

Library Media and Information Science 370 – Reference Sources & Services
Ms. Sarah M. Batesel, Director of Library Services

The Problem:

Topic: Lewis and Clark

Length of Unit: Two Weeks (Final exam presentation)

Problem: Your community is preparing a Lewis and Clark celebration. Not only are you compiling materials for bulletin boards, displays, and programs within the library itself, but patrons are also coming into the Library requesting information focused specifically on certain aspects of their expedition.

Your task is to find the information and to repackage it if need be. (*Sample choices*)

1. There will be a dinner featuring foods that Lewis and Clark would have had with the various Indians along their route. What foods should be served? (You might concentrate on the Mandan-Hidatsa, the Shoshone, and the Nez Perce.)
3. You want a display featuring the different Indian tribes that they met. You would like to show where they met a particular people and whether they were met with friendliness or with hostility. You can't decide how to best show this—a chart, a map, or what?
5. One of the community events will be an evening around a campfire. The director of that event wants songs, games, and other kinds of entertainment that the Corps might have used to pass the time.
7. You are doing a display on the people—other than Lewis, Clark, Sacagawea, and Charbonneau—who were part of the Corps of Discovery. You've decided to restrict yourself to 10 of those people. You will include in your display who they were, what they did, and what happened to them after the expedition.

Instruction preceded the issue of the problem. This was the final project of the course. It was designed to give students a chance to actually use what they had learned during the course and to apply all that reference knowledge to a “real” situation.

Within the limits of the topic they chose, each group had full control over what they chose for content and how they chose to design their presentation.

Because this class is taught over IVN to students from Williston to Grand Forks, the class configured themselves by IVN site.

Assessment: Bibliography, evidence of using class units, quality of information provided, presentation.