

*Psychology 111 – Introduction to Psychology*  
*Mr. Peter Young, Lecturer in Sociology*

**The Problem:**

The classes were divided into groups of five students. Each group selected a facilitator, an Encourager, a Critic, a Task Master and a Recorder. Each group was provided a scenario based on a real life situation and turned loose to develop a means of solving the problem. The assignments were given enough in advance so that they could report at the time the particular chapter came up for presentation in class. Below is one such scenario:

“You have been assigned to prepare a short presentation for an assigned class (Elementary, Middle School, and Senior High School) to describe the difference between sensation and perception. The presentation will include a simple diagram of how these work for one of the sensations assigned (sight, hearing, smell, taste, touch, pain and balance.) Some of the additional items in the presentation may include:

1. Information/Diagrams related to neurons, synapses, and neurotransmitters.
2. Information concerning hindrances to the actual working of the given sense, e.g. drug use, genetic defects, etc.
3. Information concerning the portion of the brain/central nervous system that is in use.”