.

***BUSN 336 Applied Statistics* (3 credits)** This course examines the basic concepts of probability and statistics and incorporates them in business settings. Included are inferential statistics topics such as estimation, hypothesis testing, analysis of variance and simple and multiple regression. A limited number of non-parametric techniques will be explored.

***PSYC 310 Statistics for the Social Sciences* (3 credits)** This course will introduce the students to the concepts of measurement and probability, descriptive and inferential statistics, and hypothesis testing as applied to measurement and experimentation in the social sciences. Various measurements of central tendency and variability will be presented and both non-parametric and parametric tests and their uses will be explored.

***MATH 323 Probability and Statistics* (3 credits)** A course beginning with the study of probability and continuing with the mathematical theory of statistics from the set theoretic point of view.