Special Education
Bachelor of Science in Education

1.800.437.4104
www.MayvilleState.edu

Personal Service
We pride ourselves on being just the right size to give students the time they need to be successful. Our average class size is 15, so you will have small, online class settings for you to receive the education that you deserve. Your professors will introduce you to new ways of thinking, explore issues creatively, and evaluate ideas as you engage in the world from the convenience of your home or workplace.

Is This Program For You?
The Special Education online program is available completely online for currently licensed early childhood, elementary, or secondary teachers.

• Classes are scheduled for summer, fall, or spring terms.
• You may take classes at a pace that suits you, such as one class a semester or two or three.
• Mayville State University online courses are $280 per credit for tuition and fees regardless of your state of residency (subject to change).
• This program is available to students from Minnesota and many other states.
• Students with a bachelor’s degree in education, but without a current teaching license, may be admitted based on individual review. Students without a current teaching license may need to complete additional coursework requirements.
• This unique program is the ONLY online program in North Dakota for licensed teachers to pursue Special Education licensure at the bachelor’s degree level.

The Program
The special education program seeks to prepare students to:

• Apply specialized pedagogical knowledge and skills.
• Master appropriate core academic subject matter content.
• Demonstrate instructional strategies and assessments that are developmentally appropriate for diverse learners.
• Observe, document, and analyze characteristics, behaviors and learning environments of populations with special needs.
• Apply effective verbal and non-verbal communication, multi-media, computers, and current technology skills in specialized settings.
• Demonstrate professional dispositions and ethical practice through collaborative interactions.

Conceptual Framework
Our conceptual framework at Mayville State is The Reflective Experiential Teacher. It is based upon a belief that preservice teachers develop abilities to reflect on current research findings, essential and theoretical knowledge, and appropriate teaching strategies and practices through experience. Application requires learning how to reflect, to question, and test hypothesis, while experiential practices engage students in a variety of clinical, field-based opportunities in which to employ and assess their instructional abilities.
How Do I Apply For This Program?

2. If you have never attended MSU, a one-time $35 application fee is required.
3. Submit official transcripts from all colleges and universities you have attended.
4. Submit a copy of your current teaching license to: Office of Admissions, Mayville State University, 330 Third Street NE, Mayville, ND 58257.

If you have any questions regarding this program, please contact Connie Kaldor at 701-788-4271 or connie.kaldor@mayvillestate.edu.

Essential Studies Courses
Special Education majors must complete 36 hours of general education with a minimum "C" grade: COMM 110, ENGL 110, ENGL 120 or ENGL 125, MATH 103, GEOG 103, and PSYC 111 and follow all prerequisites for their respective certification level and the Teacher Education program.

A cumulative GPA of 2.75 is required for admission into the teacher education program.

The major can also be added to existing baccalaureate degrees with a minimum of 30 unduplicated additional credits earned.

Secondary Special Education
Core Requirements:

EDUC 318 Reading in the Elementary School...............3 SH
HPER 210 First Aid and CPR.................................1 SH
MATH 307 Math Strategies in Elem./Middle School...........3 SH
SPED 330 Behavior Modification & Management..............3 SH
SPED 350 Remedial Reading..................................3 SH
SPED 351 Remedial Reading Practicum........................1 SH
SPED 382 Intellectual Disabilities................................3 SH
SPED 383 Intellectual Disabilities Practicum...................2 SH
SPED 384 Emotional Disturbance Practicum...................2 SH
SPED 386 Learning Disabilities..................................3 SH
SPED 387 Learning Disabilities Practicum.....................2 SH
SPED 395 Foundation of Special Education.....................3 SH
SPED 396 Special Education Law................................3 SH
SPED 397 Assessment of Students with Disabilities...........3 SH
SPED 400B Student Teaching Special Education..............5 SH

Sub-total......................................................................45 SH

Early Childhood Special Education
Core Requirements:

HPER 210 First Aid and CPR.................................1 SH
SPED 330 Behavior Modification & Management..............3 SH
SPED 336 Social/Emotional Development/Guide..............3 SH
SPED 337 Special Needs in ECE.................................3 SH
SPED 338 Home, School and Community Relations...........3 SH
SPED 340 Assessment and Document in Infant/Toddler........3 SH
SPED 343 Classroom Modifications...............................3 SH
SPED 344 Augmented & Alternative Comm.........................3 SH
SPED 388 Autism Spectrum Disorders.........................3 SH
SPED 395 Transition................................................2 SH
SPED 497 Special Needs Internship............................1-4 SH

Sub-total......................................................................35 SH

Elective Requirements:
Choose one of the courses listed below.

EC 211 Observing, Assessing, & Interpreting Tech.............3 SH
EC 341 Learning Environment for Infants/Toddlers.............3 SH
EC 412 Diversity/Professionalism in ECE.........................3 SH
EDUC 203 Sign Language...........................................4 SH
HPER 333 Phy Ed for Exceptional Children.......................3 SH
PSYC 360 Intro to Personality Theory.............................3 SH
PSYC 370 Psychology of Abnormal Behavior....................3 SH
SOC 130 Intro to Human Services.................................3 SH
SPED 336 Social & Emotional Guidance in ECE...............3 SH
SPED 337 Special Needs in ECE................................3 SH
SPED 343 Classroom Modifications...............................3 SH
SPED 344 Augmented & Alternative Comm.........................3 SH
SPED 388 Autism Spectrum Disorders.........................3 SH
SPED 395 Transition................................................2 SH
SPED 497 Special Needs Internship............................1-4 SH

Sub-total......................................................................41-43 SH

Online Classes $280/credit

If you have any questions regarding this program, please contact Connie Kaldor:
701.788.4721
or connie.kaldor@mayvillestate.edu.
To apply, go to www.MayvilleState.edu