

Mayville State University
Student Right to Know - Completion and Graduation Rates

I. Background

In compliance with federal legislation - The Student Right to Know Law (Public Law 101-542), Mayville State compiles data related to the graduation and completion rates of all students, and specifically of individuals who participate in intercollegiate athletics and receive related athletic aid. This information is provided to students, prospective students, and the general public as a form of consumer protection; i.e. the success of students enrolled at this institution. In particular, the completion and graduation rates of college athletes is of special interest. The institution also provides data related to expenditures for athletic aid, operating expenses for athletic teams, comparisons of expenses and aid for male and female teams, and other financial comparisons.

II. Process and Definitions

Mayville State utilizes a standardized process to identify students who are subsequently tracked to determine their completion and graduation from programs. Resources of the NDUS Connect ND System are used to build each cohort of students and to identify graduates, transfers, completers and non-completers. Official data related to cohorts and eventual graduates and completers is obtained from IPEDS reports that are submitted on a regular basis by the Academic Records Office. The Students Services, Enrollment Services, and Financial Aids Offices are also involved in record keeping and tracking. Following is a brief description of the process that is used:

- Shortly after classes begin in the fall term the Academic Records Office identifies all enrolled students who are involved in intercollegiate athletics and enters sports codes onto the NDUS Student Records System.
- During the fourth week of the fall term, a new cohort of first time, full time freshmen who are seeking a bachelor's or associate's degree at Mayville State is identified and created by the Academic Records Office.
- Each fall term the Academic Records Office generates a report from the Connect ND system that identifies all students from previous cohorts who have left Mayville State and who are known to have enrolled at another four year NDUS institution. These individuals' records are tagged automatically as transfers, indicating successful completers.
- After creation of a new cohort, the Academic Records Office also generates a list of all students from previous cohorts who have not re-enrolled at Mayville State and who have not received a degree. This list is provided to the Student Services office for use in retention tracking.
- Each fall, the Student Services Office conducts a survey with all students who have left Mayville State during the previous two terms. Based on direct student responses to this survey, the Student Services Office updates retention records for individual students, identifying students who have transferred to another four year institution.
- By July 1 of each year, the Academic Records Office produces a report that identifies the number of student athletes receiving athletically related aid for the previous year, including data by gender and sport.
- By July 1 of each year, the Academic Records Office produces a report that records the graduation and transfer out rates of the cohort of new, first time freshmen who entered the institution six years previously. This report also records graduation and transfer out rates for students receiving athletically related aid, categorized by race and gender for each sport. This data is included in official IPEDS Enrollment Reports submitted to the Department of Education.
- The Student Services Office reviews these reports and develops a summary report that is compiled and posted at (www.mayvillestate.edu/about_msu/policies_reports.cfm) during October of each year for all enrolled students to access. Upon request, this information is also provided to parents, prospective students, or members of the general public. Copies of the report are available from the Student Services Office in Main 107.

III. Athletic Aid Information

2007-08 Enrollment of Students
Receiving Athletically Related Aid

	Non Res. Male	Non Res. Female	Black Male	Black Female	Indian Male	Indian Female	Asian Male	Asian Female	Hispanic Male	Hispanic Female	White Male	White Female	Total Male	Total Female
Fall 2007 Full time undergrads	16	13	24	0	2	14	3	0	4	4	196	202	245	233
Football receiving aid	2	0	11	0	0	0	1	0	1	0	24	0	39	0
Basketball Receiving aid	0	0	5	0	0	2	0	0	0	0	9	13	14	15
Baseball receiving aid	4	0	2	0	0	0	0	0	1	0	14	0	21	0
Other sports receiving aid	0	7	0	0	0	1	0	0	0	1	0	15	0	24
Total athletes receiving aid	6	7	18	0	0	3	1	0	2	1	47	28	74	39

Graduation, Transfer Out and Completion Rates

All cohorts of first time, full time freshmen are tracked through 150% of their enrollment; i.e. up to six years. Average graduation, transfer and completion (combination of graduation and transfer figures) rates for the most recent four years (1999 through 2002 cohorts) are provided below. This data suggests that athletes graduate and transfer at rates similar to all other freshmen.

Four Year Average Graduation and Transfer Rates 1999 -2002

Sport	% Graduating In Six Years	% Transferring	% Completers
Football	32%	15%	47%
Basketball	50%	15%	65%
Baseball	50%	25%	75%
Other Sports- Volleyball, Soft Ball, Soccer	69%	6%	75%
All sports	46%	14%	60%
All Freshmen Cohorts	36%	18%	54%

IV. Graduation, Transfer out and Completion Rates.

The 1991 cohort of new, first time, full time freshmen was the first to be tracked through 150% of normal completion time; i.e. six years. Data for the 2002 cohort is provided below. Included in these tables are initial cohort numbers, graduates of 2 and 4 year programs at MSU, transfers to other four year institutions, and completion/transfer data for students on athletic aid who were involved in football, men's and women's basketball, baseball, and all other sports combined. Information concerning previous cohorts is available from the Student Services Office.

Cohort of First Time, Full Time Freshmen
Fall, 2002

	Non Resident Male	Non resident Female	Native American Male	Native American Female	Black Male	Black Female	Hispanic Male	Hispanic Female	Asian Male	Asian Female	White Male	White Female	Total Males	Total Females	% GRADUATING	% TRANSFERING	% COMPLETERS
Adjusted Cohort	5	1	1	3							51	75	57	79			
Graduated in 150%	1	1									14	38	15	39	40%		
Transfer to 4yr school	1										8	12	9	12		15%	
Total Completers	2	1									22	50	24	51			55%
Football											5		5				
Completed in 150%											2		2		40%		
Transfer to 4yr school											1		1			20%	
Total Completers											3		3				60%
Basketball											2	3	2	3			
Completed in 150%											2	2	2	2	80%		
Transfer to 4 yr school											0	0	0	0		--	
Total Completers											2	2	2	2			80%
Baseball											0						
Completed in 150%											0				--		
Transfer to 4 yr school											0					--	
Total Completers											0						--
Other sports												2		2			
Completed in 150%												1		1	50%		
Transfer to 4 yr school												0		0		--	
Total Completers												1		1			50%
Total Athletes											7	5	7	5			
Completed in 150%											4	3	4	3	58%		
Transfer to 4 yr school											1	0	1	0		8%	
Total Completers											5	3	5	3			67%

