



**4. Instructional Strategies.** The candidate understands and uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving and performance skills.

**THE CANDIDATE:**

A. Uses a variety of instructional strategies.4.K	1	2	3	4	5	N/A
B. Values the development of students' critical thinking and problem solving.4.D	1	2	3	4	5	N/A
C. Uses various roles in the instructional process in relation to the purposes of instruction and the needs of the students.4.P	1	2	3	4	5	N/A
D. Can prepare and teach effective lessons using attention to differing learning styles.4.F	1	2	3	4	5	N/A

**5. Motivation and Management:** The candidate uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

**THE CANDIDATE:**

A. Recognizes the importance of peer relationships in establishing a climate of learning.5.D	1	2	3	4	5	N/A
B. Effectively manages the resources of time, space, activities, and attention.5.P	1	2	3	4	5	N/A
C. Understands and can use the principles of effective classroom management.5.D	1	2	3	4	5	N/A

**6. Communication.** The candidate uses knowledge of effective verbal, non-verbal and media communication techniques.

**THE CANDIDATE:**

A. Knows and can use effective verbal, non-verbal and media communications techniques.6.D	1	2	3	4	5	N/A
B. Models proper and effective communication techniques.6.P	1	2	3	4	5	N/A
C. Encourages many modes of communication in the classroom.6.K	1	2	3	4	5	N/A
D. Uses correct pronunciation, grammar and word usage and writes according to an accepted standard.6.P	1	2	3	4	5	N/A
E. Knows how to use a variety of media communication tools.6.K	1	2	3	4	5	N/A

**7. Planning.** The candidate plans instruction based upon knowledge of subject matter, students, the community, and curriculum goals.

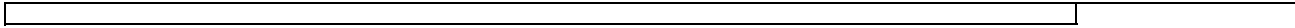
**THE CANDIDATE:**

A. Demonstrates the ability to do things on his or her own.7.P	1	2	3	4	5	N/A
B. Understands and effectively uses knowledge of learning theory, curriculum and student development.7.K	1	2	3	4	5	N/A
C. Prepares lesson plans that are open to revision based on student needs and changing circumstances.7.D	1	2	3	4	5	N/A
D. Develops plans that address variation in learning styles and performance.7.P	1	2	3	4	5	N/A
E. Is organized and able to prepare and teach effective written plans.7.P	1	2	3	4	5	N/A

**8. Assessment:** The candidate understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of the learner.

**THE CANDIDATE:**

A. Knows how to select, construct, and use assessment strategies and instruments. 8.K	1	2	3	4	5	N/A
B. Uses assessment to identify student strengths and promote student growth. 8.D	1	2	3	4	5	N/A
C. Monitors and modifies teaching strategies and behavior in relation to student success.8.P	1	2	3	4	5	N/A



**9. Professional Growth:** The candidate is a reflective practitioner who continually evaluates the effects of his or her choices and actions on others and actively seeks out opportunities to grow professionally.

**THE CANDIDATE:**

A. Is aware of research and resources on teaching.9.K	1	2	3	4	5	N/A
B. Is willing to give and receive help.9.D	1	2	3	4	5	N/A
C. Seeks out professional literature, colleagues, and other resources.9.P	1	2	3	4	5	N/A

**10. School and Community:** The candidate fosters relationships with school colleagues, parents, and agencies in the larger community to support students' learning and well-being.

**THE CANDIDATE:**

A. Understands how factors in the students' environment outside of school may influence students' life and learning.10.K	1	2	3	4	5	N/A
B. Is concerned about all aspects of a child's well being (cognitive, emotional, social, and physical).10.D	1	2	3	4	5	N/A
C. Respects the privacy and confidentiality of information.10.P	1	2	3	4	5	N/A
D. Makes links with the learners' other environments outside of the classroom.10.P	1	2	3	4	5	N/A

**11. Characteristics supportive of teacher success:**

**THE CANDIDATE:**

A. Is mentally alert, maintains a positive attitude and can establish a positive rapport with students, colleagues and parents.	1	2	3	4	5	N/A
B. Exhibits good taste in dress and has no distracting mannerisms.	1	2	3	4	5	N/A
C. Is consistent with attendance and is punctual.	1	2	3	4	5	N/A
D. Can balance personal life with professional and academic demands.	1	2	3	4	5	N/A
E. Displays flexibility and is able to make adjustments to changing needs and circumstances.	1	2	3	4	5	N/A
F. Exhibits sound judgement and moral reasoning.	1	2	3	4	5	N/A
G. Adheres to standards of ethical conduct including honesty and confidentiality.	1	2	3	4	5	N/A
H. Displays maturity and confidence.	1	2	3	4	5	N/A
I. Produces quality work.	1	2	3	4	5	N/A
J. Displays the ability to self-reflect and recognize areas of strength and areas of deficiency.	1	2	3	4	5	N/A
K. Is Fair in treatment of others.	1	2	3	4	5	N/A
L. Feels that students CAN learn.	1	2	3	4	5	N/A

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Evaluator's Signature

\_\_\_\_\_  
Date of Evaluation

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date