



At Mayville State, you'll earn more than a degree. You'll earn an education.

Elementary Education • *Bachelor of Science in Education*

Personal Service

We pride ourselves on being just the right size to give students the time they need to be successful. Our average class size is 15, so you will have small, personalized class settings with a technological focus for you to receive the education that you deserve. Your professors will introduce you to new ways of thinking, explore issues creatively, and evaluate ideas as you engage in the world.

Opportunity

Whether it's music, athletics, or politics, students at MSU have the chance to participate in a variety of activities and clubs. These organizations are a great way to make new friends with similar interests, and the involvement outside the classroom looks great on a resume.

Some clubs and activities include:

- Theater
- Band & choir
- Computer Technology Club
- Science Club
- Comet Radio
- Student government
- Intramural sports

Success

Our students get jobs. Period. Job placement rates are consistently 96-98%! We also have internship opportunities to give you real, hands-on learning experiences and make your resume stand out.

Value

The combination of MSU's affordability and its unique offerings make it a Best in the Midwest College, as designated by the Princeton Review. MSU was also named one of the 2013 top three Public Regional Colleges in the Midwest by U.S. News & World Report.



The Program

There are few people who have a bigger impact on our world than teachers. We are dedicated to making you the best teacher you can be and our program prepares you to succeed in the classroom and make a difference for your students.

The teacher education Program at Mayville State University is accredited by the National Council for Accreditation of Teacher Education (NCATE). The program includes a student cohort system with three field experiences that integrate all program elements (i.e. nature experience, grade 4 experience, and five-week school-based experience). Students are taught to use a variety of research-based instructional strategies as well as multiple performance-based assessment practices.

Advantages

Hands-on experiences. The elementary education program offers several opportunities to work with local grade school students and teachers in hands-on experiences.

Full-time faculty advisors. Unlike students in larger education programs, Mayville State elementary education students are advised and mentored by full-time education faculty.

Tradition of training teachers. For more than a century, Mayville State University has been training teachers. Teacher education has been critical to our mission since we opened our doors in 1889.

A Word About Our Grads

MSU Education graduates are some of the most sought-after teaching candidates in the region and nation. About 800 teachers currently teaching in North Dakota are MSU graduates. Teachers trained at MSU are leaders who make a tremendous professional and civic impact in their local communities.



1-800-437-4104
www.MayvilleState.edu

MSU's Bachelor of Science degree in elementary education consists of:

- Courses in general education
- The major
- Required minor, certificate of completion, or second major
- Information technology certificate
(For students without a previously earned degree)

Elementary education majors can earn a minor in early childhood education. Upon completion of five semester hours of student teaching, they will be credentialed to teach grades K-6. Students seeking the Title I Certificate of Completion must complete EDUC 351 - Remedial Reading Practicum and EDUC 426 - Reading in the Content Area.

Elementary Education

EDUC 250	Introduction to Education*	2
EDUC 272	Educational Technology*	1
EDUC 298	Pre-Professional Field Experience*	1
EDUC 350	Remedial Reading	3
EDUC 381	Human Relations/Cultural Diversity	3
EDUC 390	Special Needs in an Inclusive Environ	3
EDUC 400	Student Teaching*	10
EDUC 401	Elec. Portfolio, Assessment/Seminar*	2
EDUC 422	Learning Theory and Evaluation*	3
ENGL 317	Children's Literature	3
GEOG 300	World Regional Geography/Anthro	3
MATH 277	Math for Elementary Teachers	3
PSYC 255	Child & Adolescent Psychology*	3
SCNC 320	Science for Elementary Teachers I	3

*Denotes Elem. Ed. professional education courses

Block I (Taken concurrently)

EDUC 301	Strategies in Elementary School	3
EDUC 318	Reading in Elementary School	3
EDUC 324	North Dakota Studies	1
MATH 307	Math Strategies in Elem./Midd. School	3
MUSC 323	Music for Elementary Teachers	2
SCNC 321	Science for Elementary Teachers II	3

Block II (Taken concurrently)

EDUC 302	Social Studies Strat. in Elem. School	3
EDUC 319	Language Arts in Elementary School	3
EDUC 325	Elementary Classroom Art	2
HPER 319	Health/Phy. Education in Elem. School	2

Minors Available

Mayville State students have the opportunity to earn the following endorsements and/or credentials:

- Kindergarten Certification (current students)
- Kindergarten Endorsement (licensed teachers)
- Middle School Endorsement (licensed teachers)
- North Dakota Reading Credential (current students)

General Education Courses

Elementary education majors must complete 36 hours of general education requirements, including:

- COMM 110 - Fundamentals of Public Speaking
- ENGL 110 - Composition I
- ENGL 120 - Composition II
- GEOG 103 - Multicultural World, Global Issues
- MATH 103 - College Algebra
- PSYC 111 - Introduction to Psychology

NOTE: A grade of a "C" or higher is required

Professional Education Programs

Some of the primary goals of the professional education program for students are:

- Content knowledge in their proper academic discipline(s) and the ability to create meaningful learning experiences for students.
- An understanding of child and adolescent development and learning.
- The ability to adapt instruction to meet the needs of diverse learners.
- The ability to use a variety of instructional strategies which encourage the development of critical thinking, problem solving, and performance skills.
- An understanding of individual and group motivation and behavior.
- The ability to communicate effectively through a variety of techniques, including written, spoken, and multimedia approaches.
- The ability to develop and implement short and long range instructional planning.
- The ability to assess student learning through a variety of formal and informal experiences.
- Their personal efforts to seek out opportunities for professional growth through reflective journals and participation in professional growth activities.
- The ability to seek out relationships with school colleagues, parents, and agencies in the larger community.

