

Mayville State University

Special Education *Bachelor of Science in Education*

(Online Program for Early Childhood Education, Elementary Education, or Secondary Education)

Personal Service

We pride ourselves on being just the right size to give students the time they need to be successful. Our average class size is 20, so you will have small, online class settings for you to receive the education that you deserve. Your professors will introduce you to new ways of thinking, explore issues creatively, and evaluate ideas as you engage in the world from the convenience of your home or workplace.

Is This Program For You?

The Special Education online program is available completely online for currently licensed early childhood, elementary, or secondary teachers.

- Classes are scheduled for summer, fall, or spring terms.
- You may take classes at a pace that suits you, such as one class a semester or two or three.
- Mayville State University online courses are \$295 per credit for tuition and fees regardless of your state of residency (subject to change).
- This unique program is the ONLY online program in North Dakota for licensed teachers to pursue Special Education licensure at the bachelor's degree level.
- This program is available to students from Minnesota and many other states.
- Students with a bachelor's degree in education, but without a current teaching license, may be admitted based on individual review. Students without a current teaching license may need to complete additional coursework requirements.

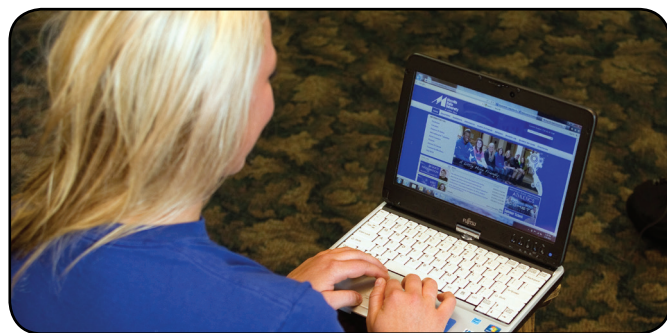
Value

The combination of MSU's affordability and its unique offerings make it a Best Regional College, as designated by the Princeton Review. This selection process is based on meeting criteria for academic excellence as well as results of surveys done by current MSU students.

The Program

The special education program seeks to prepare students to:

- Apply specialized pedagogical knowledge and skills.
- Master appropriate core academic subject matter content.
- Demonstrate instructional strategies and assessments that are developmentally appropriate for diverse learners.
- Observe, document, and analyze characteristics, behaviors and learning environments of populations with special needs.
- Apply effective verbal and non-verbal communication, multi-media, computers, and current technology skills in specialized settings.
- Demonstrate professional dispositions and ethical practice through collaborative interactions.



Conceptual Framework

Our conceptual framework at Mayville State is The Reflective Experiential Teacher. It is based upon a belief that preservice teachers develop abilities to reflect on current research findings, essential and theoretical knowledge, and appropriate teaching strategies and practices through experience. Application requires learning how to reflect, to question, and test hypothesis, while experiential practices engage students in a variety of clinical, field-based opportunities in which to employ and assess their instructional abilities.

How Do I Apply For This Program?

1. Complete the MSU Application for Admission at www.mayvillestate.edu.
2. If you have never attended MSU, a one-time \$35 application fee is required.
3. Submit official transcripts from all colleges and universities you have attended.
4. Submit a copy of your current teaching license to: Office of Admissions, Mayville State University, 330 Third Street NE, Mayville, ND 58257.

If you have any questions regarding this program, please contact Connie Kaldor at 701-788-4721 or connie.kaldor@mayvillestate.edu.

Essential Studies Courses

Special Education majors must complete 36 hours of general education with a minimum "C" grade: COMM 110, ENGL 110, ENGL 120 or ENGL 125, MATH 103, GEOG 103, and PSYC 111 and follow all prerequisites for their respective certification level and the Teacher Education program.

A cumulative GPA of 2.75 is required for admission into the teacher education program.

The major can also be added to existing baccalaureate degrees with a minimum of 30 unduplicated additional credits earned.

Secondary Special Education

Core Requirements:

HPER 210	First Aid and CPR.....	1 SH
EDUC 401S	Pre-Student Teaching Seminar.....	0 SH
EDUC 307	Math Strategies in Elem./Middle School.....	3 SH
EDUC 318	Reading in Elementary School.....	3 SH
SPED 330	Behavior Modification & Management.....	3 SH
SPED 350	Remedial Reading.....	3 SH
SPED 351	Remedial Reading Practicum.....	1 SH
SPED 382	Intellectual Disabilities	3 SH
SPED 383	Intellectual Disabilities Practicum.....	2 SH
SPED 384	Emotional Disturbance.....	3 SH
SPED 385	Emotional Disturbance Practicum.....	2 SH
SPED 386	Learning Disabilities.....	3 SH
SPED 387	Learning Disabilities Practicum.....	2 SH
SPED 389	Foundation of Special Education.....	3 SH
SPED 395	Transition.....	2 SH
SPED 396	Special Education Law.....	3 SH
SPED 397	Assessment of Students with Disabilities.....	3 SH
SPED 400B	Student Teaching Special Education.....	5 SH
Sub-total.....		45 SH

Elementary Special Education

Core Requirements:

HPER 210	First Aid and CPR	1 SH
EDUC 401S	Pre-Student Teaching Seminar.....	0 SH
SPED 330	Behavior Modification & Management.....	3 SH
SPED 338	Home, School, Community Relations.....	3 SH
SPED 350	Remedial Reading	3 SH
SPED 351	Remedial Reading Practicum.....	1 SH
SPED 382	Intellectual Disabilities.....	3 SH
SPED 383	Intellectual Disabilities Practicum.....	2 SH
SPED 384	Emotional Disturbance.....	3 SH
SPED 385	Emotional Disturbance Practicum.....	2 SH
SPED 386	Learning Disabilities	3 SH
SPED 387	Learning Disabilities Practicum.....	2 SH
SPED 389	Foundations of Special Education.....	3 SH
SPED 396	Special Education Law.....	3 SH
SPED 397	Assessment of Students w/ Disabilities.....	3 SH
	1 Elective from approved courses.....	1-3 SH
SPED 400B	Student Teaching Special Education.....	5 SH
Sub-total.....		41-44 SH

Elective Requirements:

Choose one of the courses listed below.

EC 211	Observing, Assessing, & Interpreting Tech.....	3 SH
EC 341	Learning Environment for Infants/Toddlers.....	3 SH
EC 412	Diversity/Professionalism in ECE.....	3 SH
EC 203	Sign Language.....	4 SH
HPER 333	Adapted Physical Education.....	2 SH
PSYC 360	Intro to Personality Theory.....	3 SH
PSYC 370	Psychology of Abnormal Behavior.....	3 SH
SOC 130	Intro to Human Services.....	3 SH
SPED 336	Social & Emotional Guidance in ECE.....	3 SH
SPED 237	Special Needs in ECE.....	3 SH
SPED 343	Classroom Modifications.....	3 SH
SPED 344	Augmented & Alternative Comm.....	3 SH
SPED 388	Autism Spectrum Disorders.....	3 SH
SPED 395	Transition.....	2 SH
SPED 497	Special Needs Internship.....	1-4 SH

Early Childhood Special Education

Core Requirements:

HPER 210	First Aid and CPR	1 SH
EDUC 401S	Pre-Student Teaching Seminar.....	0 SH
SPED 330	Behavior Modification & Management.....	3 SH
SPED 336	Social/Emotional Development/Guide.....	3 SH
SPED 237	Special Needs in ECE.....	3 SH
SPED 338	Home, School and Community Relations.....	3 SH
SPED 340	Assessment and Document in Infant/Toddler...3 SH	
SPED 343	Classroom Modifications.....	3 SH
SPED 344	Augmented & Alternative Comm.....	3 SH
SPED 389	Foundation of Special Education.....	3 SH
SPED 396	Special Education Law.....	3 SH
SPED 400B	Student Teach Special Education.....	5 SH
SPED 497	Special Education Internship.....	2 SH
Sub-total.....		35 SH

**Online Classes
\$295/credit**